

Lesson Plan Template for Environmental Issue

Topic/Theme/Unit:
Grade 7 ELA My Perspectives Unit 4: People and The Planet

Purpose(s) – Content, Language, and Social:

3 Questions:

(1) What Am I Learning Today?
 Today I am learning about one environmental problem created by humans: The Great Pacific Garbage Patch.

(2) Why Am I Learning This?
 I am learning this to understand effects people can have on the environment.

(3) How Will I Know I Have Learned It?
 I will know I have an understanding of humans' effect on the environment by listing ways that people can positively impact the environment.

(4) Success Criteria: I will know I am successful when I can name 5 solutions for the trash problem.

Materials/Resources:

Plastic trash sample bottles
[Go Green Circle Map](#)
 Environmental Pledge Cards
 CANVAS

Standards Addressed:

Reading Informational Text: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (P. 362)

Essential Questions:

What effects do people have on the environment?

FOCUSED INSTRUCTION

"I DO IT"

How will you...

- ☐ Make lesson purposes (content-language-social) clear to your students?
- ☐ Connect to prior learning?
- ☐ Ensure relevance and interest in the content?
- ☐ Model and demonstrate?
- ☐ Notice what students are learning and still need to learn?
- ☐ Provide multiple explanations for new concepts?
- ☐ Allow for student interaction?

Engaging Hook:

Watch: [The Majestic Plastic Bag -- a Mockumentary](#)

Perspectives Unit 4: People and The Planet

GUIDED INSTRUCTION

"WE DO IT"

<p><i>How will you...</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Know that each student thought through and formulated a response to questions? <input type="checkbox"/> Prompt and cue as needed? <input type="checkbox"/> Allow students a variety of methods and modalities in which to respond? <input type="checkbox"/> Assist students in processing information? 	<p>Read: Best Way to Deal With Ocean Trash from National Geographic</p> <p>Answer: According to the article, what is the best way to deal with ocean trash?</p>
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COLLABORATIVE LEARNING		"YOU DO IT TOGETHER"	
<p><i>How will you...</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Determine the complexity of the task? <input type="checkbox"/> Provide students with hands-on experiences and practice? <input type="checkbox"/> Determine grouping (pairs, groups) for this activity? <input type="checkbox"/> Ensure that students have sufficient language support to be successful in collaborative tasks? <input type="checkbox"/> Hold students accountable for their learning? 		<p>Group Work: In your group, come up with 10 ways you can reduce trash in the environment. Use the Go Green Circle Map.</p> <p>Use Kagan Strategies</p> <p>Use Collaborative Conversations</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> ● Why do people still litter even when they know it is harmful to the environment? ● What is the root of the problem? ● What are some possible solutions? 	
INDEPENDENT LEARNING		"YOU DO IT ALONE"	
<p><i>How will you...</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Intervene with students who are not ready to move on? <input type="checkbox"/> Assess at the close of the lesson to determine who has mastered content and who needs further assistance? <input type="checkbox"/> Extend the lesson for those who are ready to move on? <input type="checkbox"/> Support students in connecting concepts to future lessons and in exploring real-life applications? <input type="checkbox"/> Provide opportunities for students to self-assess? <input type="checkbox"/> Offer opportunities for students to extend their learning? 		<p>Have students make their own pledge to help the environment with these Environmental Pledge Cards.</p>	

☐ Endorse independent learning or more in-depth study of content by students?

ASSESSMENT

Formative:

Share out ideas from circle map

Use Name Selector

Summative:

Environment Pledge card exit ticket.