

Lesson Plan for Week 13: Grade: 10 Course / Code: ENG2D Teacher: Maryam Moazzeni

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	Language Power	1:20-2:20 Sightlines 2:20-3:20 Novel "Lord of the Flies"	Literacy		Language Power Test Review Test
Overall Expectations	Essay Writing Unit 5	-Reading comprehension -Analyzing skills -Answering questions	Reading comprehension		
Specific Expectations	Being able to write using transitions. Cohesion Coherence	They answer general questions about the story and write about questions. Being able to understand the novel, analyze the chapter, etc.	-Reading comprehension -Skimming skills -Scanning skills		
Learning Goals	All the above items.	-Being able to talk about the main characters and themes of their book. -Getting the main message of the story. -It applies to both the short story and the novel.	Being able to answer the questions and doing the writing tasks successfully.		
Success Criteria	Write on a topic observing the mentioned criteria.	Achieving the above items. Being able to discuss and write about it.	- Answering the questions and doing the writing tasks effectively.		
Instructional Strategies	Watching a video and talking about the unit.	They are given reading time and which is followed by questions prepared by the teacher. Brainstorming the topic, engaging the students by asking questions.	They read the reading as a class and do the activities accordingly.		

		-It applies to both the short story and the sightlines.			
Assessment & Evaluation	Being able to write on a topic following the mentioned criteria.	The answers will be checked by the teacher.	The answers will be checked and the teacher comments on the writing.		
Homework / Class Work	The students will finish the unfinished parts at home.	-Write a paragraph about some questions at home for both short story and the novel.	They are supposed to finish it in the class.		
Materials & Resources	Language Power H	Sightlines 10 Novel, Lord of the flies	Teacher-prepared materials		
Islamic Link (explore, compare, question, connect, appreciate)					