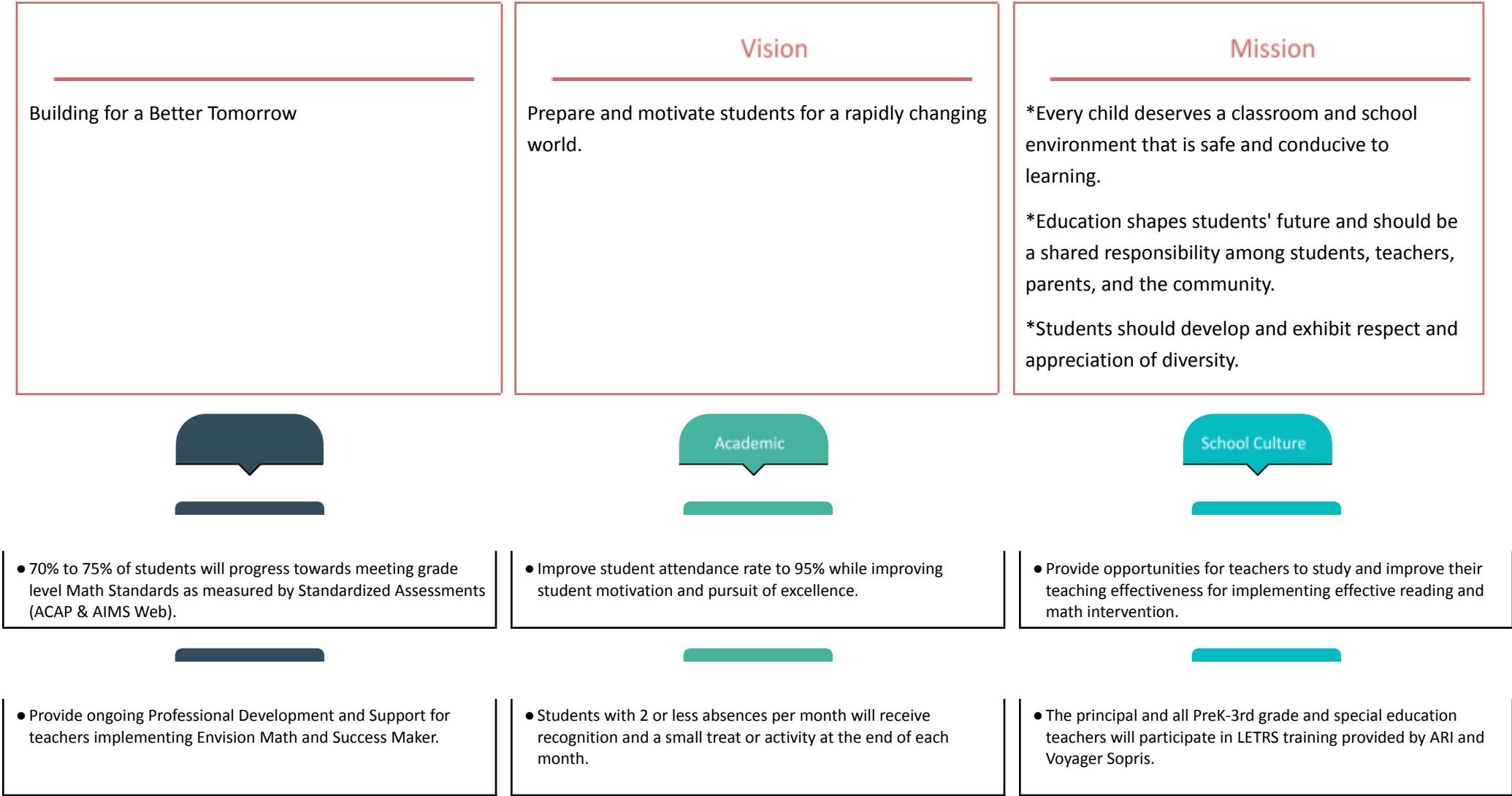


Woodstock Elementary School





- Set clear expectations, monitor, and evaluate teacher implementation of Envision Math including Lesson Plans, Peer & Principal Classroom Visits, and Observations.
- Evaluate ongoing students progress using weekly/unit assessments, progress monitoring, and beginning/middle/end assessments.

- Implement Peer Helper Program to promote a positive school culture among students
- All teachers will introduce and use an effort meter in each classroom for students to evaluate their own effort and completion in order to meet high expectations for daily assignments.

- The school reading specialist will conduct training and support for implementation of Tier I and Tier II Reading Intervention.
- Provide professional development for Success Maker math intervention program including beginning implementation, using reports, and assigning individualized assignments.



- Materials inventory
- Classroom observations
- Lesson Plans
- Unit Assessments
- Beacon/AIMS Web assessments
- ACAP Assessments

- Attendance Data from PowerSchools
- T-Chart of thoughts about school
- Peer Helpers at doors in morning to greet students
- Peer Helpers involvement with younger grades
- Effort Meter Data
- Hall Display of Level 5 student work

- Beacon/AIMS Web assessments
- Certificate of Participation or Mastery
- Classroom observations
- Lesson Plans
- ACAP Assessments
- Success Maker Student Reports
- Sign in sheets to document teacher participation.