Dear Student,

There is no arguing this year is going to be different than any academic year we have experienced. Everyone is handling this pandemic in different ways. It is going to be very important we maintain an open line of communication. Please remember I am here to help you in any way I can. Hybrid learning is new to all of us. I am doing my best to create accessible lessons whether you are working remotely or are in the classroom at WHS. I have been exploring, and will continue to explore, different ways of presenting information and assessing student understanding of material. Some things will work better than others. We are partners in this experience. I ask that you respectfully communicate with me about what is working well in addition to what could be improved upon.

~ Ms. Cerreta

Evaluation of Student Performance

Mathematical Content: Trigonometry is an important topic in this course. Associated topics, such as parametric equations, vectors, and polar coordinates are studied, as well as data analysis, sequences and series when time permits. You are also held accountable for your Algebra skills throughout the course.

- Angles & their Measure
- Arc Length & Area of a Sector
- Angular & Linear Velocities
- Trigonometry
- Domain and Range

- Solve Equations
- Sequences & Series
- Polar coordinates
- Vectors
- Parametrics

Students will be provided with opportunities throughout the Semester to demonstrate their understanding of the course Learning Outcomes. Student work will be evaluated on a regular basis. Feedback will be provided. Students are expected to use feedback received in order to improve their understanding of each Learning Outcome.

Each Learning Outcome will be evaluated using the following scale.

Thorough Understanding No errors	Good Understanding Minimal Errors	Partial Understanding Some Errors	Minimal Understanding Many Errors/Not Attempted
4 points	**3 points**	**2 points**	**1 point**

Learning Outcomes formally assessed more than once will be graded using a decaying average as follows:

- ❏ 50%: score earned on the **most recent** opportunity to demonstrate understanding
- ❏ 50%: **average** (mean) of the scores earned on all **previous opportunities** to demonstrate understanding

For example: A student who earns a 2, 3, 4, 2, 4 on a Learning Outcome would earn a 3.375 for that Learning Outcome for the Semester. This is calculated as follows: $\left(\frac{2+3+4+2}{4} + 4 \right) \div 2$.

Letter Grade Determination: A letter grade will be determined by calculating the mean of all assessed Learning Outcomes. The mean of the assessed Learning Outcomes will be converted to a letter grade using the following conversion chart.

Letter Grade Conversion based on mean of assessed Learning Outcomes		
A+ : [3.85, 4.00]	A : [3.65, 3.85)	A- : [3.50, 3.65)
B+ : [3.35, 3.50)	B : [3.15, 3.35)	B- : [3.00, 3.15)
C+ : [2.85, 3.00)	C : [2.40, 2.85)	C- : [2.25, 2.40)
D+ : [2.10, 2.25)	D : [1.65, 2.10)	D- : [1.50, 1.65)
I: Criteria to earn a letter grade has not yet been met. **This will be an unusual situation.** If a student does not meet the criteria to earn a letter grade within a reasonable period of time (to be determined jointly with the student's Assistant Principal, Guidance Counselor and me) after the Semester closes then the student could be in danger of earning an F for the Semester.		

Updates to PowerSchool: I will enter an updated letter grade in PowerSchool at the beginning of each month, beginning in November. Each update will reflect the average (mean) of all Learning Outcomes that have been assessed at that point in time. Each update represents the students current grade in the course.

This policy is subject to change, and will be discussed with our class before an update goes into effect. 2