

## District 6 2nd Grade Elementary Argumentative Writing Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<i>Criteria</i>	<i>2nd Grade</i>	
<b>ORGANIZATION</b>		
<b>Introduction</b>	Introduces an opinion.	____ / 5
<b>Reasons</b>	Include reasons with details to support the opinion.	____ / 5
<b>Transitions</b>	Include grade-appropriate transitions (ie. for example, first, next, then, last, in addition to, in contrast to, in summary, etc.).	____ / 5
<b>Conclusion</b>	Provides a concluding statement and/or restates the opinion.	
<b>REVISING and EDITING</b>		
<b>Revising and Editing</b>	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	____ / 5
<b>GRAMMAR and CONVENTIONS</b>		
<b>Grammar</b>	<p>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.)</p> <ul style="list-style-type: none"> <li>Uses capitalize nouns (holidays, product names, and geographic names)</li> <li>Uses periods to punctuate initials and titles of people</li> <li>Uses commas and addresses after greetings and closings</li> <li>Uses commas inside quotation marks</li> <li>Uses quotation marks to show dialogue in writing</li> <li>Uses apostrophes to form possessives</li> <li>Uses nouns</li> <li>Uses verbs</li> <li>Uses adjectives</li> <li>Uses adverbs</li> <li>Uses conjunctions</li> <li>Uses a subject, predicate, and direct object in a sentence</li> <li>Use spelling patterns that have been taught correctly</li> </ul>	____ / ____
<p><b>Comments:</b></p> <p><b>Areas of Strength:</b></p> <p><b>Areas that Need Improvement:</b></p>		<p>Total ____ / ____</p>