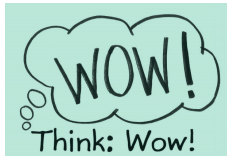
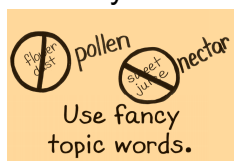


Medway Elementary School

Remote Learning Schedule - Week of May 4, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	Morning Meeting will be held each day from 9-9:20am. Classroom Teachers will host morning meeting 4 days a week and a guest specialist will host one morning a week. Classroom teachers will meet with small groups of students each day during one of the following times : 9:30-10 , 10:10-10:40 .				
ELA	Learning Target: I can read a non-fiction book and find at least one interesting fact that makes me say "wow"	Learning Target: I can ask questions and make wonderings about what I learned in a nonfiction book.	Learning Target: I can find exact/ expert words in a nonfiction book.	Learning Target: I can retell a nonfiction book.	Independent Learning
	Must Do: When readers read nonfiction books they stop at the interesting parts and say "Wow!"  Watch one of the videos. Did you stop and say "wow", did you stop and say "ew!" Please preview these three videos to find one most appropriate for your child. https://youtu.be/Wos8kouz810 (octopus) https://youtu.be/G3VMI-EY2DM (butterfly)	Must Do: When readers read nonfiction books they stop and ask questions. You can ask questions about what you learned from the words or in the pictures.  I wonder why... I wonder what... I wonder how...	Must Do: Readers notice that nonfiction books use expert/exact words to teach about a topic. For example, an author may use the word "pollen" instead of "yellow stuff".  Read a nonfiction book (Epic!, Raz Kids/ Kids A-Z, or a nonfiction book at home). Find	Must Do: Readers retell a nonfiction book by telling what the book is all about, listing 3 facts, and asking a question. Read a nonfiction book (Epic!, Raz Kids/ Kids A-Z, or a nonfiction book at home) and submit the assignment below. Submit Record yourself retelling the nonfiction book you read. You	Must Do: **Please complete the last lesson for the week. Your child needs to engage in 4 days of ELA activities. Their 5th day of learning is the small group with their teacher.

	https://www.youtube.com/watch?v=O7eQKSf0LmY (venus flytrap) Share at least one interesting part that made you say “wow!” 2. Read a nonfiction book (Epic!, Raz Kids/ Kids A-Z, or a nonfiction book at home). Share at least one interesting part that made you say “wow”!	Read a nonfiction book (Epic!, Raz Kids/ Kids A-Z, or a nonfiction book at home). Ask at least one question about what you read (pictures or words). 2. One iReady lesson	and share at least one expert/exact word you learned about the topic. 2. One iReady lesson	will use the template below (it is already on Seesaw) Nonfiction Retell						
	Can Do: 1. One iReady lesson	Can Do: 1. Pick 4-5 sight words to practice. Sight Word List Choose an activity from this document to practice! Sight Practice Ideas	Can Do: 1. Write these words on separate pieces of paper <table border="1"><tr><td>the</td><td>slide.</td><td>We</td></tr><tr><td>down</td><td>went</td><td></td></tr></table> 2. Read each word, and then put them in order to make a sentence. Write the sentence using all you know about finger spaces, capital letters and punctuation. 3. Illustrate the sentence.	the	slide.	We	down	went		Can Do: 2. One iReady lesson
the	slide.	We								
down	went									

Break – Grab a snack, get some fresh air and check in with your adults

Math



Learning Target:
I can make 10 and write an equation.

Must Do:

Submit a picture of your equation and 10 frame or use the template on Seesaw.

Make 10. Using number cards 0-10. Your child chooses a card and must figure out the missing number so the equation makes 10. Write the equation on a piece of paper and draw a 10 frame to show your equation.(5 boxes on top, 5 boxes on bottom) as a

tool to help them solve their problem.

For example, if a student chooses the numeral 2 they would write $2 + 8 = 10$.

They can use counters (small toys, pieces of dry pasta) in their 10 frame.

Learning Target:
I can make 10.

Must Do:

Do one i- ready Math activity

Learning Target:
I can add sums up to 10.

Must Do:

Do one i- ready Math activity.

Count to 100 by 1s and 10s

Use UNO cards to play addition war.



In the card game war, players each flip a card, and the one whose card is greatest takes them both. In this kindergarten math game twist, players each flip two cards. They then use counting blocks to represent the

Learning Target:
I can make 10 and write an equation.

Must Do

Do 1 Iready Math activity.

Deal out 10
Choose a playing card
0-10. Use one color to show the number from the card on the 10 frame.
Use a second color to complete the 10 fract.
Write the number sentence.

Deal Out a 10!

Choose a playing card. Use one color to show the number from the card on the ten-frame. Use a second color to complete the 10 fract. Write the number sentence.

Card	Ten-Frame	Number Sentence
3		$3 + 7 = 10$

Independent Learning

Must Do:

**Please complete the last lesson for the week.

Your child needs to engage in 4 days of Math activities. Their 5th day of learning is the small group with their teacher.

			numbers, and count on or add to find the sum. The largest sum wins the hand, and play continues.		
	Can Do: Use UNO or a regular deck of cards to play addition war. In the card game war, players each flip a card, and the one whose card is greatest takes them both. In this kindergarten math game twist, players each flip two cards. They then use counting blocks to represent the numbers, and count on or add to find the sum. The largest sum wins the hand, and play continues.	Can Do: Play penny plate - start with 5 pennies and increase to 10 as your child is ready. This is a partner game https://www.youtube.com/watch?v=3p2wb2cgjql	Can Do: Play go fish	Can Do: Practice number writing 0-20	Can Do:

Break

Social Studies / Science 	Science	Writing	Science	Writing	Science
	Learning Target: I can identify and describe what a seed needs to grow.	Learning Target: I can find and set up a quiet space for writing.	Learning Target: I can identify and describe what a seed needs to grow.	Learning Target: I can write a list of topics for narrative writing.	

	Must Do: Plant Needs - draw what a seed needs Watch The needs of a Plant Song Complete the needs of a plant seesaw activity, click the lightbulb on Seesaw	Must Do: Writers need a quiet space to organize their thoughts and write/draw their thoughts on paper. Today, set up a quiet spot for writing. Make sure to include some of the following: pencils, pens, paper, crayons, colored pencils and feel free to add anything else you may need for writing. Draw a picture of your writing spot, including labels.	Must Do: Watch Sid the Scientist: Plants on how to plant, know plants need soil, water, sun.	Must Do: Narrative writing means you are writing true stories about yourself. Next week, we will begin writing true stories about ourselves. Today, you should make a list of ideas for your true story. Example: • Lost my tooth • Played basketball • Went on a bike ride • Walked my dog Submit: Take a picture of your list and submit your list on Seesaw.	Must Do:
	Can Do: Cut open fruit to find seeds (plant?) 1. open up two or three fruits that have seeds, notice how the seeds are the same or different from the different foods. 2. Compare the seeds from different foods, how do they look different? 3. How are the seeds stored in the plants? Apple core, pepper cluster, strawberry on the outside.	Can Do: Give someone in your house a tour of your writing spot. Explain to them how you will use the materials in your writing spot.	Can Do: Go outside, find a plant (flower) , measure how tall it is - predict how much more it will grow and measure it again next week. Draw a picture of prediction	Can Do: Add to your narrative writing list over the weekend.	Can Do:

Special Subject	Music Kindergarten Lesson Video Listening Video If you'd like me to see your work post on Padlet! Follow @mscronanmusic on Instagram for more!	Art Today we are off to Australia! Aboriginal art is art made by indigenous Australian people. It includes work made in many different ways including painting on leaves, wood carving, rock carving, sculpting, ceremonial clothing and sand painting. It is an important part of the world's oldest continuous cultural tradition, based on totems and dreaming. All the designs, painted or drawn, have a story behind them. Boomerang or Aboriginal Dot Drawing video What animal would be your dream pet? Will you add dots to your drawing like the Aborigines did? Or you can make a Boomerang! Upload to the Art Padlet if you want to share!	Library Watch this video for a read aloud! Make a Calm Corner somewhere in your home where you can go if you feel overwhelmed like Leyla. If you'd like me to see your Calm Corner, you can draw it or take a picture and post it on Padlet!	Health Today we are learning about self-esteem! What do these fancy words mean? Watch this video to learn more, hear a read aloud, and get directions to our flower power activity. If you'd like to share your flower, take a picture of it and post it on Padlet!	PE This week we're working on the word "rhythm" and how we can move our body at one speed. Watch this video to see how you can use jump-roping and dance to learn how to move with rhythm. You can also use this video to repeat the Cha-Cha slide if you'd like. If you would like me to see your work, post it on my Padlet! Follow @MrShoenfelt on Twitter for more challenges/updates/ reminders!

Lunch and Outside Time

Choice Board	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon
Live Popin Lessons	MUSIC: T,W: 1:20 R: 2:00	ART: M: 1:20 T: 2:00	LIBRARY Wednesday, 2:00-2:20 Picture Book Party	HEALTH Monday, 2:00-2:20 Yoga & Mindfulness	PE M, W, & F 2:30-2:50

this week		F: 3:00			
-----------	--	---------	--	--	--