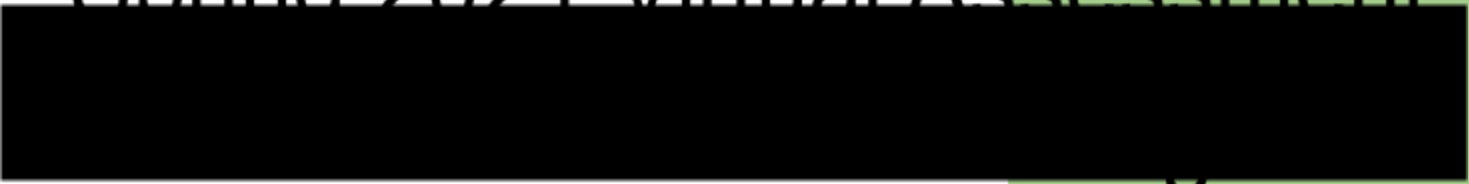


Spring 2021 Virtual Assessment



9

College of Education and Human Services
Teacher Education Spring Assessment Retreat
July 21st and 22nd
9:00am-2:00pm

Improving Program Quality and Candidates' Academic Experience

Objectives

- Analyze data that demonstrate candidates' ability to apply all 10 InTASC Standards (CAEP Standard 1).
- Identify actionable recommendations to improve candidates' ability to apply all 10 InTASC Standards.
- Analyze data that demonstrate EPP's compliance with CAEP Standards 2, 3, and 4 for Initial and Advanced programs.
- Identify actionable recommendations to improve CAEP Standards 2, 3, and 4 for Initial and Advanced programs.
- Review the EPP's *Quality Assurance System* and provide recommendations to improve it (CAEP Standard 5).

July 21 Agenda

9:00am-9:15am-Introductions and Presentation of the Day's Plan.

9:15am-10:00am-Interpretation and analysis of Impact on P-12 Student Learning and Development (PDE Value Added- Spring 2021 Data)

Purpose of the activity: Ascertain attainment of CAEP Standard 4, element 4.1 for Initial Programs only (re: Candidates' ability to impact student learning and development)

10:00am-10:30am-Interpretation and analysis of PDE-430 Spring 2021 Data (Initial programs only).

Purpose of the activity: Ascertain attainment of CAEP Standard 4, element 4.2 for Initial Programs (re: Candidates' ability to apply professional knowledge, skills and dispositions).

10:30-11:00am-Interpretation and analysis of Employers' Satisfaction Survey Data for Initial and Advanced programs.

Purpose of the activity: Ascertain attainment of CAEP Standard 4, element 4.3 for Initial Programs (re: Employers are satisfied with completers' preparation) and element 4.1 for Advanced Programs (re: Employers are satisfied with completers' preparation)

11:00am-11:15am-**Break**

11:15am-12:00- Interpretation and analysis of Completers' Satisfaction Survey Data for Initial and Advanced programs.

Purpose of the activity: Ascertain attainment of CAEP Standard 4, element 4.4 for Initial Programs (re: Employers are satisfied with completers' preparation) and element 4.2 for Advanced Programs (re: Employers are satisfied with completers' preparation)

12:00-12:30-(**Working Lunch**)-Interpretation and analysis of candidates' professional dispositions for Initial and Advanced programs from Spring 2021

Purpose of the activity: 1. Identify actionable recommendations to improve candidates' professional dispositions.

12:30-1:30pm Identify actionable recommendations to improve the attainment of Standard 4 (Initial and Advanced Programs)

Purpose of the activity: 1. Ascertain that the teacher education programs continue to align their practices with the CAEP standards to ensure program quality.

2. Identify actionable recommendations to improve the EPP's Quality Assurance System.

1:30pm-2:00pm- 1. Discuss the status of EPP's Quality Assurance System.

Purpose of the activity: 1. Ascertain that the EPP meets CAEP Standard 5 for Initial and Advanced programs regarding all elements within the standard.

2. Establish benchmarks of success to measure the quality of the (Educator Preparation Program) EPP's partnerships for clinical preparation, clinical educators and the clinical experiences.

Second-Day Agenda

9:00am-9:15am-Introductions and Presentation of the Day's Plan.

9:15am-10:00am-Interpretation and analysis of the Impact on Student Learning Project Spring 2021 Data.

Purpose of the activity: Ascertain attainment of CAEP Standard 1, element 1.1 and 1.2 for Initial Programs (re: Candidates' ability to apply all 10 InTASC standard and use of evidence-based approaches to teaching) and element 1.1 for Advanced Programs (re: Candidates' ability to apply data literacy and research methodologies to enhance all P-12 learning)

10:00am-10:30am-Discuss the status of SPAs accreditation results (re: response to conditions) to date.

Purpose of the activity: Ascertain attainment of CAEP Standard 1, element 1.3 for Initial Programs (re: Candidates' ability to apply content and pedagogical knowledge according to the standards of specialized professional associations) and element 1.2 for Advanced Programs (re: Candidates' ability to apply content and pedagogical knowledge according to the standards of specialized professional associations)

10:30-11:00am-Discuss the status of candidates' ability to apply educational technology (Initial and Advanced Programs)

Purpose of the activity: Ascertain attainment of CAEP Standard 1, element 1.5 for Initial Programs (re: Candidates' ability to model and apply educational technology for instruction and assessment of P-12 learning) and element 1.1 for Advanced Programs (re: Candidates' ability to apply technology for their field of specialization)

11:00am-11:15am-**Break**

11:15am-12:00-Identify actionable recommendations to improve the attainment of Standard 1 (Initial and Advanced Programs)

Purpose of the activity: 1. Ascertain that the teacher education programs continue to align their practices with the CAEP standards to ensure program quality.
2. Establish benchmarks of success to measure how well the teacher education programs are doing.

12:00-1:00pm (**Working Lunch**)-Discuss the status of Clinical Partnerships and Practice (Standard 2) for Initial and Advanced Programs and identify actionable recommendations to improve the attainment of Standard 2.

Purpose of the activity: 1. Ascertain that current clinical partnerships and practice for initial and advanced programs align with CAEP Standards 2 to ensure program quality.
2. Establish benchmarks of success to measure the quality of the (Educator Preparation Program) EPP's partnerships for clinical preparation, clinical educators and the clinical experiences.

1:00pm-1:45pm- 1. Discuss and identify key elements of a recruitment plan for diverse candidates; 2. Interpret and analyze disaggregated data from PRAXIS test scores from spring 2021 (Initial and Advanced programs).

Purpose of the activity: 1. Ascertain that the EPP meets CAEP Standard 3 for Initial and Advanced programs regarding elements 3.1 (re: recruitment plan of diverse candidates) and 3.5 (re: candidates reach a high standard for content knowledge in their field of certification).
2. Establish benchmarks of success to measure the quality of the (Educator Preparation Program) EPP's partnerships for clinical preparation, clinical educators and the clinical experiences.

1:45pm-2:00pm- Closing Remarks