

DESIGN TEAM

Position	Name	Email
Finance and budget	Darrell Dodds	darrell.dodds@midlandisd.net
Communications and marketing	Elana Ladd	elana.ladd@midlandisd.net
School leadership from the central level	Lisa Goodnow	lisa.goodnow@midlandisd.net
Campus principal	Jennifer Seybert	jennifer.seybert@midlandisd.net
Evaluation and assessment	Claudia Alanis	claudia.alanis@midlandisd.net
Human resources or current evaluation system manager	Woodrow Bailey	woodrow.bailey@midlandisd.net
Core teachers	Thais Soto	thais.soto@midlandisd.net
Non core teacher	Necole McPherson	necole.mcpherson@midlandisd.net

- Patrick Jones, Gregory Nelson & Cindy Fouts

Subcommittees

Observations, calibration	Student growth & optional components, measurements & calculations	Communication, includes stakeholder engagement	TIA calculation/design ations	TIA system development & district support, includes collective process to develop and implement system	Budget TIA compensation plan
Lead: Lisa Goodnow	Lead: Claudia Alanis	Lead: Elana Ladd	Lead: Gregory Nelson	Lead: Woodrow Bailey	Lead: Darrell Dodds
Jeff Horner	Jill Rivera	Samuel Eaton	Jennifer Seybert	Patrick Jones	Carla Martin
Karina Barrera	Chris Hightower	Cindy Fouts	Jennifer Warren	Melissa Horner	Tony DeLaRosa
Heidi Kirk	Judy Bridges	Julie Sims	Lety Amalla	Katie Atkins	Stan Vanhoozer
Cyndi Pyles	Thais Soto	Elise Kail	Necole McPherson	Laura Arthur	Kellie Spencer
Priscilla Villegas	Corina Flores	Anita Gamertsfeldter		Amanda Hunter	Tony Kingman
	Stephanie Carnett				Cristina Vidal

Steering committee roster:

Deliverables for 12/8 meeting:

- **Design Team:**
 - **Finance and budget** – to inform the discussions around the compensation plan for TIA
 - **Communications and marketing** – to activate the “story” by stakeholder group we helped craft this past workshop
 - **School leadership from the central level** (i.e.; principal supervisor) – to speak to calibration across the system
 - **Campus principal** – to speak to the impact of calibration and inter-rater reliability between campus administrators
 - **Evaluation and assessment** – whomever is over assessments and accountability who can:
 - Determine which assessments can be used and how cut scores should be decided?
 - Facilitate a discussion around targeted distributions, etc.
 - Compile every assessment given throughout Midland ISD, and then map them to their respective grade levels.
 - Determine which assessment would be valid and reliable for the purposes of determining a teacher’s ability to grow a student – this will help you see the assessments you have for each category of teacher.
 - **Human resources** or current evaluation system manager
 - **Core teacher** – to give teacher voice and input – maybe one of the teachers from the steering committee
 - **Non-core teacher** for same reason above
- Identify Design Sub Committee Project Leads for each of the following category: