



21 - 22 8th GRADE DANCE MINORS SYLLABUS

Class Objectives/Overview of Content: Our study of Dance will follow the National Core Arts Standards in Dance, which expect students to CREATE, PERFORM, RESPOND to and CONNECT to Dance of various genres and forms. We will do this through a lens of learning and creating choreography, led by 8th grade Dance Majors enrolled in the course.

Units of Study: Composition Forms, Screen Dance, Repertory (learning and performing a dance)

Contact Information:

Tamara Begley, Instructor

EMAIL: tamara.begley@jefferson.kyschools.us

WEBSITE: <https://sites.google.com/jefferson.kyschools.us/departments-of-dance/home>

Class Expectations: Students will receive a daily evaluation of their performance in dance class each time we meet in person (virtually or at school) in a class where we are performing and/or learning dance exercises, rehearsing choreography and/or performing or practicing choreography (student or teacher). Students are expected to fully embody movements they are learning or performing, demonstrating *“performance etiquette and performance practices during class, rehearsal and performance. Post-performance, accept notes from choreographer and make corrections as needed and apply to future performances.”* (NCAS) Dance Majors enrolled in the course will be responsible for creating movement, planning their project and teaching choreography to the class.

Performance Date for Final Performance Assessment: Winter Dance Concert, Dec. 7 at 6PM

Supply List: 1) Access to Device with a Camera for NTI should we return to such a schedule
2) Class Notebook
3) Clothes with full range of motion - leggings, basketball shorts, t-shirts....anything we can move and sweat in. NO JEANS.

Grading Breakdown: All Assignments are worth 20 points

ENGAGEMENT -	PROGRESSION - 30%	MASTERY - 70%
- Weekly Attendance Question - Google Forms - Class Discussions - Observation Notes	- Performance of Dance in live class/rehearsal - Performance Etiquette in live class/rehearsal - Performance of Dance in performance or videos (live or recorded) - Written summaries, descriptions, opinions and reflections. - Written responses to readings and performances - Skills Assessments - Quizzes - Self-Assessment - Planning & Documentation for Projects - Homework (non NTI)	- Performance Assessments - Choreography Projects - Final Video or Performance - Biannual Dance Concerts (non NTI) - Technique Skill Assessments - Performance/Class Etiquette Eval every 6 weeks - Self Evaluations - Final Course Project

Rubric for Class/Rehearsal: [NTI Class/Rehearsal/Performance RUBRIC](#)

National Core Arts Standards in Dance: [NCAS Dance Standards at a glance](#)

What is Dance Etiquette?? [Rockette's: Etiquette 101](#)