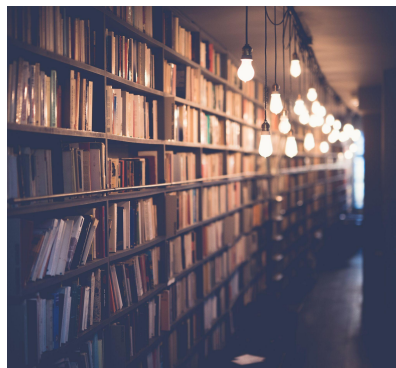


Want more? There are LOTS of great resources online!

Reading Apprenticeship Resources

("Curated" by Sheri Jordan–
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Also on LinkedIn:
<https://www.linkedin.com/in/sheri-j-33625b32/>)



Reading apprenticeship overviews with specific strategies:

- Chapter 3.1 "[Comprehending College Level Reading by the Reading Apprenticeship Approach](#)" in OER, *Learn Like a Pro! Welcome to Effective Learning (EL115)*–for *Students and Instructors*
- Green River College [Reading Apprenticeship Library Guides](#), complete with handouts, videos, and explanations (note that some of the links are defunct)
- [Presentation materials](#) by Michele Lesmeisters, one of the "founders" of the RA approach (includes handouts, visual aids and charts, etc.)
- [West Ed's RA site](#)
- [RA publications](#)
- [RA's 4 dimensions](#) (a high-quality graphic)

There's a lot of overlap across dimensions with most strategies, so many of those listed under one category also illustrate more than one dimension:

Knowledge-Building Dimension Strategies

- **Activating Schema**
 - Anticipation guides
 - [Overview and videos](#)
 - [Simple guide](#) on how to use it in your classes (from AdLit)
 - [Four Corners](#) (which is like a physical, social anticipation guide)
 - [KWL Charts](#) (can be done individually, in groups, or as a class)
 - **Modeling: This is key to the RA philosophy: modeling for students how to read a text in your discipline**(Video & handout from Green River College)

Cognitive Dimension Strategies

- **Evidence & Interpretation logs (note taking charts):**
 - [Video](#) explaining (to students) how to use them
 - [Handouts and related materials](#) from Tacoma Community College
 - Handout: [Metacognitive reading logs](#)
- [THIEVES reading strategy](#) (great handout from Iowa State University)
- Talking to the Text ([handout](#) from Renton Technical College)

Social Dimension Strategies

- [Setting classroom norms](#) (handout from West LA College)
- [Think-pair-share](#) (excerpt from *Reading for Understanding*, the RA foundational book)
 - UNC-Chapel Hill how-to-use [handout](#)
 - Purdue University [handout](#) (from our presentation)
- **Think-alouds** (also see presentation slides and youtube demo video on slide 12)
 - [Handout](#) from Renton Technical College
 - [AdLit](#) resource
 - [Classic demo video](#) of thinking aloud
 - Steps to using: Chapter—"Improving Comprehension through Think-aloud strategies"
- [Gallery Walks](#) (video and handout from Green River College)
- [Give one-Get one](#) knowledge exchanges

Personal Dimension Strategies

- [3-2-1](#): This is a great post-lesson assessment strategy.
- [Reader strategy lists](#) (again, from GRC)--These help students see that they already *have* and use strategies when they read. They can also see strategies that other students in the class use, and the list can be added to throughout the term.

Reading strategies in general (not necessarily just RA routines):

- "[25 Reading Strategies](#)" from TeachThought University (pardon typos)
- [Alternative Reader Response strategies](#) (from Indiana University Literacy, Culture, and Language ed courses, 2010)