

## Maynard Jackson High School

Date: **9/17/2025**

Time: **5:30**

**Public Viewing Link:**

<https://atlantapublicschools-us.zoom.us/my/drklatchman?pwd=cWVOSXZXQ0FZV1ISNmZPMzUrUER3UT09&omn=89645870657>

**Physical Location** *(for hybrid meetings)* : **Maynard Jackson High School Media Center**

- I. Call to order: **5:33**
- II. Roll Call

| Role                          | Name <i>(or Vacant)</i>       | Present or Absent |
|-------------------------------|-------------------------------|-------------------|
| Principal                     | <b>Kimberly Latchman</b>      | <b>Present</b>    |
| Parent/Guardian               | Kimberly Leeks                | <b>absent</b>     |
| Parent/Guardian               | Stacey West Wooding           | <b>Present</b>    |
| Parent/Guardian               | Clare Gordon (                | <b>Present</b>    |
| Instructional Staff           | Bryce Duncan                  | <b>Absent</b>     |
| Instructional Staff           | Emily Galloway Khalid         | <b>Present</b>    |
| Instructional Staff           | Inais Humphrey                | <b>Present</b>    |
| Community Member              | Suzanne Mitchell (Vice-Chair) | <b>Present</b>    |
| Community Member              | Nancy Lamb (Chair)            | <b>Present</b>    |
| Swing Seat                    | John McCall                   | <b>Present</b>    |
| Student <i>(High Schools)</i> | Anaiah Ebron-Williams         | <b>Present</b>    |
| Student <b>(High Schools)</b> | Milo Tainow                   | <b>Present</b>    |

Quorum Established: **[Yes]**

I. **Action Items** *(add items as needed)*

- a. **Approval of Agenda:** Motion made by: **[Suzanne Mitchell]**; Seconded by: **[Nancy Lamb]**

Members Approving: **7**

Members Opposing: **0**

Members Abstaining: **0**

Members Opposing: **0**

Members Abstaining: **0**

## Motion [Passes]

### b. Approval of Previous Minutes: *List amendments to the minutes:*

Motion made by: [Suzanne Mitchell]; Seconded by: [John McCall]

Members Approving: 7

Members Opposing: 0

Members Abstaining:

Motion [Passes]

### c. Motion to move to HR section of "Information Items"

Motion made by Suzanne Mitchell Seconded by Nancy Lamb

Members Approving: 7

Members Opposing: 0

Members Abstaining:

Motion [Passes]

## II. Information Item:

**HR: Audrey Sofianos and HR Team provided an overview of the search for a new principal. Dr. Mighty described the process- providing a survey to stakeholders about what is important to them in a principal. Then they will meet with students, then staff, then community members. These meetings will all happen in November. Dates to be announced. In December the profile will be finalized and shared. In February, Community Stakeholder and Superintendent interviews will take place, then the Superintendent, advised by the GO Team, in March will make the recommendation to the Board.**

Suzanne Mitchell posed several process questions about whether we will see the principal's profile before it is published to the community (yes, it will be public information as it is being developed), how many candidates should we expect (undetermined, but described the process), what happens when we don't recommend a principal, but the superintendent does? (essentially the process starts over). Clare Gordon asked who would be in the student session (we do a cross-section of students to identify students to participate; it might be 50 students, it might be 30 students, but we like to ensure we have a good cross-section of students). She will work with the Administration team to select the students. At the high school level, we usually have lots of student participation. Ms. Sofianos expressed her excitement about this process and including the students.

## III. Discussion Items

### A. Discussion Item 1: [School Strategic Plan]

Dr. Latchman reviewed the School Strategic Plan- she reviewed the main focus areas. She discussed using the data to meet our academic goals. She discussed making sure our teachers have the support and strategies they need to help our students. She reviewed all goals. She reviewed the priority ranking we decided on last year for our school priorities 1-3. She discussed connecting the strategic plan and the Continuous Improvement Plan and how they work together. Our new CIP had to be adjusted based on the district's Strategic Plan. The 10th grade ELA EOC will now be taken in 10th grade instead of 11th grade, and our goal is to improve our percentage of proficient and above by 5%. Same goes for Math

(increase by 5%). Our graduation rate goal is to improve over 90%. We also have a goal to improve our AP and IB scores. Lastly our goal is to build a healthy environment that makes students feel safe and empowered- we want to increase our attendance as an indicator of this, and hopefully a decrease in disciplinary incidents.

Data: Dr. Latchman reviewed MAP scores in Math and Reading for MJHS. She discussed using this data as predictor for our EOC scores. Ms. Lamb asked if there was a normed report which compared success on the EOC to the MAP scores. The Go Team discussed how junior and senior scores are not accurate because students do not take it seriously at all. It was brought up by Anaiah Ebron-Williams that we should communicate that it is a great source of information to show them what they need to work on for the SAT / ACT. It was reiterated by student Milo Tainow that this would be highly beneficial if this were explained better to students. Mr. McCall brought up that MAP data should be a source of information provided by college and career center / counselors to explore with students. Ms. Mitchell reiterated that this should be communicated right before they take the MAP tests.

We then moved on to Milestone data. Algebra= CCRPI percentage pretty much stayed the same. Anaiah Ebron-Williams commented that Biology was taught in 8th grade and supported their knowledge for the EOC in 9th grade. The charge for US History is to improve the EOC scores. We examined subgroup data for GMAS from 2022-2025 for Black subgroups and Students with Disabilities. Ms. Mitchell asked if moving more strong teachers to the 9th grade level was being considered. Dr. Latchman discussed how each department was tasked with identifying and remedying holes in instruction and how to improve. Glows and Grows: increase in performance in all subgroups for Biology, increase in students scoring proficient in US History. Grows: Stagnant; y of performance in Algebra, Proficiency below 30% in focus areas subgroups, implementing classroom instruction that address the needs of all subgroups. Ms. Mitchell asked if we are doing Vertical alignment with King Middle school. We brought up district level trainings. It was also brought up how some of the feeder schools currently and in the past only take Algebra online. Ms. Mitchell and Dr. Latchman commented that the alignment is still needed. Clare Gordon discussed the ANCS students take Algebra online as well. Ms. Leeks asked that when this presentation is provided next time, that we include the percentage of the breakdown of students in terms of subgroups and the population as a whole, and exactly what strategies are being used.

Dr. Latchman then proceeded to go over leveling. Our 15 day count was 1594, so we earned \$29,810 more in the budget because our predicted population was 1589. Our current enrollment is 1624.

Dr. Latchman then brought up the Plan for FY26 leveling reserve and discussed implementing instructional strategies. Ms. Mitchell brought up the question / idea if the Learning Lab would be tied to the Restorative Justice program. Ms. Mitchell also brought up the idea from last year to incentivize teachers for attendance and she requested to see the numbers for the Learning Lab. She then brought up the Title 1 holdback- we will get \$81,088 from that. Priorities, Strategies, and requests (purchase chromebooks, increase money for instructional supplies) were presented. Ms. Mitchell requested updates on enrollment increases over the next few months. We discussed numbers and how the district makes projections.

#### IV. Information Items (cont.)

- B. Principal's Report
- C. APS Forward Comprehensive Long-Range Facilities Plan Taskforce Meetings: May 8 and August 5
- D. APS Forward Comprehensive Long-Range Facilities Plan public meetings: October 20, November 10.
- E. APS Forward Comprehensive Long-Range Facilities Plan Community Zoom meeting is scheduled for Sept 24 at 6:00 PM, and Sept 25 at 12:00 PM
- F. Next Saturday September 27 G3 Summit 8:30 AM - 2:30 PM

#### V. Public Comments

#### II. Adjournment

Motion made by: [\[Clare Gordon\]](#); Seconded by: [\[Inais Humphrey\]](#)

Members Approving: 9

Members Opposing: 0

Members Abstaining: 0

Motion [\[Passes\]](#)

ADJOURNED AT [\[7:12PM\]](#)

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Minutes Taken By: [\[Emily Galloway Khalid\]](#)

Position: [\[Secretary\]](#)

Date Approved: [\[10/22\]](#)