

Subject : English	Level : A 2	Class :III	Lesson : 5 The Yellow Butterfly
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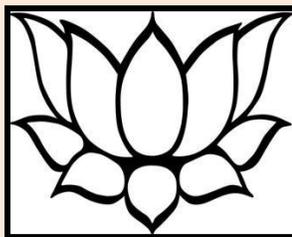
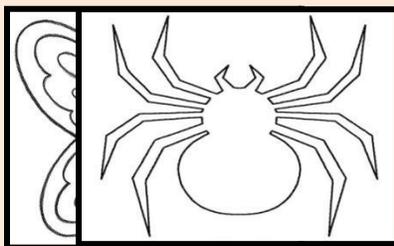
Skill Focussed	Target Learning Outcomes	Suggested Strategies
<ul style="list-style-type: none"> • Listening • Writing 	<ul style="list-style-type: none"> • To be able to follow steps and colour the objects as per the narration in the story .R • To be able to describe events in a logical sequence. • To be able to express creatively by reproducing a text. • To be able to locate double letter words from the lesson 	Reading excerpts from the story

TLO: To be able to follow steps and colour the objects as per the narration in the story.

ACTIVITY: 1

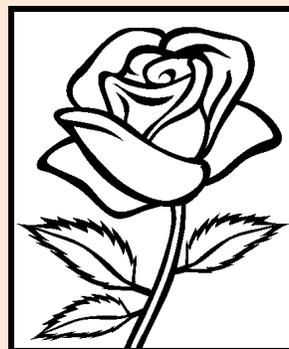
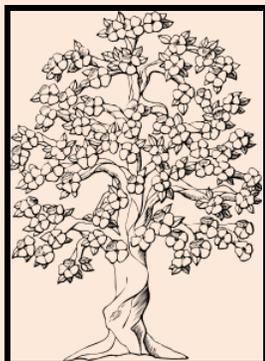
Listen to the narration and colour the objects as per the colours mentioned in the narration.

A yellow butterfly flew around Sonu’s garden. It had brown spots on its wings. It sat on a red rose. It sailed on a lotus leaf . The pond had white lotus flowers. Next it flew to a tree which had pink flowers. At last it got caught in a black spider’s web.



TLO: To be able to describe events in a logical sequence .

ACTIVITY: 2



Use the following words and describe the sequence in which the butterfly flew.

first, then, next, after
that, finally

Start like this:

First the butterfly flew into Sonu's garden. _____

ACTIVITY:3

TLO: To be able to express creatively by reproducing a text .

Read the passage given below. Change the underlined words into their opposite and read out to your partner.

The butterfly is a beautiful insect. The butterfly has four thin wings. The wings have many different colors on them. As time passes, the colors on its wings become dull. This means they are not bright. Butterflies live all over the world. Most butterflies live where it is very warm and not dry.

Pick out the words in the lesson which have the following letters twice e.g.: tree

ACTIVITY: 4

TLO: To be able to locate double letter words from the lesson

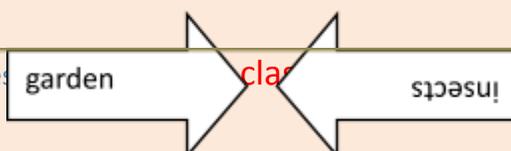
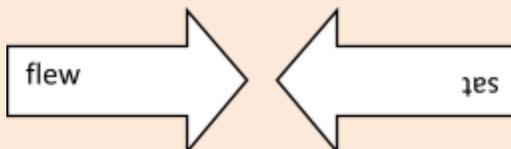
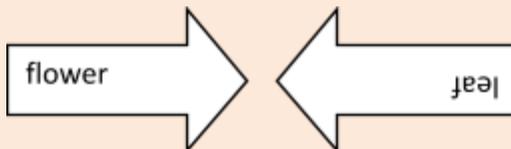


ACTIVITY: 5

TLO To be able to write sentences using the rules of sentence construction

To be able to make polite forms of expression

Use the word pairs given below and make meaningful sentences



TLO: To be able to make polite forms of expression

ACTIVITY: 6

Situation
say

What you actually feel

What you actually



They are not tasty.

I didn't like the colour of the dress.

It sounds so bad.

Mother has made sweets for you.



brings a dress for y

<p><u>SPEAKING</u></p>	<p><u>TLO –</u> To be able to read small texts with comprehension and say Yes / No</p>	<p><u>Activity – Say Yes or No</u></p> <ol style="list-style-type: none"> 1) <u>Sonu wanted to catch a butterfly.</u> 2) <u>The butterfly sailed on a floating boat.</u> 3) <u>The butterfly then sat on a peach tree.</u> 4) <u>Sonu climbed up the tree.</u> 5) <u>Then butterfly was caught in the honey bee’s web.</u> 6) <u>Saonu left the butterfly in the web.</u> <p><u>Activity – Make two words from one word. Eg.</u></p> <ol style="list-style-type: none"> 1) <u>Butterfly – butter , fly</u>
<p><u>READING</u></p>	<p>Uses simple grammar in sentences</p> <p>Ask the questions based on reading.</p>	<p><u>Activity – Ask the questions to get describing words. Eg. It was a yellow butterfly.</u></p> <p>Q – How was the butterfly?</p> <p>Ans – Yellow</p> <p>Q 1) Where did Sonu first see the yellow butterfly?</p> <p>Q 2) Why did Sonu chase the butterfly?</p>

LAT

Q 1) Re arrange the jumbled words.

- 1) Ubttrelfy - _____
- 2) c uahgt - _____
- 3) f elw - _____
- 4) l fea - _____
- 5) siperd - _____

Q 2) Write the opposite of –

- 1) ugly x _____ 2) fat x _____
3) few x _____ 4) bright x _____
5) wet x _____

Q 3) Write "YES" OR "NO"

1. A butterfly has no wings. _____
2. Sky is blue. - _____
3. A doctor treats patients. - _____
4. Balloons are colourful. - _____
5. Tailors mend shoes. - _____

Q 4) Make more words from one word.

- 1) Inside - _____
2) Everywhere - _____
3) Outside - _____
4) Sunlight - _____

Q 5) Where did Sonu first see the yellow butterfly ?

Ans - _____

Q 6) Make sentence –

- 1) Flower - _____
2) Leaf - _____

Q 7) Underline the describing word. (Read the question to get the answer)

- a) The butterfly sat on a preety flower.
How was the flower?
B)"Around it grew round leaves."
How were the leaves?