

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Synchronous Start Time	2 nd period: 9:18 a.m. 3 rd period: 10:15 a.m. RISE times 7:45a.m.-8:10 a.m./3:30-4:00 p.m. Make up quizzes or tests can be scheduled for Anchor Time via email and an email confirmation from Mrs. Arias	2 nd period: 9:18 a.m. 3 rd period: 10:15 a.m.	2 nd period: 9:18 a.m. 3 rd period: 10:15 a.m.	2 nd period: 9:18 a.m. 3 rd period: 10:15 a.m.	2 nd period: 9:18 a.m. 3 rd period: 10:15 a.m.
Synchronous Plan	Finish notes started last week and fill in parts of Study guide it pertains to. Review and clarify any questions about Bystander project	Mini skits based on Social interactions: Create a short skit and have class guess which type of interaction you were acting out. Each home group will be assigned 2. Once finished explain to class why your skit exhibited this type of Social Interaction.	Review what will be on quiz tomorrow	Social Structure & Interactions Quiz	What are some reasons you are socially the way you are? Notes on how personality develops and Agents of Socialization. Looking Glass Self
Asynchronous Plan	Work on project-Complete at least steps 1 & 2 Social Structures Formative based off of notes, kahoot, crash course, and guided readings (Practice Grade)	Work on Bystander Effect Project (Due next Weds.)	Work on Study Guide Work on Bystander Effect Project (Due next Weds.)	Social Structure & Interactions Quiz Work on Bystander Effect Project (Due next Weds.)	Kids ask an opera singer video clip https://www.youtube.com/watch?v=95RLviccrQc
Assignments Due	Social Structures Formative based off of notes, kahoot, crash course, and guided readings (Practice Grade)			Social Structure & Interactions Quiz	

