



7th Grade Civics 2025-2026

Instructor: Megan Miller

Course Title: 7th Grade Civics

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Course Meets: A Day: Monday/Thursday
B Day: Tuesday/Friday

Direct Phone: (352) 392-1554

Office Location: 2nd Floor Green

Office Hours: As requested via
canvas message

Please review the information shared within the following links:

- [2025-2026 Code of Student Conduct](#)

Course Description

The primary content for Middle School Civics relates to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, and responsibilities of United States citizens; and methods of active participation in our political system. The course also includes strong geographic and economic components to support civic education instruction.

This course is designed to satisfy Florida Next Generation Sunshine State Standards (FL NGSSS) which can be viewed at <https://www.cpalms.org/public/search/Course>

Course Grades

Students will receive a grade at the end of both the Fall and Spring semesters. They are also required to take the End-of-Course Assessment in May, which will count as 30% of their final grade for each semester.

Tests

7th Grade Civics students will take a state End of Course Exam. For more information, visit [here](#).

Goals & Standards: [M/J Civics \(#2106010\)](#)



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Course Schedule

Semester 1 Units	Semester 2 Units
Topic 1: Origins of American Government	Topic 6: Citizenship
Topic 2: The Constitution	Topic 7: Civic Participation
Topic 3: The Legislative Branch	Topic 8: State and Local Government
Topic 4: The Executive Branch	Topic 9: Understanding the Law
Topic 5: The Judicial Branch	Topic 10: The United States and Foreign Affairs
	Topic 11: US Geography

Required Course Materials

- [Texts and Media](#)

Procedures

- Supplies - Students should be prepared for class with a charged Chromebook, Civics Composition book, and basic school supplies needed for reading, writing, and listening.
- Homework - Unfinished classwork, may extend to homework, but students can utilize WIN Wednesday time to complete missing or incomplete assignments.

General Expectations

4Rs

- Responsible: Students must attend and be on time to class.
- Respectful: Students must show respect for each other and the classroom/school space.
- Resilient: Students are willing to take on challenges and use skills to overcome them.
- Ready: Students are prepared to work and learn everyday.



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Late Work Policy

Late work will be accepted, but must be completed within the semester it was assigned.

Communication Protocols

Students can communicate with me by Canvas Inbox or in person.

Families can communicate with me by emailing me at mmiller@pky.ufl.edu

Electronic Device Policy

Students must come to class every day with their charged Chromebook. During class, the Chromebook should be used only to participate in the class. Students should not have personal electronic devices out during class at any time for any purpose, unless instructed to do so.

Kindergarten-8th Grade

Students may possess a wireless communication device on school property or while attending a school function, but they are not allowed to use it at any time during the school day from the start of the instructional day to the end of the instructional day.

Grading Policy and Assessments

P.K. Yonge's Grading and Credit system is based on our shared beliefs about the purpose of assessment:

- Students should have a clear understanding and shared ownership of learning goals
- Grades should communicate what students know and are able to do both within and across disciplines
- Students should have multiple opportunities to practice, receive feedback, and demonstrate their knowledge and skills
- It is critical for students to develop productive habits of work alongside content and skill development

Type	Examples	% of Grade
Habits of Work	This category is measuring your work habits in the following categories: Quality of Work, Timeliness, Social Responsibility, and Focus Engagement and Effort	5%
Formative	This category is measuring your learning as we go. This will include quizzes and other checks for learning	20%



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	throughout a lesson.	
Summative	This category is measuring your mastery of a standard after we have finished all lessons over this skill/content.	75%

The chart below outlines the relationship between numerical grades, letter grades, mastery-language, and credit within our mastery-based system.

Mastery-Language	Range (4-point grade system)	Meets Standard Course Credit Earned
Mastery (A)	3.51 - 4.0	GPA Point 4
Proficient (B)	3.01 - 3.5	GPA Point 3
Approaching (C)	2.51 - 3	GPA Point 2
Beginning (D)	2.01 - 2.5	GPA Point 1
Not Meeting (F)	.01 - 2.0	No Course Credit
No Evidence	0	No Course Credit

Academic Dishonesty

It is expected that the work you submit in this and all of your courses is your own original work, or if not, contains full acknowledgment of borrowed sources. The following instances are academically dishonest:

- Copied answers from another source, to include a peer.

Any academic dishonesty will result in the *failure of that assignment as the minimum consequence*; other consequences range from failure of the course to academic probation to dismissal from P.K. Yonge.

ALL instances of academic dishonesty will be reported to the student's counselor, Behavior Coach, and Administration.