

10-01 Classroom Briefing: Computers and Tech Workflow

Computers and Technology: Projects and Workflow

- Immediate priority: Submit “Turn in your timeline” form with a shareable link for grading (100 points; zero without link; partial credit possible with link even if incomplete).
- Work order:
 1. Submit timeline form/link.
 2. If absent last class: “Using ChatGPT: Food.”
 3. “Using ChatGPT: Around the House.”
 4. “Favorite Thing” website preview.
 5. Begin company website build.
- 2. Timeline guidance:
 - Create a new timeline (example: “History of Ram” from Jan 1, 2009 to today).
 - Use builder/admin to add each event with title, date, description, image.
- Support:
 - Provided video, FAQ, example timeline; emphasis on “figure it out yourself” learning. Teacher helps with setup, not fine-tuning.
- Productivity/misc:
 - Music allowed if class stays non-annoying until :20.
 - Switch computers if connection is poor.
 - Food allowed unless it impedes productivity; then removed.

Classroom Objectives and End-of-Quarter Work

- Core activities:
 - Timeline project: 15 events with good titles, accurate dates, relevant pictures, and decent paragraphs.
 - Two ChatGPT-based mini projects requiring image uploads; summarize outputs in your own words—do not paste long AI pages.
 - “Favorite Thing” company website: preview assignment today; seven-page build (six core pages + one custom).
- ChatGPT mini projects constraints:

- Free tier: two image uploads per 24 hours.
- Possible workaround: copy/paste images might count as upload; uncertain. If locked out, finish second image task tomorrow or use paid.
- Favorite Thing website:
 - Preview due today by 3:30 (~15–20 minutes): review external pages, answer questions; completions so far: Walker, John, Harley.
 - Required pages:
 - Reviews (survey graphs)
 - Our History (align with timeline)
 - Our Company in 2022 (timeline data/updates)
 - Contact Us (map, HQ image, phone number)
 - Additional standard pages (six core total)
 - One custom seventh page (e.g., merch, artist, sponsorship, gallery, locations)
 - Workflow tip: find image, copy image address, paste under Media > Add new media; label/place correctly; improve typography.

Course Structure and Finals

- Calendar:
 - Quarter ends at Christmas; course continues through semester.
- Assessment:
 - Two quarterfinals (mini versions of major course tasks) instead of one large December final; each typically 1–2 hours.
 - Practice version provided with mirrored format and changed data.
- Quarterfinal skills:
 - Diagram creation (including rarely-practiced tasks), graph creation, paper formatting, mini-website build, timeline edits (e.g., adding an event).
- Grading:
 - Semester grades matter for transcripts; quarter grades are progress indicators only.

Next Arrangements and Action Items

[] Freshman tech: submit timeline form/link today; partial credit available with

link.

[] Freshman tech: complete “Using ChatGPT: Food” (if absent last class) and “Around the House” today; respect image upload limits (do second tomorrow if needed).

[] Finish Favorite Thing website preview by 3:30; begin building the six core pages plus a custom seventh page.

[] Resolve the 20-point grading anomaly upon student proof; teacher will fix.

[] Minimize distractions; keep food from impeding work; maintain furniture/equipment.