

16:13:57 From pdavis : SFC is here all together---Peg, Steph, Patty and Julie
 16:14:10 From annascholl : Anna, Amplify Education, K-5 Sr. Curriculum Developer
 16:14:11 From Tara Ries : Tara- ELC 2nd grade teacher
 16:14:14 From pdavis : St. Francis Catholic
 16:14:22 From Jen Gates- Meskwaki Settlement School : Jen Gates, Meskwaki Settlement School, PreK-3rd special education teacher
 16:14:23 From Rebecca Collins : Rebecca Collins- Instructional Coach
 16:14:33 From eberggren : Liz- Linn Mar 5/6th grade instructional coach
 16:14:35 From Janelle Schorg : Janelle Schorg - Northwest AEA math consultant/coach K-12
 16:14:45 From ELC Middle School Math team : Andrea, Doug, Carole, Kristi, Robyn from Estherville Lincoln Central Middle School
 16:14:51 From Katie Majeres : Katie Majeres
 16:14:58 From Katie Majeres : Northwest AEA
 16:15:02 From Katie Johnston : Katie - Instruction coach @ DCG Middle School 5/6 grade
 16:15:02 From Demoney Elem : Estherville Demoney
 16:15:13 From Kelly Peterson : Kelly- Linn-Mar 5/6, Instructional Coach
 16:15:20 From ELC Special Education Team : Brenda, Murray, Sarah -- ELC MS Special Ed
 16:15:57 From Tara Ries : Yes
 16:16:00 From Mariah Schroder : Yes!
 16:16:27 From Morgan Thompson : Morgan - K-5 Math Instructional Coach - CBCSD
 16:16:54 From Mariah Schroder : Mariah - K-5 Math Curriculum Specialist with CBCSD
 16:17:08 From tbruck : Tanya Bruck, 6-12 Instructional Coach
 16:17:34 From Clarinda PK-6 : Marilyn Wagoner- PK-6 Instructional Coach
 16:18:38 From April Pforts : Please email me any questions. I am so sorry that I cannot stay. THANK YOU Marty!!!!
 16:21:12 From Jeri Ayala-Thompson : Efficient, Flexible, accurate
 16:21:17 From Katie Majeres : journey
 16:21:18 From Jen Gates- Meskwaki Settlement School : accurate
 16:21:20 From Demoney Elem : Flexible
 16:21:22 From annascholl : being flexible and efficient with strategies to accurately solve
 16:21:22 From Liz Berggren : flexible
 16:21:23 From Rachel Williams : flexibility
 16:21:23 From pdavis : understanding
 16:21:25 From tbruck : efficiency
 16:21:26 From Kelly Peterson : Strategic
 16:21:28 From ELC Special Education Team : flexibility
 16:21:33 From Rebecca Collins : flexible
 16:21:35 From Clarinda PK-6 : flexibility
 16:21:48 From annascholl : missed the one word. sorry :-)
 16:21:54 From Janelle Schorg : Flexibility - A chef
 16:21:55 From Morgan Thompson : flexible

16:21:55 From 5-8 Erica Rausch, Director : flexible, efficient, and accurate

16:22:01 From Katie Johnston : efficient

16:22:03 From Tara Ries : Flexible

16:22:09 From ELC Middle School Math team : Application (one word)

16:22:14 From Lisa Syfert : effortless

16:23:40 From pdavis : were good

16:24:11 From Mariah Schroder : Being flexible, efficient and use strategies that lead you to an accurate answer.

16:25:45 From Clarinda PK-6 : #1: Fluency is about basic facts

16:26:02 From ELC Middle School Math team : #1 as well

16:26:20 From Janelle Schorg : 7- some students are better off with knowing just one way

16:26:25 From Katie Johnston : #7- some students are better off knowing just one way

16:26:44 From Rebecca Collins : Fallacy 3- that the standard is always the most efficient and should be our end goal is what was said a lot to me

16:26:59 From Demoney Elem : #1 and #2 and #8

16:27:07 From Rebecca Collins : Whoops I mean 5

16:27:10 From Erica Rausch 5-8 Director : #5

16:28:34 From annascholl : #7 and related — needing to master one way before learning another

16:32:58 From Rebecca Collins : I never really thought hard about how representation and strategy were different. I subbed today in 2nd grade and I was able to use what I read on this in class and explain it to students

16:33:44 From Chris Rhinehart : #1

16:34:18 From Janelle Schorg : I tend to forget common numerators and this strategy fascinates me.

16:34:35 From Katie Majeres : I liked the hierarchies of thinking connected to engagement with procedures

16:34:45 From annascholl : fallacy #9 and related strategy — iterating between concepts and procedures pushed me. When I first started to understand importance of conceptual understanding, I think I swung towards that extreme rather than balance

16:38:06 From Marty Beck :
https://docs.google.com/document/d/1O3jD-42UzQS-Eij0L-kh1KOn0_mYV4prbeoNXSYeEyl/edit?usp=sharing

17:01:27 From Mariah Schroder : I love the idea of using the activity 2.1 "That One" as a warm up with students to build reasoning and numeracy skills!

17:01:38 From pdavis : Thanks