

Detailed Lesson Plan (DLP) Format

DLP No.:	Learning Area: Empowerment Technology	Grade Level: 12-ABM, 12 HUMSS-B, 12 HUMSS C, 12 HUMSS-D, 12-HUMSS E, and 12 TVL-A	Quarter: 4 Week 2 Day 4	Duration: 1 HR May 31, 2022
Learning Competency/ies: (Taken from the Curriculum Guide)		1. Identify a local or regional cause or issue for Social Change related to specific professional tracks that can be addressed or tackled using an ICT Project for Social Change.		Code: Most Essential Learning Competency
Key Concepts / Understandings to be Developed		Interactivity, rich media content, Web 2.0		
Domain	1. Objectives			
Knowledge	Identify regional issues for social change			
Skills	Share regional issues on the social networking sites			
Attitude	Explain the importance of resolving regional issues for social change, and			
Values	Appreciate users in resolving the regional issues for social change.			
2. Content:		Principles of interactivity and rich content in the context of Web 2.0		
3. Learning Resources:		Copies of the Curriculum Guide in Empowerment Technology, MELCs, Online Creation Tools, internet, social networking sites, computer systems, laptops, cellphones		
4. Procedures:				
Introductory Activity __ minutes	Use a PC or laptop, or mobile phone Browse https://sites.google.com/depd.gov.ph/empowermenttechnologies/cg/slhts/q4w2d4 What I Know-Activity (3 minutes only) Using the desktop computer/laptop/cellphone, type “examples of regional environmental issues on the Google search box and click the link @ https://www.quora.com/What-are-some-examples-of-regional-environmental-issues What's In Activity (5 minutes only) Browse, and encode additional keywords about the regional issues at https://www.google.com/ . Review (5 minutes only) Let us browse the Web 3.0 at https://en.wikipedia.org/wiki/Web3			
Activity __ minutes	Activities: Browse this link @ What's New Activity (7 minutes only) Read the article “ICT Project for Social Change” @ https://sites.google.com/depd.gov.ph/empowermenttechnologies/cg/slhts/q4w2d4 Directions. Identify the regional issues for social change. Encode and browse the regional issues for social change. Can you share the regional issues on the social networking sites?			
Analysis __ minutes	What Is It (10 minutes only) Is the regional issue our main concern? How do users share the regional issues for social change?			
Abstraction __ minutes	What's More-Activity (10 minutes) In utilizing the ICT, how do you appreciate users in resolving the regional issues for social change?			
Application __ minutes	What I Have Learned-Activity (10 minutes) Performance Task: Directions. In utilizing your Facebook account, link to one (1) website or webpage in resolving the regional issues for social change.			
Assessment __ minutes	Optional: In your own words, how can you use ICT in resolving the regional issues for social change?			
Assignment				
Concluding Activity	“My teaching is not limited to the classroom; this can be a shortcut icon to everybody on the web; acquiring new ideas, the students might learn and experience in the application of knowledge, appreciation, and skills”. (George P. Lumayag)			
5. Remarks				
6. Reflections				

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Online Resources:

<https://www.quora.com/What-are-some-examples-of-regional-environmental-issues>
<https://glutenfreefoodee.com/7-simple-green-cleaning-ideas-to-use-in-your-kitchen/?fbclid=IwAR3AYVqrA1jGSwmAB7Fd78yhsmTACJdFOiURUIb9BhjPV0DdiOGCIQhk3Ao>

<https://glutenfreefoodee.com/7-simple-green-cleaning-ideas-to-use-in-your-kitchen/?fbclid=IwAR3AYVqrA1jGSwmAB7Fd78yhsmTACJdFOiURUIb9BhjPV0DdiOGCIQhk3Ao>
<https://www.youtube.com/watch?v=DeISiRLvuGU>
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