SIAC

School Improvement Advisory Committee

Red Oak Community School District

Findings and Recommendations for the Red Oak Community School District Board of Directors

SIAC met on February 12th to review data from Red Oak elementary and secondary schools. Data was shared from the Iowa School Report Card, Iowa School Performance Profile, and the Quaglia Student & Teacher Voices surveys in the areas of Student Achievement, Culture & Climate, and College & Career Readiness. On March 12th, SIAC reconvened to listen to a brief presentation in response to questions members had posed at the February meeting. After discussion, the committee recorded their findings and recommendations for the Board of Directors.

Findings from the committee include:

- Parents/Communities need to be more connected with the school district.
- Our students are socially and economically diverse.
- There is a lack of respect between students and to teachers.
- There is a lack of authority of teachers.
- Relationships are important between students and teachers.
- Teachers must care about student success.
- Lack of accountability for students – some don't try.
- There is a drop in scores after elementary.
- Community colleges don't require the ACT and therefore not all of our students take nor need to take the ACT.
- Student achievement on ACT is close to state and national average, some scores just above and some just below. The scores aren't terrible.
- College and Career Readiness scores are below benchmarks.

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Based on these findings, SIAC would like to present the following recommendations to the Board of Directors for consideration:

- Create stronger parent-teacher connections to help students build stronger connections and have role models. Examples: Grade Level Night – BINGO for parents and teachers
- Involve students in activities and sports. Use Flex time for intramurals.
- Use Flex time for mentoring with Tiger Link Crew.
- Raise the bar.
- Tell parents where students are ranked in their class.
- Utilize volunteers to help struggling students.
- Make ACT mandatory and offer an ACT readiness class after school.
- Start younger and make 5-10 year plans instead of 4-year plans.
- Use Flex time for career days.
- Expand MOC, iJAG, and career readiness programs.
- Utilize more speakers from businesses and community.
- Set up students to visit different businesses and National Guard.