



Media Literacy: Lateral Reading of the Web

Syllabus

We constantly consume information from websites, social media accounts, news, and advertisers. Lateral Reading is a technique that encourages media consumers to leave websites to find out more information. It is a critical skill for today's media environment.

Contact Hours: 1

Prerequisites: N/A

Learning Objectives:

Learners will be able to identify basic steps for evaluating websites

Learners will be able to explain what is Lateral Reading

Learners will be able to develop student skills for Lateral Reading

Course Structure:

This Course

1. Online instruction is delivered through videos, lessons, and activities.
2. You set your own schedule and work through the course at your own pace.
3. Submit the learning artifact demonstrating skills for course certification.
4. The instructor will evaluate your work within seven business days of submission. If your submission meets all of the assignment criteria, a certificate of completion will be issued. If any of the criteria are missing, you will receive feedback and may resubmit.



Final Assignment/Demonstration of Learning:

Learner will provide an artifact from your classroom (lesson plan, unit planning document, worksheet, screenshot, PDF, picture) that demonstrates how you would implement lateral reading techniques with your students

Resources:

[Crash Course Video Lateral Reading](#)

[News Literacy Project Website Lateral Reading](#)

[University of Louisville Libraries Lateral Reading PDF](#)

Standards:

ISTE Standards:	Ohio Standards for the Teaching Profession:
- Standard 2: Design and develop digital age learning experiences and assessments Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the Standards for Students. - Standard 3: Model digital age work and learning Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. - Standard 5: Engage in professional growth and leadership Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.	-Standard 4.6: Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers. -Standard 4.7: Teachers use resources effectively, including technology, to enhance student learning. -Standard 7.2: Teachers take responsibility for engaging in continuous, purposeful professional development.





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