

Republic of the Philippines Department of Education

National Capital Region Schools Division Office of Navotas City

IMPROVE THE READING ABILITY OF GRADE 3- ST. JUDE USING INTERACTIVE ACTIVITIES

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ABSTRACT

Reading is one of the vital facets of learning. The Department of Education through its Memorandum No. 244 Series of 2012 has declared November as the National Reading Month of every year and November 25 as the Nationwide "Araw ng Pagbasa" this is in support of the ten-point basic agenda of the Aquino administration and institutionalization of Every Child A Reading Program (ECARP) of the Department of Education (DepEd). The memorandum has initiated the pull-out remedial class/reading assistance program/remediation classes that would intensify reading to children in the frustration level.

Research often does not focus on teacher and another problem that needs to be addressed is the precise nature interventions.

KEY CONCEPTS: Improve reading comprehension skills of pupils through interactive reading activities. CONCLUSION INTRODUCTION National Reading Panel (2000) states that The study shows that interactive activity analysis on reading and reading instructions involves materials is of great help in the part of the pupils and four (4) interacting factors: pupils, tasks, materials, teachers when it comes to developing the reading and teacher. Remedial Reading will be done in and comprehension skills of pupils. Grade Three Classes every day with the use of RECOMMENDATION interactive activities. For the 100% realization of the purpose of this study, teachers are encouraged to give extra effort in preparing interactive activity materials and involve parents of learners who are in the frustration level. STATEMENT OF THE PROBLEM **REFLECTION**

The study focuses on the use of interactive activities to develop the reading comprehension skills of learners in grade three for S.Y. 2023-2024.

METHODOLOGY

- The special methods in Remedial Reading presented in this study have significantly increased readers in the Grade Three pupils for this school year.
- For the realization of this research, Grade Three teachers observed several methods for reading intervention using interactive activities.

During the conduct of the research, it was proven effective that the use of interactive activities in developing the reading and comprehension skills of pupils.

Extra effort, time and resources are needed during the implementation of the program. It is also important to call the attention of parents for their involvement, most especially to those who are identified in the frustration level of reading status.

With this noble cause, I firmly believe that in the continuous implementation of this program, no one should be left behind in terms of literacy.

RESULTS AND DISCUSSION

Out of 32 learners in Grade Three St. Jude. there are 15 pupils who are under frustration level after evaluating their reading level in the beginning of the school year, thus, they were the priority beneficiary of this study.

After the conduct of the study, it was proven effective because out of 15 there were only 5 left and will continue to undergo in the program which has a total of 85% decreased in the frustration level.

REFERENCE

- www.google.com (Bader STUDY 1990)
- www.wikipedia.com (Heckelman Impress Method for Reading, 1978

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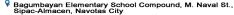












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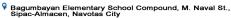












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