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²*Name of University, Country, Email@gmail.com ←10pt, Calisto MT, Italic*

ⁿ*Name of University, Country, Email@gmail.com ←10pt, Calisto MT, Italic*

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Author's name

Name of University, Country

Email



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ABSTRACT

The abstract consists of no less than 100 words and no more than 250 words and describes the phenomenon being studied in font size 9, clearly written: introduction, research objectives, research methods, findings, and conclusions. Abstracts must be written in two languages: Indonesian and English. Abstracts must be written in English and Indonesian. For authors who cannot write an abstract in the Indonesian version, the editor will help them. The abstract consists of no less than 100 words and no more than 250 words and describes the phenomenon being studied in font size 9, clearly written: introduction, research objectives, research methods, findings, and conclusions. Abstracts must be written in two languages: Indonesian and English. Abstracts must be written in English and Indonesian. For authors who cannot write an abstract in the Indonesian version, the editor will help them.

Keywords : The first keyword; the second keyword; the third keyword; The fourth keyword; The fifth keywords. (There are a minimum of five keywords and a maximum of six keywords)

1. INTRODUCTION

It must state the background of the article. The background is a brief description of the urgency or importance of the topic and its discussion; preliminary data should be provided; and an explanation of the relationship between the phenomenon and existing theories must be presented. In this part, the gap analysis, the novelty of the research, and finally the research objectives must be stated. Gaps in this study must include previous research. It should not be an extensive review of the literature.

The content of the articles is typed with Calisto MT 11pt and 1 (one) spacing. The article is written in essay form. Citations are written in bodynote and APA 7th style format and are relevant to the bibliography. The number of pages consists of 10–20 (twenty) pages (including figures and tables). Articles are written single-spaced on one side of A4-sized paper (210 x 297 mm).

2. METHOD

The Methods section must be short but must include sufficient technical information and contain the type of research, research population, research samples or subjects, and data analysis techniques. Only new methods have to be described in detail. Cite previously published procedures in References.

3. RESULTS AND DISCUSSION

3.1 RESULT

Results should include the rationale or research design as well as the results of the study. Results can be presented in the form of figures, tables, or text and must be given information or explanations so that readers can understand them. Research findings must be supported by adequate data.

3.2 DISCUSSION

The discussion should be an interpretation of the results rather than a repetition of the results. Explain how your results relate to expectations and the literature, accompanied by previous research either supporting or not supporting; both must give a reason for how it happened. Besides that, also show the differences from previous research with this research. Consider research implications, study limitations, and provide suggestions for further research.

Tables in the article should be accompanied by the source table, table sequence number, and the name/title of the table. The sequence number table and the name/title of the table are written above the table. The text in the contents of the table is written with Calisto MT and a font size of 8 to 11. Horizontal lines in the middle of the table do not need to be displayed; only display the heading and the very end, and there should also be no vertical lines. Example:

Table 1. Name/Title Of The Table

Variable	Indicator	Item	Source
X	X	X	(Name, 2023)
X	X	X	(Name, 2023)
X	X	X	(Name,

2023)

Source: Processed Data (2023)

As with tables, make sure each Figure (Graphs, Sketches, Photos and Histograms) has a sequential number and title. Make the images you use look professionally made and do not need to be framed.

Example:



Figure 1. The Title Of The Image

4. CONCLUSION

The conclusion should contain confirmation of the problem that has been analyzed in the result and discussion sections. It is prohibited from displaying statistics. The conclusions presented must answer the research objectives. It is not recommended that the conclusion be written in several parts or points. It is important that the conclusion does not leave any questions unanswered. Write a conclusion concisely and clearly.

5. REFERENCES

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VandenBos, G. R. (Ed.). (2017). *APA dictionary of psychology*. Washington, DC: American Psychological Association.

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Arcus, D. (2016). Attention deficit / hyperactivity disorder (ADHD). In B. Strickland (Ed.),

The Gale encyclopedia of psychology. <http://www.gale.cengage.com/>

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