

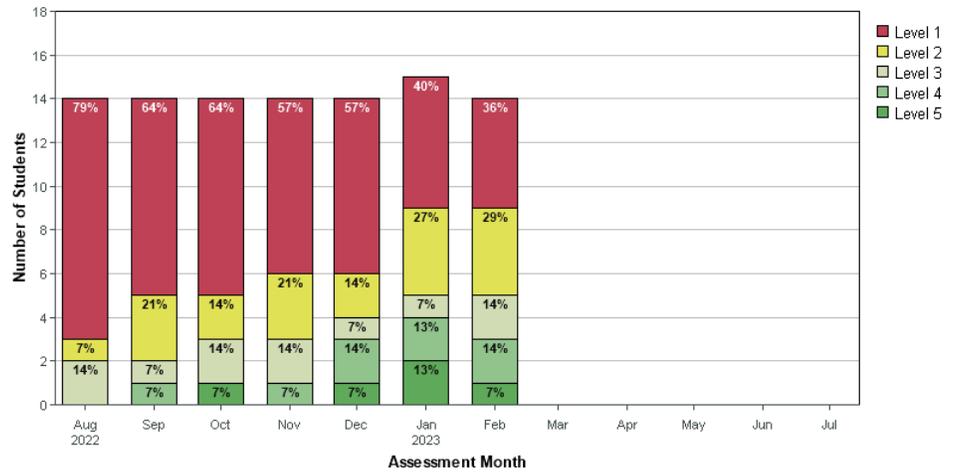
San Antonio School Monthly Report

Penny Wharton, Principal
 Socorro Consolidated Schools
 February 2023

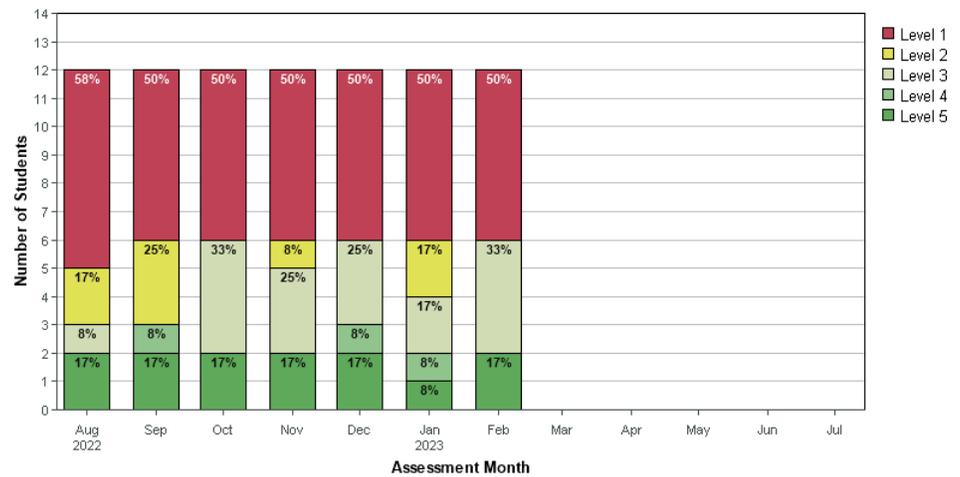


Date	Feb.2, 2023																																																
Current Enrollment	K - 11 1st- 14 2nd-12 3rd- 9 4th- 8 5th- 9 Total: 63																																																
Current Attendance Rate	K - 86.81% 1st- 86.04% 2nd- 91.67% 3rd- 91.05% 4th- 88.29% 5th- 87.67% Total: 88.58%																																																
Curriculum & Instruction Update	<p>We have implemented PBIS which is a school wide plan to help us all have the same behavior expectations. Posters are displayed, students have the chance to be “caught” being their best SA Spurs. This does not replace individual classroom expectations but helps support it by applying expectations in the office, cafeteria, and hallways.</p> <p>We continue to focus on reading, math, and writing. We are implementing and using many more anchor charts, improving instruction in small groups and making better decisions about what should be taught in a whole group versus a small group. We are beginning to differentiate based on student needs and intervening based on what daily instruction and our data is showing us.</p>																																																
Testing Data	<p style="text-align: center;">Kindergarten - Overall Reading</p> <table border="1"> <caption>Kindergarten - Overall Reading Data</caption> <thead> <tr> <th>Assessment Month</th> <th>Level 1</th> <th>Level 2</th> <th>Level 3</th> <th>Level 4</th> <th>Level 5</th> </tr> </thead> <tbody> <tr> <td>Aug 2022</td> <td>22%</td> <td>33%</td> <td>22%</td> <td>11%</td> <td>11%</td> </tr> <tr> <td>Sep</td> <td>11%</td> <td>44%</td> <td>22%</td> <td>11%</td> <td>11%</td> </tr> <tr> <td>Oct</td> <td>11%</td> <td>22%</td> <td>56%</td> <td>11%</td> <td>11%</td> </tr> <tr> <td>Nov</td> <td>22%</td> <td>22%</td> <td>11%</td> <td>11%</td> <td>33%</td> </tr> <tr> <td>Dec</td> <td>20%</td> <td>30%</td> <td>20%</td> <td>10%</td> <td>20%</td> </tr> <tr> <td>Jan 2023</td> <td>20%</td> <td>10%</td> <td>20%</td> <td>30%</td> <td>20%</td> </tr> <tr> <td>Feb</td> <td>27%</td> <td>36%</td> <td>27%</td> <td>9%</td> <td>0%</td> </tr> </tbody> </table>	Assessment Month	Level 1	Level 2	Level 3	Level 4	Level 5	Aug 2022	22%	33%	22%	11%	11%	Sep	11%	44%	22%	11%	11%	Oct	11%	22%	56%	11%	11%	Nov	22%	22%	11%	11%	33%	Dec	20%	30%	20%	10%	20%	Jan 2023	20%	10%	20%	30%	20%	Feb	27%	36%	27%	9%	0%
Assessment Month	Level 1	Level 2	Level 3	Level 4	Level 5																																												
Aug 2022	22%	33%	22%	11%	11%																																												
Sep	11%	44%	22%	11%	11%																																												
Oct	11%	22%	56%	11%	11%																																												
Nov	22%	22%	11%	11%	33%																																												
Dec	20%	30%	20%	10%	20%																																												
Jan 2023	20%	10%	20%	30%	20%																																												
Feb	27%	36%	27%	9%	0%																																												

1st Grade - Overall Reading



2nd Grade - Overall Reading



3rd Grade Winter Reading Scores

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Median RIT	Std Dev
count	%	count	%	count	%	count	%	count	%			
3	30%	2	20%	0	0%	2	20%	3	30%	189-195-201	196	16.8

4th Grade Winter Reading Scores

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
2	25%	3	38%	0	0%	2	25%	1	13%

5th Grade Winter Reading Scores

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
2	22%	2	22%	1	11%	2	22%	2	22%

Language Usage
3rd Grade Winter Scores

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Median RIT	Std Dev
count	%	count	%	count	%	count	%	count	%			
1	10%	3	30%	1	10%	3	30%	2	20%	192-197-202	196	14.6

4th Grade Winter Language Usage Scores

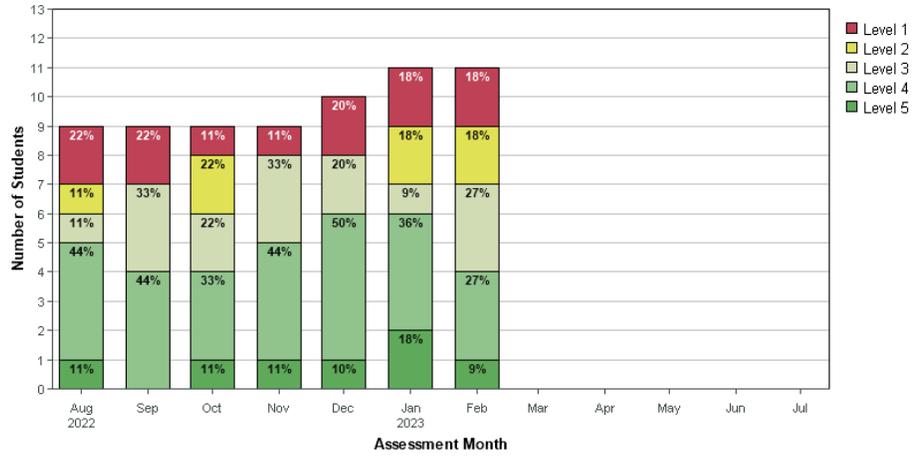
Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
3	38%	2	25%	0	0%	2	25%	1	13%

5th Grade Winter Language Usage Scores

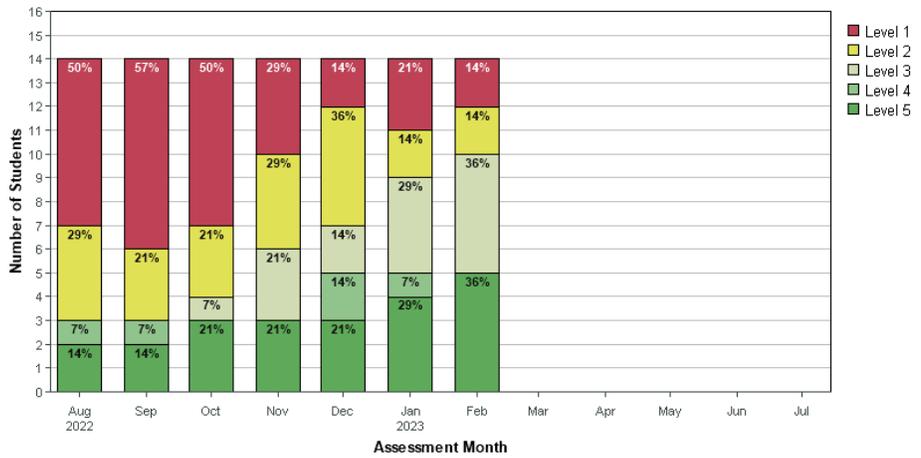
Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
3	33%	2	22%	3	33%	0	0%	1	11%

Math

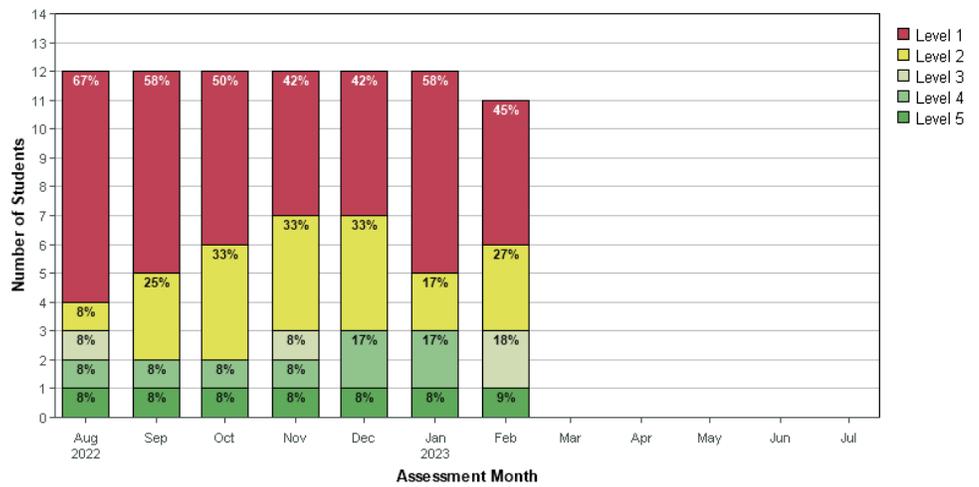
Kindergarten - Overall Math



1st Grade - Overall Math



2nd Grade - Overall Math



3rd Grade Winter MathScores

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Median RIT	Std Dev
count	%	count	%	count	%	count	%	count	%			
2	20%	2	20%	1	10%	2	20%	3	30%	192-197-201	198	13.8

4th Grade Winter Math Scores

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
3	38%	0	0%	3	38%	0	0%	2	25%

5th Grade Winter Math Scores

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
3	33%	4	44%	1	11%	1	11%	0	0%

At each grade level we set a goal to reach 40% proficiency by the middle of the year for each area: Math and Reading.

Math: K - 63% ,1st - 35%, 2nd - 25%, 3rd - 45%, 4th - 25%, 5th - 10%

Reading: K - 70% , 1st - 33% , 2nd - 33% , 3rd - 45%, 4th - 38%, 5th - 40%

Upcoming Events

District Declamation - 8 students will be participating.

PE classes will be receiving an introduction to Rugby from Chris Hathaway, NMT's Rugby Coach. We will then be hosting a Rugby Clinic after school for 4 weeks.

Parent / Community Involvement

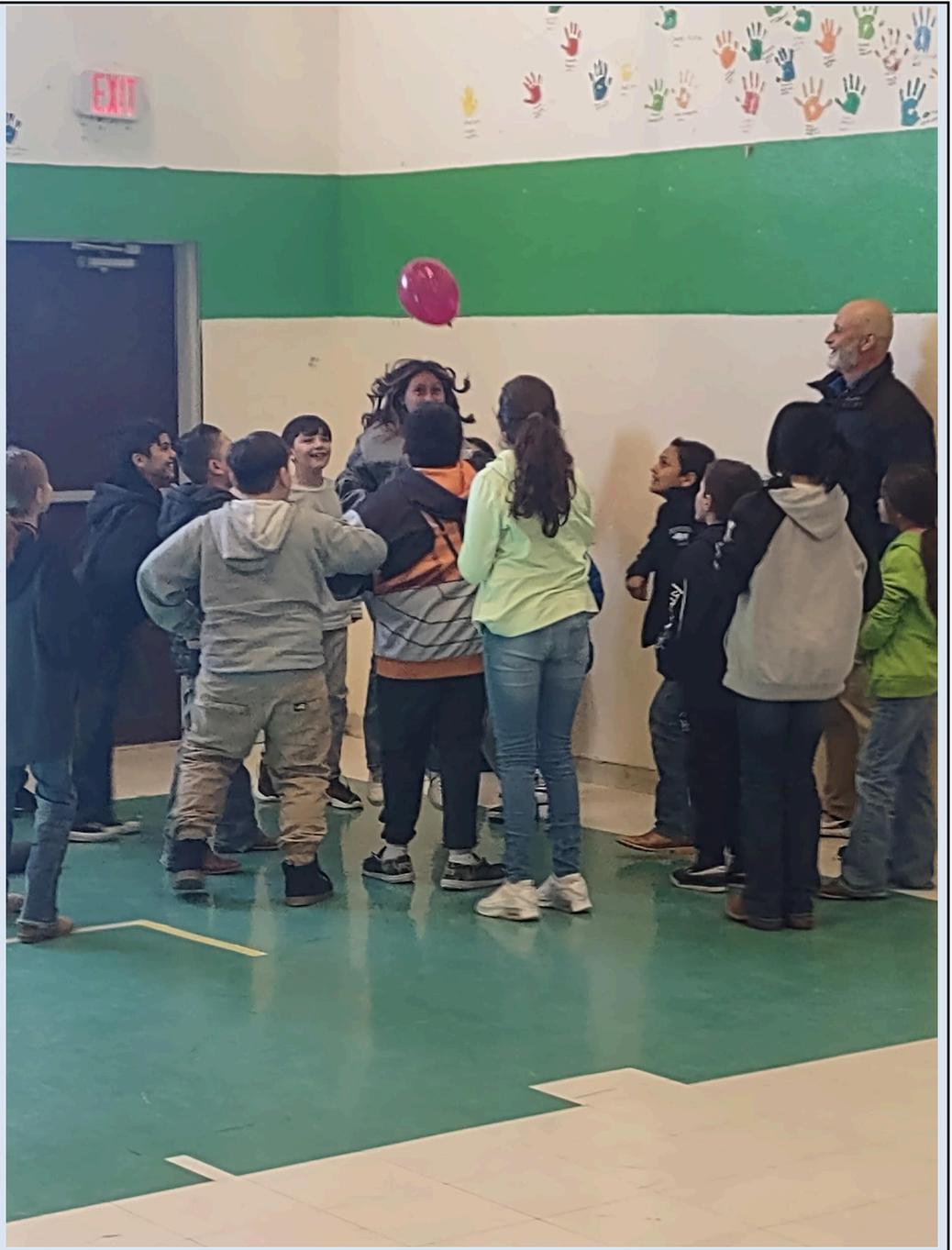
Our parent committee is helping to plan a career day for our students utilizing many professionals from New Mexico Tech. The parents are also going to help us have a Book Fair.

Celebrations

On Feb. 16 we had an Academic Rally for our students celebrating their growth in reading and math.







of New Students, Drop-Out Students (and why), & Withdrawals

1 student withdrew. They moved to Albuquerque.

of Bullying Incidents

0

of Fights, Discipline Referrals, and Police Action

0