

Samuel R. Donald School

School - Parent Compact Update: 2024-2025 School Year

The **Bloomington Public Schools**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Required School-Parent Compact Provisions

School Responsibilities

The **Bloomington Public Schools** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
a. Provide the necessary materials for effective instruction and assessment b. Meet individual student needs through a variety of teaching strategies and differentiation of instruction c. Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards d. Conduct classroom “walkthroughs” as well as formal and informal observations to observe instruction e. Require on-going assessments of student progress and use of appropriate materials f. Utilize mentor teachers and colleague partners to assist new teachers g. Provide an atmosphere that encourages learning and partnership with the school h. Create and maintain a safe and secure environment i. Employ effective classroom management skills j. Encourage and support all personnel to enhance personal and professional skills k. Promote a feeling of belonging for all through social skills and character education development
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held;
ELEMENTARY: November 2024- Specific Dates on School Calendar. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows;
3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
a. Invitation to special class parties, events, plays, programs, concerts, chaperones for field trips. Elementary Schools Only. b. Membership in Parent-Teacher Association. c. Participation in PTA sponsored school celebrations. Elementary Schools Only. d. Parent Advisory Committee

Samuel R. Donald School

4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;
 - a. By appointment before and after school and during preparation periods
 - b. During scheduled conferences (as listed in #2 above)
 - c. Through website e-mail addresses of all staff

Parent Responsibilities

We as parents will support our children's learning in the following ways:

- Monitoring attendance and on-time arrival to school of my child
- Ensuring that homework is completed to the best of my child's ability
- Monitoring the amount and quality of television and computer/video games in which my child is engaged
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with my words and actions for my child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it
- Read at least 15-30 minutes every day outside of school time
- Give my parent/guardian all notices and information received by me from my school
- Take pride in my school
- Believe that I can and will learn
- Follow the school and classroom rules
- Respect myself and others
- Be responsible for my actions and behaviors every day
- Be a good citizen

The **Bloomington Public Schools** will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

Samuel R. Donald School

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.