

Technical Theatre

2023-2024

Mrs. Preston

Room:421 Email: spreston@onysd.wednet.edu

Course Objectives

This course prepares students to apply artistic, technical and dramatic principles and techniques to the communication of dramatic information, ideas, moods, and feelings through technical theatre methods. Includes instruction in acting, script writing, set design, lighting design, sound design, costume design, makeup design, technical direction and production, and use of computer applications to support these functions.

Course Information

Each unit will focus on a different element of theatrical production. At points, students will be challenged to step out of their comfort zones in order to try new techniques. This course is meant for students to receive a “piece” of multiple elements of theatre within one course.

Grading

Semester grades will be based on the following weighted categories:

Projects	40%
Daily Work (Assignments)	20%
Quizzes	10%
Participation	30%

Grade Scales:

A: 100-93% **A-:** 92.9-90% **B+:** 89.9-88% **B:** 87.9-83% **B-:** 82.9-80% **C+:** 79.9-78% **C:** 77.9-73% **C-:** 72.99-70% **D+:** 69.9-68% **D:** 67.9-60% **F:** 59.9-0%

Late Work Policy

Daily Work: Daily work assignments turned in after the stated due date will still be accepted for possible full points up to the end of the unit. **Daily work will not be accepted after finishing the corresponding final project for that unit.**

Final Projects: Scores on final projects turned in **up to five school days after** the stated due date **will be reduced by 10% per day.** Projects turned in **more than 5 days late** will receive **no credit.** Art plagiarism of any kind will not be tolerated and will result in an automatic “F” and follow-up discipline. Art plagiarism includes: Taking a picture of, or copying artwork and

claiming it as your own; Using an artist's ideas and concepts without giving credit to the original artist.

PARTICIPATION: Participation will be imperative to this class, as your use of work time will be considered participation. Points are given based on your ability to stay on-task during work time, your effort in group projects, and class discussions **in the moment**. Therefore, I do not accept late work or make ups for this assignment category. **Students with excused absences will be excused from the assignment if no make up option is available.**

QUIZZES/PRESENTATIONS: If you are excused absent the day of a quiz or presentation, please meet with me before or after school the next day you are there ****It will be your responsibility to take care of this.***

NOTE: You are a High School student, meaning that at this stage **you are responsible for approaching me for any future absences, late work, or grade inquiries**, not the other way around. If you feel uncomfortable talking face-to-face, you are welcome to shoot me an email instead. I will not extend work time for projects if you will be gone for an extracurricular event, such as a sporting/club event (you can make up for a missed presentation day though). If you know you will be absent for more than 4 days in a row (ie. vacations), let me know a week in advance. This allows me time to create a packet of work you will miss while gone.

Cell Phone / Electronics Policy

OHS policy does **not** allow for cell phones or other personal electronics use within individual classrooms during class time. Phones are not to be used or heard during class. The phone will be sent to the office where the student/parent can pick it up at the end of the day. School provided chromebooks are available for class activities.

Other Information/Electronic Resources

The main source of information for our class will be Google Classroom. Google Classroom will be where you are expected to find and turn in assignments, find due dates via the calendar, and see any posted recordings and announcements from me.

I cannot stress this enough: Communication is very important! No matter what you plan on doing after high school, any job you choose will require communication skills. My expectations are no different. Communicate to me about absences ahead of time if possible. Talk to me if you are concerned about your grade or don't understand an assignment. Coming to talk to me about something right away rather than avoiding it until the last minute will always have a better outcome. You can talk to me face-to-face, email me, send a message over google classroom, or call my classroom phone.

Behavior Reflection (TTR)

While I am talking about communication, I want to mention how I will be handling student behavior that negatively impacts the classroom.

At the beginning of the year I will go over in extensive detail what my expectations are in the classroom. My expectations are based on creating a friendly, safe learning environment for all of my students. If a student chooses to misbehave, I will handle it in this order:

First Offense: Student will receive a warning and description of behavior that needs to change.

Second Offense: Student will be given a TTR, or “Time To Reflect” worksheet. This worksheet has the student reflect on their behavior in their own writing. The TTR is due the next day of class. I will give feedback on their work (for content as well as english conventions). This gives the student an opportunity to grow both personally and academically. If I do not find the work to be satisfactory in content or english conventions, then the student will take my feedback and their old TTR, and redo it until it reaches the expectations.

Third Offense: Along with another TTR, I will call home to explain the recurring behavior with a parent/guardian, preferably with the student as well. We will then come up with a plan to make sure the behavior changes. This can also be done in person if preferred.

Fourth Offense: TTR, plus write up/principal involvement.

Technical Theatre Syllabus Parent/Guardian Signature

Please sign, and have your parent/guardian sign below after reading the Technical Theatre Syllabus. By signing below you are acknowledging the requirements for the class and are agreeing to follow them.

Please turn this in on Monday September 11th. A signed syllabus will be 20pts under the Daily Assignments category.

Signature of Student: _____ Date: _____

Student Name (Please Print): _____

*Email: _____

Signature of Parent/Guardian: _____ Date: _____

Parent/Guardian Name (Please Print): _____

*Email: _____

*The email you provide will only be used for communicating information regarding the student's progress. If you have any further questions or concerns regarding the syllabus, please feel free to call my classroom or send me an email at spreston@onysd.wednet.edu