KIDS CURRICULUM - LESSON PLANNING
Student: Ivanna Beltrán Classes per week: 3 Position:student Level: A2+ **Curriculum: A2/A2+ Current events 1 Young Learners Curriculum** **Current week :8-8**

Decompress:
Here's the template: Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Topic 1 - CURRENT EVENTS

Aims: Discussing your life and current events related to the wider picture including your environment, country, city and the world

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: April 22nd, Alejandro			
Lesson 1: Personal life	• Grammar: Present simple continuous review • Vocabulary: routines and hobbies	• Client is able to talk about his personal life and give news on what is currently happening to them	
Comments/ Suggestions for next lesson:			
Date/teacher: April 24th, Alejandro			

Lesson 2: Environment - my city/country: discuss a current event	• Grammar: Adjectives • Vocabulary: environment, adjectives	• Client is able to discuss current events related to their environment - country, city	
Comments/ Suggestions for next lesson:			

Date/teacher: April 29th, Alejandro			
Lesson 3: School - discussing new things happening at school: events, new subjects, people, teachers…	• Grammar: Demonstrative pronouns and review of there is/are • Vocabulary: current events, small talk	• Client is able to have a small talk and discuss current events	https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a1/school
Comments/ Suggestions for next lesson:			

Topic 2 - MUSIC

Aims: Discussing music from around the world, current trends, as well as talking about present facts and temporary occurrences

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 06/05/2024 Warren Chard			
Lesson 4: Song 1 - chosen by the student or the teacher	• Grammar: present tenses review • Vocabulary: music	• Analyzing and discussing local music and events	
Comments/ Suggestions for next lesson:			

Date/teacher: May 7th Warren			
Lesson 5: Song 2 - chosen by the student or the teacher	• Grammar: countable and uncountable nouns • Vocabulary: music, international events	• Analyzing and discussing international music and events	
Comments/ Suggestions for next lesson:			

Date/teacher: May 9th, Alejandro			
Lesson 6: Song 3 - chosen by the student or the teacher	• Grammar: comparatives and superlatives • Vocabulary: adjectives	• Client compares local and international music and events	
Comments/ Suggestions for next lesson:			

Topic 3 - CULTURES

Aims: Discussing, comparing and contrasting different cultures

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: May 20th, Warren			
Lesson 7: Mexican Ancient Cultures	• Grammar:Past Simple • Vocabulary: timelines, mexican cultures	• Client describes ancient Mexican cultures	

Comments/ Suggestions for next lesson:

Date/teacher: May 21th, Warren			
Lesson 8: World ancient cultures	• Grammar: Present Perfect and Past Simple • Vocabulary: American cultures	• Client describes ancient World cultures	
Comments/ Suggestions for next lesson:			

Date/teacher: May 23th, Warren			
Lesson 9: Discussing modern cultures	• Grammar:prepositions of time • Vocabulary: modern cultures	• Client discusses and describes a variety of modern cultures	
Comments/ Suggestions for next lesson:			

Topic 4 - GASTRONOMY

Aims: Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: May 27th, Alejandro			
Lesson 10: Mexican gastronomy	• Grammar: likes and dislikes • Vocabulary: verbs with TO and ING	• Clients discuss their preferences regarding Mexican food	

Comments/ Suggestions for next lesson:			

Date/teacher: 28th May Warren			
Lesson 11:Dining culture around the world	• Grammar: comparatives and superlatives • Vocabulary: international cuisine, dining	• Client discusses and compares international foods	
Comments/ Suggestions for next lesson:			

Date/teacher: 30th May Warren			
Lesson 12: Cooking	• Grammar: connecting words • Vocabulary: recipes	• Client watches a live recipe and creates his own recipe	https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes A list of actual recipes for young or inexperienced people.
Comments/ Suggestions for next lesson:			

Topic 5 - TECHNOLOGY (CODING)

Aims: Discussing technology and its effects in the past, present and future

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: June 3rd, Alejandro

Lesson 13:The history of Internet	• Grammar:past simple and continuous • Vocabulary: Internet	• Client discusses the history and impacts of the Internet	
Comments/ Suggestions for next lesson:			

Date/teacher: June 4th, Alejandro			
Lesson 14: Technology today	• Grammar: articles • Vocabulary: technology	• Client discusses technology and its impact today .	
Comments/ Suggestions for next lesson:			

Date/teacher: June 6th, Alejandro			
Lesson 15: Virtual Reality	• Grammar: future tenses • Vocabulary: future technology	• Client discusses the future possibilities and impacts of technology	
Comments/ Suggestions for next lesson:			

Topic 6 -ENTERTAINMENT **Aims:** Describing and discussing different areas of entertainment and their impact on our lives			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: June 10th Warren			
Lesson 16: Video games	• Grammar: Gerund and infinitive verbs • Vocabulary : video games	• Client defines and describes his favorite video games	https://www.youtube.com/watch?v=x24KoVNliMk
Comments/ Suggestions for next lesson:			

Date/teacher: June 11th Warren			
Lesson 17: Board/Family games	• Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY • Vocabulary: board games	• Client discusses the games he plays with his family	https://www.youtube.com/watch?v=YeB-1F-UKO0 A brief history of chess
Comments/ Suggestions for next lesson:			

Date/teacher: June 17th Warren			
Lesson 18: School break games	• Grammar: Adverbs and gradation of adverbs • Vocabulary: friends	• Client discusses the games he plays with his friends	
Comments/ Suggestions for next lesson:			

Topic 7 - PROJECTS **Aims:** Comparative analysis of different projects in the past, present and future and their impact on our lifestyle			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: June 18th Warren			
Lesson 19: Discuss the ideal job you would like to have	• Grammar: future tense • Vocabulary: job and career	● Client discusses the job he would like to have	https://www.youtube.com/watch?v=W_WY3BozxXY
Comments/ Suggestions for next lesson:			

Date/teacher: June 20th Warren			
Lesson 20: Holidays	• Grammar : first conditional • Vocabulary: holidays	● Client explains what he would do if he could organize his own holiday	https://www.youtube.com/watch?v=E8FM5igDBDI
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21: Next school year	• Grammar: advice - SHOULD •	● Client discusses what subjects he will/would like to study next year	https://www.youtube.com/watch?v=e2dcCtjfD80
Comments/ Suggestions for next lesson:			

8. **REVIEW WEEK** **Aims: general review**			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher:			
Lesson 22: Review			
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 23: Review			
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 24: Review			
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation -
Date/consultant:
Observations:
Next curriculum (learner's path):