

KIDS CURRICULUM - LESSON PLANNING

Student: Ivanna Beltrán

Classes per week: 3

Position: student

Level: A2+

Curriculum: [A2/A2+ Current events 1 Young Learners Curriculum](#)

Current week :8-8

Decompress:

Here's the template: [Needs analysis/Decompress template](#)

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Topic 1 - CURRENT EVENTS

Aims: Discussing your life and current events related to the wider picture including your environment, country, city and the world

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: April 22nd, Alejandro

Lesson 1: Personal life

- Grammar: Present simple continuous review
- Vocabulary: routines and hobbies

- Client is able to talk about his personal life and give news on what is currently happening to them

Comments/ Suggestions for next lesson:

Date/teacher: April 24th, Alejandro

Lesson 2: Environment - my city/country: discuss a current event	<ul style="list-style-type: none"> Grammar: Adjectives Vocabulary: environment, adjectives 	<ul style="list-style-type: none"> Client is able to discuss current events related to their environment - country, city 	
Comments/ Suggestions for next lesson:			

Date/teacher: April 29th, Alejandro			
Lesson 3: School - discussing new things happening at school: events, new subjects, people, teachers...	<ul style="list-style-type: none"> Grammar: Demonstrative pronouns and review of there is/are Vocabulary: current events, small talk 	<ul style="list-style-type: none"> Client is able to have a small talk and discuss current events 	https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a1/school/ !
Comments/ Suggestions for next lesson:			

Topic 2 - MUSIC			
Aims: Discussing music from around the world, current trends, as well as talking about present facts and temporary occurrences			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 06/05/2024 Warren Chard			
Lesson 4: Song 1 - chosen by the student or the teacher	<ul style="list-style-type: none"> Grammar: present tenses review Vocabulary: music 	<ul style="list-style-type: none"> Analyzing and discussing local music and events 	
Comments/ Suggestions for next lesson:			

Date/teacher: May 7th Warren

Lesson 5: Song 2 - chosen by the student or the teacher

- Grammar: countable and uncountable nouns
- Vocabulary: music, international events

- Analyzing and discussing international music and events

Comments/ Suggestions for next lesson:

Date/teacher: May 9th, Alejandro

Lesson 6: Song 3 - chosen by the student or the teacher

- Grammar: comparatives and superlatives
- Vocabulary: adjectives

- Client compares local and international music and events

Comments/ Suggestions for next lesson:

Topic 3 - CULTURES

Aims: Discussing, comparing and contrasting different cultures

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: May 20th, Warren

Lesson 7: Mexican Ancient Cultures

- Grammar: Past Simple
- Vocabulary: timelines, mexican cultures

- Client describes ancient Mexican cultures

Comments/ Suggestions for next lesson:

Date/teacher: May 21th, Warren

Lesson 8: World ancient cultures

- Grammar: Present Perfect and Past Simple
- Vocabulary: American cultures

- Client describes ancient World cultures

Comments/ Suggestions for next lesson:

Date/teacher: May 23th, Warren

Lesson 9: Discussing modern cultures

- Grammar: prepositions of time
- Vocabulary: modern cultures

- Client discusses and describes a variety of modern cultures

Comments/ Suggestions for next lesson:

Topic 4 - GASTRONOMY

Aims: Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: May 27th, Alejandro

Lesson 10: Mexican gastronomy

- Grammar: likes and dislikes
- Vocabulary: verbs with TO and ING

- Clients discuss their preferences regarding Mexican food

Comments/ Suggestions for next lesson:			

Date/teacher: 28th May Warren			
Lesson 11:Dining culture around the world	<ul style="list-style-type: none"> Grammar: comparatives and superlatives Vocabulary: international cuisine, dining 	<ul style="list-style-type: none"> Client discusses and compares international foods 	
Comments/ Suggestions for next lesson:			

Date/teacher: 30th May Warren			
Lesson 12: Cooking	<ul style="list-style-type: none"> Grammar: connecting words Vocabulary: recipes 	<ul style="list-style-type: none"> Client watches a live recipe and creates his own recipe 	https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes A list of actual recipes for young or inexperienced people.
Comments/ Suggestions for next lesson:			

Topic 5 - TECHNOLOGY (CODING)			
Aims: Discussing technology and its effects in the past, present and future			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: June 3rd, Alejandro
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Lesson 13: The history of Internet	<ul style="list-style-type: none"> Grammar: past simple and continuous Vocabulary: Internet 	<ul style="list-style-type: none"> Client discusses the history and impacts of the Internet 	
Comments/ Suggestions for next lesson:			

Date/teacher: June 4th, Alejandro

Lesson 14: Technology today	<ul style="list-style-type: none"> Grammar: articles Vocabulary: technology 	<ul style="list-style-type: none"> Client discusses technology and its impact today . 	
Comments/ Suggestions for next lesson:			

Date/teacher: June 6th, Alejandro

Lesson 15: Virtual Reality	<ul style="list-style-type: none"> Grammar: future tenses Vocabulary: future technology 	<ul style="list-style-type: none"> Client discusses the future possibilities and impacts of technology 	
Comments/ Suggestions for next lesson:			

Topic 6 - ENTERTAINMENT

Aims: Describing and discussing different areas of entertainment and their impact on our lives

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: June 10th Warren

Lesson 16: Video games	<ul style="list-style-type: none">• Grammar: Gerund and infinitive verbs• Vocabulary : video games	<ul style="list-style-type: none">• Client defines and describes his favorite video games	https://www.youtube.com/watch?v=x24KoVNIIMk
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Comments/ Suggestions for next lesson:

Date/teacher: June 11th Warren

Lesson 17: Board/Family games	<ul style="list-style-type: none">• Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY• Vocabulary: board games	<ul style="list-style-type: none">• Client discusses the games he plays with his family	https://www.youtube.com/watch?v=YeB-1F-UKO0 A brief history of chess
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Comments/ Suggestions for next lesson:

Date/teacher: June 17th Warren

Lesson 18: School break games	<ul style="list-style-type: none">• Grammar: Adverbs and gradation of adverbs• Vocabulary: friends	<ul style="list-style-type: none">• Client discusses the games he plays with his friends	
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Comments/ Suggestions for next lesson:

Topic 7 - PROJECTS

Aims: Comparative analysis of different projects in the past, present and future and their impact on our lifestyle

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: June 18th Warren

Lesson 19: Discuss the ideal job you would like to have	<ul style="list-style-type: none">• Grammar: future tense• Vocabulary: job and career	<ul style="list-style-type: none">• Client discusses the job he would like to have	https://www.youtube.com/watch?v=W_WY3BozxXY
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Comments/ Suggestions for next lesson:

Date/teacher: June 20th Warren

Lesson 20: Holidays	<ul style="list-style-type: none">• Grammar : first conditional• Vocabulary: holidays	<ul style="list-style-type: none">• Client explains what he would do if he could organize his own holiday	https://www.youtube.com/watch?v=E8FM5igDBDI
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 21: Next school year	<ul style="list-style-type: none">• Grammar: advice - SHOULD•	<ul style="list-style-type: none">• Client discusses what subjects he will/would like to study next year	https://www.youtube.com/watch?v=e2dcCtjfD80
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Comments/ Suggestions for next lesson:

8. REVIEW WEEK

Aims: general review

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Date/teacher:

Lesson 22: Review

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 23: Review

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 24: Review

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -

Date/consultant:

Observations:

Next curriculum (learner's path):