Rubric to evaluate mapping ebooks out

	Ratings			
Criteria	Revise carefully! Score: 0	Neat outcome! Score: 1	Advanced work! Score: 2	Proficient user! Score: 3
Design and Layout	The participant has turned in a diagram without any visuals or multimedia to support the content.	The participant has created a diagram with the necessary elements, but could improve the design and layout. The design is either overwhelming or lacks depth. Some of the design elements detract from the content. Too much text might be included or the font is difficult to read.	The author has created an engaging diagram that captures attention and the design and layout show thought and care. Some of the design elements may detract from the content and overwhelm with tons of effects, sounds, animations, loud colors or transitions. Too much text might be included or the font is difficult to read.	The participant has created an engaging diagram that captures attention with the use of various multimedia elements. The design and layout show good use of colors, space, effects, sound, animation, and/or transitions. These elements do not detract from the content.
Mindmap Requirements and Organization	The diagram is missing 3 or more of the requirements and/or is poorly organized. 4 or more of the elements are unclear and/ or are not supported with visuals.	The diagram is missing 2 of the following: challenges, activities, and a framework of chapters. The organization lacks cohesion or flow. 3 or more items are not completely understood or are not supported with visuals.	The diagram includes challenges, activities, and a framework of chapters. Not all items are supported with visuals. The organization for most of the diagram has flow and cohesion but could be improved.	The includes includes challenges, activities, and a framework of chapters. The organization is cohesive and flows. Each item is understood and supported with visuals.

Effective Use of the Tool / App	The student does not use an adequate web tool or app.	The student uses an adequate web tool or app. The diagram shows problems with the use of the features of the web tool/app. Quite a lot of more practice is needed.	The student uses an adequate web tool or app. The diagram showcases several features of the web tool/app but could be improved to reach excellence and become engaging.	The student uses an adequate web tool or app. The student creates a diagram that showcases a wide range of features of the web tool or app in an engaging dynamic way.
Instructions compliance	The student has not posted the diagram or made it public, and/or has not learned by connecting (no replies to peers). The student has not provided a title, or described the tool's features, likes/dislikes and so forth, that is, instructions have not been followed.	The student has posted the diagram and made it public, but it has not been adequately embedded or linked for viewing, and/or has not learned by connecting (no replies to peers). The student has provided a title but has not described the tool's features, likes/dislikes and so forth, that is, instructions have not been followed accurately.	The student has posted the diagram with the title, described the tool's features, discussed likes/dislikes, included the url of the diagram, and/or has embedded the diagram. However, the student has not learned by connecting (no replies to peers).	The student has posted the diagram with the correct title format, accurately and thoroughly described the tool's features, discussed likes/dislikes, included the url of the diagram, and/or has embedded the diagram for viewing. Besides, the student has widely learned by connecting (replies to peers).
Mechanics	The diagram has lots of grammar and spelling errors that make it unreadable. It does not follow a mind map format or sequence at all.	The diagram has several grammar and spelling errors. It does not follow a mind map format or sequence accurately.	The diagram follows a mind map format and sequence. The diagram is easily understood with minor grammar and spelling errors.	The diagram does an exemplary job following a mind map format and sequence and lacks grammar and spelling errors.