

WORLD HISTORY 10 (1 credit)

(World History & Cultures, updated Sem. 2, 2025-2026)

Mr. Pakingan Room 303 casey.pakingan@sweetwaterschools.org

Google Classroom: Per. 2 - 35sarbpz Per. 4 - sdvtsfwv

Per. 5 - g3x6cbop Per. 6 - rueok6bt

WHAT STUDENTS LEARN IN THIS COURSE: *Castle Park High School* is committed to each student's academic achievement and personal growth. In **World History & Cultures**, students participate in curriculum and instruction that is aligned to the [History Social Science Content Standards](#).

Students primarily study the past three-hundred-years of world history in this course which highlights the intensification of a truly global world as people, products, diseases, knowledge, and ideas spread as never before. Units of study include the evolution of democratic ideology, the Industrial Revolution, the rise of imperialism/colonialism, the causes and consequences of both WWI & WWII, totalitarian governments, the Cold War, and nation building in the contemporary world. To deepen historical understanding and to ensure practice of the standards for literacy in history/social science, students will read different types of texts for different purposes, will write informative, explanatory, and argumentative responses, and will utilize research as a tool of historical inquiry. Ultimately, students should be able to showcase the connections between individual events and larger social, economic, and political trends of the era.

Course Textbook and other required materials: The course textbook is Modern World History, which all students are required by law to check out from the library. However, a digital version will be provided online. Most assignments will be completed and submitted on paper, with the occasional online assignment. Students should use a three-ring binder to keep their paper assignments. All assignments (paper and online) will be accessible on Google Classroom for students, but only the online assignments will be graded in Google Classroom. Other assignments must be turned in on paper and in person. Paper assignments are posted online in PDF form for the benefit of students who miss class. **Students are required to bring their laptops to class everyday** to access assignments and resources.

UNITS OF STUDY		
Semester 1	Students will be able to explain and examine the Evolution of Democratic Ideas, the Industrial Revolution, the Rise of Imperialism & Colonialism, and Causes & Consequences of World War I	Evidence of Learning: Vocabulary and other reading activities, document analysis, quizzes, unit exams, writing activities (4E's paragraphs), research activities (Google Slides)
Semester 2	Students will be able to explain and examine Totalitarian Governments, the Causes & Consequences of World War II, the Cold War, and Nation-Building in the Contemporary World	

HOW STUDENTS DEMONSTRATE LEARNING IN THIS COURSE: World History is guided by the [History Social Science Framework](#)

Curriculum Emphases: *In this course, students demonstrate learning by completing activities such as those listed above in the Units of Study.*

HOW IS LEARNING PROGRESS MEASURED IN THIS COURSE:

Academic/Citizenship Grading Policy:

A = 90% and up B = 80-89% C = 70-79% D = 60-69% F= 59% and below

Each assignment is given a point value, depending on the assignment. For example, exams and essays will be worth more points than daily assignments and quizzes. At the end of the semester, assessments such as unit

exams, quizzes, and essays will count for approximately 70% of a student's final grade. The remaining 30% will consist of classwork, homework (generally consisting of work not finished during class or studying for exams), and participation. Quizzes are generally designed to be open notes, while unit exams and the final exam are NOT open notes.

Citizenship grades are based on a variety of factors, including attendance. Make-up assignments are not allowed for trancies, so clear your absences immediately. In addition, excessive tardies and trancies will result in an F in citizenship (as stated in the CPH Handbook, "5 tardies = F"). Remember, good attendance will contribute to your success in school!

The remaining part of the citizenship grade will be based on behavior, attitude, effort, participation, and adherence to these class rules:

1. Be in your seat when the bell rings and remain seated until dismissed by the teacher.
2. Come to class prepared with all work and materials.
3. Be polite and respectful to others.
4. Respect the property of others.
5. No food, drinks, candy or gum. (Water is allowed.)

The purpose of these class rules is to maintain an environment that supports everyone's learning. Students not adhering to these rules are subject to the following consequences: verbal warning, seat change, detention, parent contact, and referral to counselor or assistant principal. There are also school rules that should be followed in class and throughout campus, including the use of personal electronic devices (refer to CPH Student-Parent-Guardian Handbook - Students should use their school-issued laptops, NOT their phones!). Hall pass rules are also based on the CPH Handbook: one student at a time, student must turn in their mobile device in exchange for use of the pass, etc. This is meant to limit misuse of the pass.

Extra-Credit/Deadlines/Late/Missing/Make-up Work Policy: Students are expected to turn in their work ON TIME. If you are absent, it is your responsibility to make up any assignments, including exams and quizzes. Make-up work is not allowed for trancies, so be sure to clear your absences immediately. Any missed exams must be made up immediately upon your return, depending on the length of your excused absence. Do not wait until the week grades are submitted to make up any work, including assessments.

If you are absent for an extended period of time, such as illness or family vacation, you can find the daily assignments posted in Google Classroom. You will have to print out the assignments or write your answers on a separate sheet of paper, unless it is specifically designated an "online assignment.". Upon your return, you can get your paper assignments checked and graded. Unless told otherwise, such as for online assignments, assignments will NOT BE GRADED on Google Classroom. NOTE: most assignments will be submitted on paper and in person. Assignments that will be turned in online will be designated as "online assignment" on Google Classroom (including this syllabus!).

Late work is accepted with restrictions, depending on the assignment. Points will be deducted and there is a time limit. For example, writing assignments will not be accepted four weeks past the due date. Daily assignments are stamped as part of a Binder Check, which are usually graded every two to three weeks, Students are expected to start and finish Binder Check assignments on time. Late stamps are only given on a limited basis.

Academic Honesty Policy: Academic integrity is a key expectation of this class. This means that cheating (copying another student's work, allowing a student to copy your work, using your phone, "sharing" answers, or anything else that resembles cheating) will NOT be tolerated. Unless told otherwise, such as for group or partner work, you are expected to **DO YOUR OWN WORK**. Any student caught cheating or copying any part of an assignment will earn a zero in the gradebook with no opportunity to make up the assignment. This applies to all assignments, including (but not limited to) exams, quizzes, writing, research assignments, or daily assignments.

Monitoring Progress: Grades will be updated and posted regularly on Jupiter Grades, at least every two weeks. As a general rule, unless a clerical error is committed on my part, I do NOT give grade changes once grades are submitted to the registrar. Athletes, CSF members, and others concerned with GPA eligibility must be aware of their grades BEFORE grades are submitted. This includes citizenship grades. **NOTE: Parents or guardians should have a separate log-in for Jupiter Grades.**

WHAT STUDENTS CAN DO IF THEY ARE ACHIEVING/NOT ACHIEVING MASTERY IN THIS COURSE:

Communicating with Teacher: Students and parents/guardians should contact the teacher if they have any issues with their grades. Students, do not hesitate to approach with questions or requests for help.

SMI: During block periods, the final 20 minutes are generally dedicated to Standards Mastery Intervention. Students will use this time to improve their grades by catching up on assignments, turning in missing or late work, making up missing assessments, or retaking exams. Retakes are allowed for unit exams only, not for quizzes, which are open-notes, Exams are NOT open-notes. For retakes, SMI time will be extended beyond the allotted 20 minutes.

Tutoring: The after school program provides tutoring for all subjects on a daily basis. I am also usually available during lunch if any student needs help outside of class time.

Saturday Scholars: CPH conducts Saturday Scholars to support all students. Saturday Scholars are from 8:00 AM to 12:00 PM. You may check the dates for Saturday Scholars on the [School Calendar](#).

Videos will be used to aid students in understanding various concepts and how they connect to the real world. These videos will include documentaries, news clips, and others that may include the use of explicit language or scenes of a graphic nature (e.g., violence in war).

Parents/Guardians: If you have any questions or concerns, please leave a message for me at the main office at (619) 585-2000 or send me a message via Jupiter grades, which is the preferred option. However, if you prefer e-mail, my address is listed at the top of this syllabus.

This course syllabus is a contract among the teacher, student, and parent/guardian. Please make sure you have gone over it. If you have any questions, please feel free to call, send an Outlook email, and/or Jupiter Grades message.

WE have read and understood _____'s classroom and course policies. WE will honor these policies to the best of OUR abilities.

Should any concerns arise, WE understand that WE may request for a parent-teacher conference to resolve the issue/problem.

Student Signature: _____

Date: _____

Student Name (Print): _____

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian Name (Print): _____

Phone Number: _____