# **Stoichiometry Project**

Create a visual project WITH A VIDEO RECORDING to demonstrate your choice of an industrial process.

## **Goal of the Project**

Analyze the chemical reactions involved in various industrial and commercial processes and products that use stoichiometric and chemical principles.

Describe how industries apply principles of stoichiometry to minimize waste and

maximize yield Assess the significance of specific by-products from industrial,

commercial and household chemical reactions

Discuss the risks and benefits of technologies and assess for each potential application from a variety of perspectives, including sustainability

Analyze the use of technologies, such as smokestacks and catalytic converters, to reduce emissions that are harmful to the environment, such as SO2(g) and greenhouse gases.

#### **Choose a Product**

- Industrial product
- Commerical product

#### **Research the Industrial Chemistry**

- · Figure out the significant chemical reaction
- Define stoichiometry and explain how it relates to the chemical reaction
- Discuss how industries minimize waste and maximize yields

#### Figure out the Risks and Benefits

- Figure out the significant chemical reaction
- Define stoichiometry and explain how it relates to the chemical reaction
- · Discuss how industries minimize waste and maximize yields

#### **Analyze Technologies**

- Industrial technologies used to reduce the risks of the industry
- · How it works

# **Put it Together**

- Cerate your visual project
- Check the rubric to make sure you have included all requirements

### **Example Industrial Processes**

- o Production of urea
- o Fertilizers
- o Fuel combustion

- o Water treatment
- o Air bag deployment
- o Neutralization of excess stomach acid
- o Production of medicine
- o Production of plastic

Stoichiometry Project Rubric Total 27 marks=NO VIDEO NO MARKS

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|--|--|--|--|--|
|  | 3  | 2  | 1  |  |
| Product Choice   | Product is relevant to<br>chemistry 20 and to<br>society. Importance of<br>the product is clearly<br>outlined in the<br>project  | Product is relevant to chemistry 20 and to society. Importance of the product is not clearly outlined, however obvious in the project  | Product is not relevant to chemistry 20 or the importance of the product in unclear in the project   |  |
| Relevant Chemical<br>Reactions                                 | Balanced chemical equations are noted, including states AND the chemical process is explained  | Balanced chemical equations are noted, including states OR the chemical process is explained   | The chemical reaction is not balanced OR the chemical process is unclear or incorrect  |  |
| Explanation of<br>Stoichiometry                                | A complete definition of stoichiometry is included, explaining the importance of mole ratio, and relating the definition to the chemical process described in the project  | A definition of stoichiometry is included and related to the chemical process described in the project, however missing relevant connections or important factors involved in mole ratio | A definition of stoichiometry is included however is not related to the chemical process described in the project  |  |
| Discussion of<br>Maximizing Yield<br>(and minimizing<br>waste) | 2 examples of how industry maximizes yield are included in the project AND 2 examples of how industry minimizes waste are included and completely described in the project | 1 example of how industry maximizes yield are included in the project AND 1 example of how industry minimizes waste are included and completely described in the project                 | 1-2 examples of how industry EITHER maximizes yield OR minimizes waste is included and completed described in the project  |  |
| Benefits to Society  | Minimum 3 benefits are completely described in the project, including 1 economic, 1 social and 1 environmental benefit   | 2 benefits to society<br>are completed<br>describe in the<br>project (either<br>economic, social or<br>environmental)  | 1 benefit to society is completed described in the project (either economic, social or environmental) OR a list of benefits is included however not explained in the project |  |
| Risks to Society   | Minimum 3 risks are<br>completely described<br>in the project,<br>including 1<br>economic, 1 social<br>and 1   | 2 risks to society are<br>completed describe<br>in the project (either<br>economic, social or<br>environmental)  | 1 risk to society is<br>completed described<br>in the project (either<br>economic, social or<br>environmental) OR a<br>list of risks is                                      |  |

|  | environmental risk   |  | included however not  |
|--|--|--|---|
|  | C.M.O.M.O.M.C. HOR   |  | explained in the project  |
| Explanation of<br>Industrial<br>Technologies | A complete description of 2-3 ways industries reduce the risk factors involved, including diagrams and discussion explaining the technological processes | A complete description of 1 way industries reduce the risk factors involved, including diagrams and discussion explaining the technological processes OR 2-3 industrial technologies are described however explanation is unclear. | A list of ways industries reduce the risk factors involved OR 1 industrial technology is described however explanation is unclear.  |
| Citation                                     | Provided a list of citations from diagrams and any examples provided that are related to their work  | Provided a list of<br>citations from<br>examples provided<br>that are related to<br>their work   | Provided a list of<br>citations from<br>diagrams that are<br>related to their work  |
| Overall Project                              | The project is engaging, exciting and very well done. I would present this to parents at the showcase of learning.                                       | The project is well done, however missing that "wow" factor. There are 1- 2 areas of improvement within the project  | A powerpoint, prezzi or Google Slide was created. The project is unoriginal or simply done OR the presentation is not engaging or well done. It is apparent the project was thrown together |

Total = /27 = %