



Unit Title:	Unit 3: Life Science
Unit Vocabulary:	6-LS1-1: cell • growth • hand lens • magnification • microscope • organism • reproduce • unicellular • waste 6-LS1-2: active transport • animal cell • carbon dioxide • cell membrane • cell wall • cellular respiration • chloroplast • diffusion • energy • eukaryote • homeostasis • mitochondria • nucleus • osmosis • oxygen • organelle • photosynthesis • plant cell • sugar 6-LS1-3: anatomy • hierarchical organization • organ • organ system • subsystem • tissue 6-LS1-8: auditory receptors • behavior • brain • chemical stimulus • ear • electromagnetic stimulus • environment • eye • feel • hear • heat • light • mechanical stimulus • memory • nerve cells • nose • odor • reflexes • sense • sensory receptor • sensory input • sight/vision • spinal cord • skin • sound • stimulus/stimuli • system • taste • temperature • tongue • touch • visible
Upcoming Common Assessments (MasteryConnect):	Life Science Common Assessments 25-26

	Standard(s) + Learning Objective	Activating Experience (Opening, may include "Scholar Starter")	Learning Experience (Work Time: SB Materials and Resources, Vocab, Scaffolds/Supports, SWRL, Costas)	Formative or Summative Assessment(s)	Summarizing Experience (Closing)	WICOR, AVID and/or ELlevation Strategies (aligned with learning objective)
M O N D A Y	6-LS1-1: Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells. Learning Target: I can identify the key components of plant and animal cell organelles by completing myFNT notes and blooket.	Soccer Cells and Organelles Intro Story/comparison https://docs.google.com/presentation/d/1aVuMqNaZxgWBim69m0Yb10QpeRNIWeoLE81TY769Gi0/edit?usp=sharing	Levels of Organization FNT notes SLIDES https://docs.google.com/presentation/d/1tZNTToFijjoviAgU0IT2IcugHaGguta0X4tmegAwwPEmE/edit?usp=sharing Levels of Organization FNT notes https://docs.google.com/document/d/1HZBhnsu5jxfLH_X8NdWzlezocktl4eYt/edit?usp=sharing&ouid=106801696613372143620&rtpof=true&sd=true MINOR Generation genius https://edpuzzle.com/media/690e5ca392e9ba69c60c44a2	Observation of students and engagement during partner work FNT notes results Edpuzzle results MINOR Blooket results	Early finishers Blooket Levels of organization https://play.blooket.com/play?hwld=6911e72ebab34bfb21a6cbd	Opportunity to SWRL Speak Turn and Talk, Think-pair- share, partner virtual lab Write FNT Notes, study guide, Parking Lot sticky notes Read FNT notes, Listen FNT Note review, pair share

T U E S D A Y	<p>6-LS1-1: Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p> <p>Learning Target: I can identify the key components of plant and animal cell organelles by completing my trading cards and blooket.</p>	Use science pre-test to do 3 DOK/COSTAS q's for candy- model test taking strategies throughout	<p>Levels of Organization Reading Comprehension https://drive.google.com/file/d/1tA_iPCcfghfMQOtBKskwnUllrzyUvpul/view?usp=sharing</p> <p>Partner Groups https://docs.google.com/presentation/d/1dTXBoU7wSUFNNMoBxpFttqKyvKsgvQVeURUy6yzRpV4/edit?usp=sharing</p>	<p>Observation of students and engagement during partner work</p> <p>Reading comprehension results</p>	<p>Early finishers Blooket Levels of organization https://play.blooket.com/play?hwId=6911e72ebab34bfbd21a6cbd</p>	<p>Opportunity to SWRL</p> <p>Speak Turn and Talk, Think-pair- share,</p> <p>Write Labeling, venn diagram</p> <p>Read FNT notes for cell model</p> <p>Listen FNT Note review, pair share</p>
W E D N E S D A Y	<p>6-LS1-1: Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p> <p>Learning Target: I can compare and contrast plant and animal cells by completing by virtual gizmo lab.</p>	Use science pre-test to do 3 DOK/COSTAS q's for candy- model test taking strategies throughout	<p>Class Blooket Levels of Organization https://play.blooket.com/play?hwId=6911e72ebab34bfbd21a6cbd</p> <p>Organ Practice Frog Dissection Gizmo https://apps.explorellearning.com/gizmos/launch-gizmo/1097</p> <p>Answer Document: https://docs.google.com/document/d/1sWq7WJcPgbw-Apgk51HoEkPOHIVbLlohnv7Gf_6offE/edit?usp=sharing</p>	<p>Observation of students and engagement during partner work</p> <p>Gizmo Results</p> <p>Blooket results</p>	<p>Early finishers Blooket Levels of organization https://play.blooket.com/play?hwId=6911e72ebab34bfbd21a6cbd</p>	<p>Opportunity to SWRL</p> <p>Speak Turn and Talk, Think-pair- share</p> <p>Write FNT Notes, study guide, Parking Lot sticky notes</p> <p>Read FNT notes,</p> <p>Listen FNT Note review, pair share</p>

T H U R S D A Y	<p>6-LS1-1: Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p> <p>Learning Target: I can compare and contrast plant and animal cells while discussing their structures by completing my reading comprehension.</p>	Take final questions-pass out binders	<p>FINAL UNIT TEST- Cell theory, living things, organelles https://app.masteryconnect.com/materials/7939870</p> <p>ML: https://docs.google.com/forms/d/e/1FAIpQLSco8pKP5YQqA4bJX5CC67YCHey4bPdLygifabvgYNxtmVXS-A/viewform?usp=sf_link</p>	<p>Observation of students and engagement during partner work</p> <p>Unit test MAJOR results</p>	<p>Early finishers Blooket Levels of organization https://play.blooket.com/play?hwld=6911e72ebab34bfbd21a6cbd</p> <p>NHIS</p> <p>ALEKS</p>	<p>Opportunity to SWRL</p> <p>Speak Turn and Talk, Think-pair- share, group discussion</p> <p>Write Reading comprehension ,</p> <p>Read Reading comprehension, FNT notes,</p> <p>Listen FNT Note review, pair share</p>
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