






ENVISION: Professional Development Catalog



Explore this catalog to learn more about our services. Feel free to contact us for a personalized consultation, where we can discuss your specific needs and goals.


Join our community today and unlock the full potential of your educational institution. Together, we can create inclusive, supportive, and empowering learning environments that enable each student to thrive!

We look forward to partnering with you on this transformative journey!

Survey Indicated Request	Session Title (Click link to get full description)	Answers the Questions:
How do we get students to come to school?	Designing Solutions for Chronic Absenteeism	<p><i>What are the underlying causes of chronic absenteeism, and how do push-pull factors influence student attendance?</i></p> <p><i>How can we use student voices to better understand and address the barriers to attendance?</i></p> <p><i>What school policies or practices may unintentionally contribute to absenteeism, and how can we shift them?</i></p> <p><i>How might we design school structures that make students and teachers feel a strong sense of belonging?</i></p>
	<u>Energize Learning: Integrating Movement into the Classroom</u>	<p>How does movement influence cognitive processes and learning outcomes?</p> <p>What practical strategies can be used to integrate movement into various academic subjects?</p>

		How can we create a classroom environment that naturally incorporates movement into the daily learning routine?
AI Series		
<p>Culturally aware pedagogy, Integrity & AI, Chat GPT</p> <p>Equity & belonging</p>	<p>Breaking Barriers: ENVISION: Breaking Barriers by Harnessing AI to Ensure Engaging, Inclusive Learning Opportunities</p> <p> PD 24-25 Breaking ...</p> <p><i>A DEI offering</i></p>	<p><i>How can AI be leveraged to foster educational equity and create inclusive learning opportunities that cater to the diverse needs and backgrounds of each student?</i></p> <p><i>In what ways can AI act as a supportive "teammate" for educators, helping them personalize instruction, address mental health concerns, and champion diversity, equity, and inclusion (DEI) initiatives in the classroom?</i></p>
<p>Use of centers to differentiate (2 requests)</p>	<p>From Chaos to Focus: Effective Differentiation Made Easy</p> <p> PD 24-25 From chao...</p>	<p><i>How can we balance the need for structure and flexibility when designing and managing learning centers?</i></p> <p><i>How can reflection activities enhance students' learning experiences at the centers?</i></p> <p><i>What strategies can we implement to help students stay organized, manage their time, and remain on task while working at learning centers?</i></p>
<p>Not specifically requested - teacher wellness/self care is always welcome</p>	<p>ENVISION: Utilizing AI for Educator Well-being and Efficiency</p> <p> AI education PD d...</p>	<p><i>How can AI be leveraged to alleviate the administrative burden on educators, allowing them to focus more on teaching and nurturing students?</i></p> <p><i>How can AI be used to support social-emotional learning, diversity, equity, and inclusion initiatives in the classroom?</i></p> <p><i>What role can AI play in creating personalized and engaging learning experiences for</i></p>

		<i>students with diverse needs and learning styles?</i>
Students creating knowledge artifacts that others can use rather than writing an essay/report, getting the grade and throwing away the work.	Engaging Minds: Transformative Learning through AI-Driven Assessments PD 24-25 AI Assessments	<i>How can we design assessments that truly measure a student's understanding and ability to apply knowledge, rather than just their ability to generate text?</i> <i>What are the key elements of authentic performance assessments that can effectively evaluate student learning in an AI-driven world?</i>
Trauma Informed	<i>From Hurt to Healing: Equipping Educators to Respond to Student Trauma</i>  PD 24-25 Trauma I...	<i>How can educators recognize the effects of trauma on students' brain development, behavior, and academic performance?</i> <i>What strategies can educators employ to build positive relationships with students, promote student engagement and empowerment, and create a safe, supportive learning environment for students affected by trauma?</i>
Para training	<i>Paraprofessionals for Peaceful Playgrounds</i>  Paraprofessionals ...	<i>How can paraprofessionals stay updated on best practices and continue to develop their skills in creating positive school environments?</i> <i>How can paraprofessionals effectively</i>

		<p><i>communicate and coordinate with other staff members to ensure consistency in expectations and approaches?</i></p> <p><i>What are some techniques that paras can use to address challenging behaviors and promote self-management in students?</i></p>
<p>Empathy building for MS students</p>	<p>Nurturing Empathy in Middle School: Strategies and Practices</p> <p><u>PD 24-25 Nurturing Empathy in MS</u></p>	<p><i>How can middle school educators create an emotionally secure and supportive classroom environment that promotes the development of empathy in students?</i></p> <p><i>What do educators need to know and do to enhance empathic communication and understanding in the classroom?</i></p> <p><i>What restorative practices can be implemented in the classroom to build a culture of empathy, accountability, and community among middle school students?</i></p> <p>All participants will receive a free book authored by the session leader!</p>
<p>Equity & Belonging Culturally Aware pedagogy</p>	<p><i>ENVISION: Culturally Relevant Education (CRE) for Growing Independent learners</i></p> <p> PD 24-25 CRE</p> <p><i>A DEI offering/Equity & Belonging</i></p>	<p>Are you looking for DEI? Congratulations! You've come to the place!</p> <p><i>What does DEI look like in the classroom?</i></p> <p><i>What is intellectual capacity, and why is it important for student learning?</i></p>

		<i>Are you ready to transform your classroom into a hub of independent, culturally responsive learners?</i>
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