



Course Title: Developmental Psychology
 Course No.: PSYC 205
 Credit Hours: Three (3)
 Instructor: Dr. Nicole Arduini-Van Hoose
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 Remote Office: <https://hvcc.zoom.us/j/2243721070>
 Office Hours: M 11-2 (Zoom); T, W, R 10:50-11:50 (Zoom)
 To schedule an appt. <https://calendly.com/nlavh>

COURSE INFORMATION

Course Description: A systematic lifespan approach to the study of human development from conception to death. Major areas will include physical, cognitive, and social/personality changes.

Course Objectives: At the conclusion of this course, the student should be able to:

1. develop a working knowledge of the major theories of development.
2. recognize the nature of developmental change across the lifespan.
3. identify ways in which biological and environmental factors interact to create both continuity and change.
4. develop skills of observation, interpretation, and critical thinking.

Course Approach: Research has found that students learn best from concrete experience, interacting with course material and other learners, where they are held accountable for their work and receive frequent feedback regarding their progress. This course will incorporate these practices. What will this look like in our class?

Course Process: The course content will be divided into modules, each focusing on a specific topic. The textbook will provide you with some basic understanding of these modules. In addition, you will be experiencing other readings and videos to expand on topics. You will do much of the processing and analysis of the course content in teams in the classroom. On the first day of class, you will be assigned to a team, which you will work with throughout the semester. Your interaction and performance in your team will be a crucial part of your success in the course. For each module, we will go through a similar process:

1. **iRAT:** you will be assigned readings and videos to review outside of class before starting a new module (these can be found at the end of the syllabus). On the first day of the new module, you will take an individual Readiness Assurance Test (iRAT) on the readings/videos.
2. **tRAT:** immediately following the submission of the iRAT, your team will take the same RAT together (tRAT). The two scores will be averaged for your final RAT score.
3. **Appeal:** Following the tRAT, students will have the opportunity to appeal any test question that they feel is incorrect. To appeal, the team must compose a written reason for the appeal and cite evidence supporting it. The professor has final discretion as to the granting of appeals. Only the team submitting the appeal and correct support will receive points.
4. **Lecture:** there are only brief lectures in this class. Typically, I will spend a few minutes following the tRAT to clear up any misconceptions found via the RAT. There may also be brief lectures introducing various topics before new team tasks.
5. **Team Tasks:** following the RAT, the next few classes will be spent further exploring the module topics. Tasks will allow you to gain more understanding of concepts, as well as apply, compare, and synthesize these concepts. Some of the team tasks will be graded.
6. **Team Maintenance:** it is important for your team's success that you come to class and are prepared to

contribute to the tRAT and team tasks. Team members will assess each other's performance within the group, once at mid-term and again at the end of the semester.

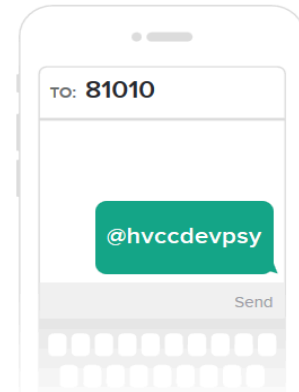
Textbook: Lumen Learning. (2019). *Lifespan Development*. (N.Arduini-VanHoose, Ed.). Retrieved from <https://courses.lumenlearning.com/suny-hvcc-lifespandevelopment4/>. CC BY-NC-SA 4.0 license.

Communication: → Office hours and email are best for communicating personal issues. You should receive a response within 24 hours (except for weekends and holidays). If you haven't heard back, please try again.
→ I post important announcements on Brightspace and frequently email the class and individuals--check HVCC email daily. Not checking your email is not an excuse for missing announcements. Please use your HVCC email or Brightspace to communicate with me; this is my only way to authenticate your identity.
→ I also use Remind to help remind students about upcoming due dates. Using Remind is optional.

Tell people to text @hvccdevpsy to the number 81010

They'll receive a welcome text from Remind.

If anyone has trouble with 81010, they can try texting @hvccdevpsy to (646) 663-4359.



Measurable Outcomes: By the end of this course, students will demonstrate college-level mastery in 60% of assessment measures.

Evaluation:

RATs	15%
Team Activities	15%
Team Maintenance	05%
Assignments	15%
Module Exams	30%
Project	20%

Grade Conversion Scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

Course Requirements:

RATs: Each module starts with a 10-question RAT--iRAT and tRAT scores are averaged together for a single module RAT score. See the course schedule for dates of RATs. **There is no make-up for RATs.** The lowest RAT score will be dropped at the end of the course.

Team Activities: Teams will complete tasks in class. Some of these will be graded or points earned for participation. Team task points can only be earned by students that participated in the task. There is **no make-up available for missing team tasks**. Individual work may be assigned for completion outside of class to contribute to team tasks. The lowest team activity will be dropped for each individual.

Team Maintenance: Team members will be responsible for assessing each other's performance within the group. This assessment will occur twice, once around midterm and again at the end of the semester.

Module Exams: There will be an exam at the end of each module, covering the content of that specific module. Exams are available for a limited time (no less than 48 hours). Once the exam is released for the class to review, **no make-ups can be submitted.**

Development Project: A term project will require students to participate in an experiential learning assignment outside class time. The experiences will be documented through student notes and time logs. The project will conclude with a comprehensive report of the experience. There are 4 options for the project: an observational case study of a child, a biopsychosocial assessment of an adult, service learning, or a classic case study. Below is the list of items to be submitted for your project:

- ☐ Project notes (due Modules 3-5)
- ☐ Signed log of hours (due Module 5)
- ☐ Case Study/Final Paper (due Module 6)

Z-Grade: A grade of “Z” (Absent Without Withdrawal) will be assigned to a student who has failed to participate in course activities through the end of the term and when, according to the instructor’s grading policy as stated on the course syllabus, completed assignments or course activities were insufficient to make normal evaluation of academic performance possible. For this course, **a Z-grade will be given to any student who does not attend class, log in to the course on Blackboard, nor submits any work, after the official course withdrawal deadline.**

PLAN OF STUDY

Course Plan:

Module	Topic	Readings	Assignments	Assessment	Development Project
Intro	Course Introduction	Course Information	Practice Email	Practice RAT	Review Options
1	Foundations of Development	Lifespan Development Psychological Research Developmental Theories Prenatal Development	Miracle of Life	RAT Exam	Select Project
2	Physical Development Infancy through Adolescence	Physical Development in Infancy Through Adolescence	Science of Babies	RAT Exam	Begin Experience
3	Cognitive Development Infancy through Adolescence	Cognitive Development in Infancy Through Adolescence	F.A.T. City	RAT Exam	Notes
4	Psychosocial Development Infancy through Adolescence	Psychosocial Development in Infancy Through Adolescence	Case Study	RAT Exam	Notes
5	Physical & Cognitive Development in Adulthood	Physical Development in Adulthood Cognitive Development in Adulthood	Self-reflections	RAT Exam	Notes
6	Psychosocial & Personality Development in	Psychosocial Development in Adulthood Death & Dying	Self-reflections	RAT Exam	Notes & Log of Hours

	Adulthood				
Final	Final				Project due

Course Schedule:

Sun	Mon	Tue	Wed	Thur	Fri	Sat
8/27	28	29 Practice iRAT posted (due before class Wed)	30 Practice tRAT (in class)	31	SEP 1	2
3	4 iRAT 1 posted (due before class Tue)	5 tRAT 1 (in class)	6	7	8	9
13	11	12	13	14	15	16 Assignment due (11:59pm)
17	18	19	20	21 CA 1 (in class) & Exam posted	22	23 Exam due (11:59pm)
24	25 iRAT 2 posted (due before class Tue)	26 tRAT 2 (in class)	27	28	29	30 Assignment due (11:59pm)
OCT 1	2	3	4	5 CA 1 (in class) & Exam posted	6	7 Exam due (11:59pm)
8	9 iRAT 3 posted (due before class Tue)	10 tRAT 3 (in class)	11	12	13	14 Assignment due (11:59pm)
15	16	17	18	19 CA 2 (in class) & Exam posted	20	21 Exam due (11:59pm)
22	23 iRAT 4 posted (due before class Tue)	24 tRAT 4 (in class)	25	26	27	28 Assignment due (11:59pm)
29	30	31	NOV 1	2 CA 3 (in class) & Exam posted	3	4 Exam due (11:59pm)
5	6 iRAT 5 posted (due before class Tue)	7 tRAT 5 (in class)	8 Exam due	9	10	11 Assignment due (11:59pm)
12	13	14	15	16 CA 4 (in class) & Exam posted	17	18 Exam due (11:59pm)
19	20	21	22	23 Thanksgiving	24	25
26	27 iRAT 6 posted (due before class Tue)	28 tRAT 6 (in class)	29	30	DEC 1	2 Assignment due (11:59pm)
3	4	5	6	7 CA 5 (in class) & Exam posted	8	9 Exam due (11:59pm)
10	11	12	13	14 Projects due	15	

COURSE POLICIES

Participation: Regular attendance, punctuality, and preparedness are expected. Your team maintains accountability for this and will be reflected in your team maintenance grade.

Class Conduct: Disruptive behavior in the classroom or during an educational experience is not tolerated. Disruptive behavior includes conduct that interferes with or obstructs teaching or the learning process or behavior that negatively affects the educational experience of the students or instructor. This behavior may include, but is not limited to, excess noise, refusal to comply with instructor's directions, interference with class lecture or discussion, behavior that is abusive, threatening or intimidating to others, obscenities, causing a distraction by frequently entering/exiting or moving around the room. Students using electronics for purposes other than class activities may be a distraction, and the use of electronic devices may be suspended. Class discussions and behavior are expected to be professional, respectful, and on task.

Students being disruptive in class will be given a warning. Subsequent or severe disruption may result in the student being directed to leave class. The student may return to class only after meeting with the instructor. The student is still responsible for all material and assignments missed due to removal from class and may be docked points for missing class time or assignments due to removal. Conduct can also be a consideration in your team maintenance score, as well as your team activities score.

Late Work: Students requesting consideration for an extension on an assignment or exam should email me before the due date. Approval of an extension is more likely than approval to make up late work. Requests to make up late work are limited to the business week following the due date, and the work should be submitted within that same week. For example, if a student missed an assignment due on Sunday, they could request to make up that assignment by Friday, and the assignment would need to be submitted by that same Friday. Unless documentation of a qualifying excuse (i.e., medical note excusing the student from school) is provided, accepted late submissions may be deducted 10% daily. Approval of extensions or to make up missed work is at the instructor's discretion. See Course Requirements for further guidance on which assignments may or may not be accepted after the due date. No work will be accepted after the last day of class unless specified by the instructor in advance. If you experience an unusual circumstance, such as an unforeseen long-term hospitalization, contact me to discuss your options beyond this general policy.

Academic Honesty: The following is a list of behaviors that breach the College Code of Conduct for Academic Ethics and are unacceptable. Commission of such acts, or attempts to commit them, fall under the term Academic Dishonesty and each is considered a serious offense, which carries penalties ranging from a warning to expulsion from the College.

Plagiarism. Any attempt to obtain academic credit by presenting work that is not your own, including ideas, without appropriately documenting the original source. Examples may include the following: language, words, phrases, or symbols that are not your own, use of style (written, oral or graphic presentation), data, statistics, research, or intellectual ideas such as theories and lectures. Sources may include any form of media, including digital, print, audio, lectures, photographs, charts, tables, etc. You must properly cite the sources you are using for assignments and include a reference list of those cited sources. The material you cite must come from the sources you have included in your reference list. This includes using course materials. AI programs like ChatGPT are NOT permitted AT ALL for this course. Assignments are frequently submitted through software to check for plagiarism, which scans databases to compare a student's work to other students', online sources, and printed materials. Students' work will also be submitted through software to detect AI-generated content.

Cheating on Examinations. A student is guilty of cheating whenever they attempt to give or receive unauthorized help before, during, or after any examination. Examples of unauthorized help include the following: collaboration of any sort during an examination, arranging for another person to take an examination in one's place, looking at someone else's exam questions during the examination period, unauthorized discussion of test items during the examination period, or passing of any examination information to students who have not yet taken the examination.

Multiple Submission. Submitting all or some portion of the same work for credit more than once without the prior explicit consent of the instructor to whom the material is being (or has in the past been) submitted. This includes work previously submitted for another course.

Unauthorized Collaboration. Collaborating on projects, papers, or other academic exercises deemed inappropriate by the instructor(s). Although the usual Faculty assumption is that work submitted for credit is entirely one's own, standards on appropriate and inappropriate collaboration vary widely among individual Faculty.

Falsification. Misrepresenting materials or fabricating information in an assignment (e.g., the false or misleading citation of sources, falsifying notes or data, etc.). Falsification also includes falsely claiming to have completed work during an internship or apprenticeship.

Students who plagiarize or cheat will receive a zero for their work. All previous or future work will also be scrutinized, and grades may be changed to reflect newly discovered cheating. Serious and repeated offenses will be reported to the college, and students are subject to disciplinary action as outlined in the college policies (<https://www.hvcc.edu/catalog/judicial.html#plagiarism>).

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act, Hudson Valley Community College is committed to ensuring educational access and accommodations for all its registered students to fully participate in programs and course activities or to meet course requirements. Hudson Valley Community College's students with documented disabilities and medical conditions are encouraged to access these services by registering with the Center for Access and Assistive Technology (CAAT) to discuss their particular needs for accommodations. For information or an appointment, contact the Center for Access and Assistive Technology, located in room 130 of the Siek Campus Center, email us at caat@hvcc.edu, or call 518-629-7154/TDD: 518-629-7596.

Another office that works closely with the CAAT to help students manage their mental health and wellness to achieve their academic and personal goals is Counseling and Wellness Services. To schedule an appointment to talk with a counselor, visit us at CTR 260 in the Siek Campus Center, call 518-629-7320, or email us at counseling@hvcc.edu.

*****The instructor reserves the right to make changes to the syllabus as she sees necessary.*****