

Name: ADM:
Class:

Date:

Candidate's Signature:

101/1
ENGLISH
Paper 1
(Functional Writing, Cloze Test and Oral Skills)
June 2021
Time: 2 Hours

MOKASA 1 JOINT EVALUATION EXAMINATION

Kenya Certificate of Secondary Education

101/1
ENGLISH
(Functional Writing, Cloze Test and Oral Skills)
Time: 2 Hours

Instructions to students

- ❖ *Answer ALL the questions in the paper.*
- ❖ *This paper has 6 printed pages. Ensure all the pages are there before you begin answering the questions.*
- ❖ *Avoid dirty work*

FOR OFFICIAL USE ONLY

QUESTION	MAXIMUM MARKS	SCORE
1. FUNCTIONAL WRITING	20	
2. CLOZE TEST	10	
3. ORAL SKILLS	30	
TOTAL	60	

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- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

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2. Fill the blank spaces in the passage below with the most appropriate word. 10 marks

Working from home due to the covid-19 pandemic has slowed 1.....many activities more-so the education sector here in Kenya. Most sectors have been 2 to embrace digitization. The shift to online classes in the institutions of higher learning was 3..... But it is not 4for, especially, the older people as they don't have the 5.....to use digital gadgets such as smartphones and laptops 6.....those who have them frustrated by the emerging apps and software. 7..... have embraced digitization and are eager to learn. But the lecturers have problems. 8 have phones with poor cameras as they are alright with just calling and receiving texts. You'll find a lecturer asking if the students can 9 him or her. They mute the mic unknowingly and can't unmute 10.....guide, which waste a lot of time.

3. a) Read the poem below and answer the questions that follow

(Repentant by AD Amateshe)

Yesterday my emotions
Burst like a man
And flowed violently
Onto your innocent self
Today, deluge with
A deep sense of regret,
I hold onto my hand,
The galling of bitterness
Of that regrettable moment
When caused your pain

{Adapted from Boundless Voices by Arthur Luvai (ed): EAEP}

(i) Indicate the rhyme scheme in the poem above (1mark)

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(ii) Briefly comment on the significance of the above rhyme scheme (1mark)

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(iii) Which words would you stress in the first and the last lines? Give a reason. (2marks)

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b) Write another word pronounced as the ones given below (4 marks)

(i) Gait.....
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(ii) Wait.....
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(iii) Sew.....
.....

(iv) Grown.....
.....

c) Write two words for each in which the letter listed below is silent. (3 marks)

i) g
.....
.....

ii) i
.....
.....

iii) t
.....
.....

d) Group the words below under the column containing the sound that the highlighted letter(s) bear. (4 marks)

An example has been done for you

Tissue Caucasian Division Passion Cautious Leisure
Solution Vision Exposure Chef

/t/	/ʒ/
Tissue	Caucasian

e) Your mother who stays in the village wants to visit you in Nairobi. She has never visited you before. Your house is not far from the stage.

(i) Mention two ways you would specify to her the distance from the stage to your house. (2 marks)

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(ii) Apart from specifying the distance, how else would you ensure she reaches the house when giving her the direction? (3 marks)

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f) Your school is participating in a debate and the motion is: **“Parents should let children decide their own destiny.”**

How would you ensure that your argument is convincing? (3 marks)

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g) Imagine you have been invited to speak about the role of NACADA in fighting drug abuse among the Kenyan youth.

Mention two non-verbal cues you would use to make your speech effective. Give suitable examples. (2 marks)

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h) Read the following conversation between two form four candidates and then answer the following questions.

Judy: Mali, I am worried my performance in English is not encouraging.

Mali: Ah! I am happy with my performance in English. I got a clean A last term.

Judy: I really don't know what to do about Mathematics, maybe....

Mali: I don't like our Geography teacher. He thinks he is the only one who owns a Prado.
My dad told me he will buy one soon.

Judy: (Trying to bring him back to the conversation) Tell me, Mali, how do you revise Mathematics?

Mali: Oh! Is that David? He has promised to bring me a Nigerian movie (calling) David!
David! (Then runs after him)

i) Identify the **shortcomings** in Mali's listening and speaking skills. (2marks)

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ii) Suggest three ways how he can **improve** his listening and speaking skills. (3marks)

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