



Monday 10/02/2023

Daily Language 8:00am - 8:45am

Daily Language: Week 7

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will write what each bold word means.

Writing 8:45am - 9:30am

Week 7: Writing Project 3

Writing Project Day 1

What: Students will start the beginning process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an inspirational person of their choice.

How: Students will be selecting an inspirational person of their choice through biography books that are selected from the library. Once their students select their person, they will read their story and start the research template.

Reading 9:30am - 11:00am

Week 7: Lesson 6

Journeys

What: Think through the Text: Read the Anchor Text: *Quest for the Tree Kangaroo*

Why:

- Students will practice fluency by modeling **expression**.
- Students will utilize vocabulary strategies using **synonyms and antonyms**.
- Students will practice comprehension skills and strategies through **cause and effect, quotes and description, domain specific vocabulary** the target strategy being **question**.
- Students will practice informative writing through **procedural composition focusing on organization**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Week 7: Module Two

Mathematics: Lesson 2

What: Students will continue working through Module 2: Lesson 2

Why: Students will use area models to represent and solve division problems with two-digit divisors.

How: Student will participate in spark your learning and build understanding on pages 37-39

English/Spelling 12:45pm - 1:15pm

Week 7: Lesson 6

Week 7: Lesson 6



What: Students will study and review grade appropriate words with the Vowel + /r/ sounds and be assessed at the end of the week.

Why: Students will spell grade appropriate words with the Vowel + /r/ sound.

How: Students will complete workbook pages 63-67 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Week 7: Science

Science: Elevate Science

What: Properties of Matter: Model Matter

Why: Students will use evidence to explain that matter is made of tiny particles too small to be seen.

How: Students will complete page 16



Tuesday 10/03/2023

Daily Language 8:00am - 8:45am

Daily Language: Week 7

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will underline the correlative conjunctions in each sentence.

Writing 8:45am - 9:30am

Week 7: Writing Project 3

Writing Project Day 2

What: Students will start the beginning process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an inspirational person of their choice.

How: Students will finish their research through their selected library book choice and will finish their research template.

Reading 9:30am - 11:00am

Week 7: Lesson 6

Journeys

What: Think through the Text: Read the Anchor Text: *Quest for the Tree Kangaroo*

Why:

- Students will practice fluency by modeling **expression**.
- Students will utilize vocabulary strategies using **synonyms and antonyms**.
- Students will practice comprehension skills and strategies through **cause and effect, quotes and description, domain specific vocabulary** the target strategy being **question**.
- Students will practice informative writing through **procedural composition focusing on organization**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Week 7: Module 2

Mathematics: Lesson 2

What: Students will continue working through Module 2: Lesson 2

Why: Students will use area models to represent and solve division problems with two-digit divisors.

How: Student will continue to work on building their understanding on pages 40 and 41. Once we work together as a class, the students will then go into math groups so we can work together in different centers.

English/Spelling 12:45pm - 1:15pm

Week 7: Lesson 6

Week 7: Lesson 6

What: Students will study and review grade appropriate words with the Vowel + /r/ sounds and be assessed at the end of the week.



Why: Students will spell grade appropriate words with the Vowel + /r/ sound.

How: Students will complete workbook pages 63-67 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

Week 7: Native American Culture

Social Studies: Native American Culture

What: Students will study early civilizations.

Why: Describe the North Dakota Native American Essential Understandings.

How: Students will analyze the Power point and complete the study guide and assessment



Wednesday 10/04/2023

Daily Language 8:00am - 8:45am

Daily Language: Week 7

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will rewrite each sentence correcting the mistakes.

Writing 8:45am - 9:30am

Week 7: Writing Project 3

Writing Project Day 3

What: Students will start the beginning process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an inspirational person of their choice.

How: Students will begin writing their first draft for their non-fiction narrative writing. They will edit their drafts and if they have time, will begin writing their final draft.

Reading 9:30am - 11:00am

Week 7: Lesson 6

Journeys

What: Think through the Text: Read the Anchor Text: *Quest for the Tree Kangaroo*

Why:

- Students will practice fluency by modeling **expression**.
- Students will utilize vocabulary strategies using **synonyms and antonyms**.
- Students will practice comprehension skills and strategies through **cause and effect, quotes and description, domain specific vocabulary** the target strategy being **question**.
- Students will practice informative writing through **procedural composition focusing on organization**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Week 7: Module 2

Mathematics: Lesson 2

What: Students will continue working through Module 2: Lesson 2

Why: Students will use area models to represent and solve division problems with two-digit divisors.

How: Student will continue to work on building their understanding on pages 41-42. Once we work together as a class, the students will then go into math groups so we can work together in different centers.

English/Spelling 12:45pm - 1:15pm

Week 7: Lesson 6

Week 7: Lesson 6



What: Students will study and review grade appropriate words with the Vowel + /r/ sounds and be assessed at the end of the week.

Why: Students will spell grade appropriate words with the Vowel + /r/ sound.

How: Students will complete workbook pages 63-67 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Week 7: Science

Science: Elevate Science

What: Properties of Matter: Model Matter

Why: Students will explain that matter is made of tiny particles too small to be seen.

How: Students will complete page 18



Thursday 10/05/2023

Daily Language 8:00am - 8:45am

Daily Language: Week 7

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will read the passage and answer the comprehension questions.

Writing 8:45am - 9:30am

Week 7: Writing Project 3

Writing Project Day 4

What: Students will start the beginning process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an inspirational person of their choice.

How: Students will finish their final draft of the writing project, afterwards, students will then be able to draw and color a portrait of their chosen person.

Reading 9:30am - 11:00am

Week 7: Lesson 6

Journeys

What: Think through the Text: Read the Anchor Text: *Quest for the Tree Kangaroo*

Why:

- Students will practice fluency by modeling **expression**.
- Students will utilize vocabulary strategies using **synonyms and antonyms**.
- Students will practice comprehension skills and strategies through **cause and effect, quotes and description, domain specific vocabulary** the target strategy being **question**.
- Students will practice informative writing through **procedural composition focusing on organization**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Week 7: Module 2

Mathematics: Lesson 2

What: Students will continue working through Module 2: Lesson 2

Why: Students will use area models to represent and solve division problems with two-digit divisors.

How: Student will continue to work on their own completing page 15. The students will then go into math groups so we can work together in different centers.

English/Spelling 12:45pm - 1:15pm

Week 7: Lesson 6

Week 7: Lesson 6



What: Students will study and review grade appropriate words with the Vowel + /r/ sounds and be assessed at the end of the week.

Why: Students will spell grade appropriate words with the Vowel + /r/ sound.

How: Students will complete workbook pages 63-67 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

Week 7: Native American Culture

Social Studies: Native American Culture

What: Students will study early civilizations.

Why: Describe the North Dakota Native American Essential Understandings.

How: Students will analyze the Power point and complete the study guide and assessment



Friday 10/06/2023