

CURRICULUM VITAE
TN “Nicole” Kirk, PhD, CAPE
nicole.kirk@uga.edu

1. Academic History

Rank: Assistant Professor

Recommended Rank: Associate Professor

Proportion Time Assignments: Teaching: 40%; Research: 40%; Service: 20%

Tenure Status: On track

Graduate Faculty Status: (2020-present)

Highest Degree:

PhD, Health & Sport Pedagogy (Adapted Physical Education; Cognate: Educational Psychology), 2019, Old Dominion University

Previous Degrees:

MEd, Adapted Physical Education, 2015, University of Virginia

BS, Psychology; Theatre (Stage Direction), 2007, Saint Louis University

Academic Positions

2020-present	<i>Assistant Professor, Graduate Faculty</i> , Department of Kinesiology, University of Georgia, Athens, GA.
2019-2020	<i>Post-Doctoral Research OSEP Fellow</i> , Center on Physical Activity & Health in Pediatric Disabilities, School of Kinesiology University of Michigan, Ann Arbor, MI. Funded by the Office of Special Education Programs.
2018-2019	<i>Dean’s Dissertation Fellow</i> , Darden College of Education, Old Dominion University, Norfolk, VA.
2016-2018	<i>Graduate Teaching Assistant</i> , Department of Human Movement Sciences, Old Dominion University, Norfolk, VA.
2015-2016	<i>Itinerant Adapted Physical Education Teacher</i> , Nelson County Public Schools, VA.
2014-2016	<i>Itinerant Adapted Physical Education Teacher</i> , Albemarle County Public Schools, VA
2014-2016	<i>Adapted Physical Education Teacher</i> , Virginia Institute of Autism, Charlottesville, VA

Other Professional Experience

2025-present	<i>Head Coach</i> , USA Women’s Goalball Team, United States Association of Blind Athletes, Colorado Springs, CO.
2022-present	<i>Co-director</i> , Sport Instruction Research Laboratory, Department of Kinesiology, University of Georgia, Athens, GA.
2020-present	<i>Co-director</i> , of the Pediatric Exercise and Motor Development Clinic, Department of Kinesiology, University of Georgia, Athens, GA.

2022-present *Program Coordinator*, Try It! Parasport Sport Field Days, University of Georgia
 2022 *Sport Specialist**, Camp Weber, Anchorage, AK
 2015-2019 *Sport Specialist**, Maryland School for the Blind's Camp Abilities, Baltimore, MD
 2016-2019 *Program Coordinator**, Mighty Monarchs Adapted Sport Program, Old Dominion University, Norfolk, VA
 2015 *Coach**, Camp Abilities Saratoga, Saratoga Springs, NY
 *Educational sport program/camp for children with visual impairments.

Honors & Awards

2025 *Research Fellow*, Society of Health and Physical Educators (SHAPE America)
 2024 *David P. Beaver APA Professional Young Scholar Award*, presented by National Consortium for Physical Education for Individuals with Disabilities
 2022 *Claudine Sherrill Adapted Physical Education Distinguished Lecture Award*, presented by Society of Health and Physical Educators (SHAPE America, APE SIG)
 2019 *Human Movement Sciences Excellent Doctoral Student Award*, presented by the Darden College of Education at Old Dominion University
 2018 *President's Diversity Champion Award*, presented by the office of the president of Old Dominion University
 2017 *Graduate Student Research Poster Competition*, presented by the National Consortium for Physical Education for Individuals with Disabilities (NCPEID)

2. Instruction

a. Courses Taught

University of Georgia

Course Number	Course Name	Semester	Enrollment	Credit Hours	Mean Evaluation
KINS 3720	Foundations of Teaching Physical Education	Fall 2020	18	3	n/a
		Fall 2022	15	3	4.80
		Fall 2024	17	3	4.86
KINS 4750s/6750s	Service Learning in Kinesiology	Summer 2023	11	3	n/a
		Summer 2025	9	3	n/a
KINS 5460	Student Teaching	Spring 2022	3	3	n/a

KINS 5620/7620	Pediatric Adapted Physical Activity	Fall 2020	15	3	n/a
		Spring 2021	5	3	5.00
		Fall 2021	22	3	4.97
		Spring 2022	6	3	4.95
		Fall 2022	12	3	4.85
		Spring 2023	13	3	4.94
		Fall 2023	12	3	4.94
		Spring 2024	19	3	4.95
		Fall 2024	29	3	4.80
KINS 5680/7680	Adapted Sport & Physical Activity	Fall 2023	17	3	4.97
KINS 6000	Directed Study in Kinesiology	Spring 2022	2	3	n/a
		Fall 2022	3	3	n/a
		Spring 2024	1	3	n/a
		Summer 2024	1	3	n/a
KINS 7140	Current Problems in Kinesiology	Fall 2021	6	3	5.00
KINS 7300	Master's Thesis	Spring 2023	1	6	n/a
KINS 7800	Practicum in Kinesiology	Spring 2024	3	3	n/a

		Fall 2022	2	3	n/a
		Fall 2024	4	Varies	n/a
KINS 8990	Research Seminar in Kinesiology	Spring 2024	4	Varies	n/a
		Fall 2023	2	Varies	n/a

Old Dominion University

Undergraduate Level Classes

HPE 200 | Foundations of Education, PE & Health (Fall '16-Spring '18)

University of Virginia

Undergraduate Level Classes

KINE 1130 | Soccer (Fall '15)

KINE 1430 | Cross Training & Conditioning (Spring '15-'16)

KINE 1445 | Women's Weight Training (Fall '14-Spring '16)

b. Development of New Courses

KINS 5680/7680, Adapted Sport and Physical Activity

KINS 4570s/6750s: Service Learning in Kinesiology

c. Supervision of Graduate Students

PhD Advisor: Jaepyo Sim (2023-present) Status: third year doctoral student.

PhD Advisor: Lorena Gonzalez Espitia (2024-present) Status: second year doctoral student.

PhD Advisor: Edward Ramirez (2024-present) Status: second year doctoral student.

PhD Advisor: Ali Konnerth (2023-present) Status: first year PhD student.

MSNT Advisor: Olivia Sharpe (2025-present) Status: first year MS student.

d. Graduate Student Advisory Committee

1. PhD Dissertation Committee Member: Sanga Yun (2024-present) Status: In preparation
2. PhD Dissertation Committee Member: Kristin Mendez (2022-present) Status: In preparation
3. MS Advisor & Thesis Committee Chair: Emily Cort (2021-'23) Status: Complete Student Current Placement: Pursuing PhD in Occupational Science at University of North Carolina at Chapel Hill

3. Scholarly Activities

a. Publications

Book Chapters

1. **Kirk, T.N.** (accepted for publication) Understanding Multiple Disabilities. In *Understanding Adapted Physical Education*. Routledge

2. Blagrove, A.J., **Kirk, T.N.**, & Holland, K.E. (2026) Individual and Focus Group Discussions with Disabled Children and Youth. In *Routledge Handbook of Qualitative Methods for Researching Disability in Physical Education*. Routledge
3. Wilson, W.J., Maher, A., & **Kirk, T.N.** (2023). Using Qualitative Methods Working with Disabled People. In *Qualitative Research and Evaluation in Physical Education and Sport Pedagogy*. Jones & Bartlett Learning
4. **Kirk, T.N.** & Marra, L.R. (2023) Orthopedic and Neuromuscular Disabilities. In *Movement in Special Populations: Fitness, Sport, And Physical Education for Individuals with Disabilities (2nd ed.)*. Kendall Hunt
5. **Kirk, T.N.** & Haegele, J.A. (2023) Visual Impairment and Blindness. In *Movement in Special Populations: Fitness, Sport, And Physical Education for Individuals with Disabilities (2nd ed.)*. Kendall Hunt
6. **Kirk, T.N.** & Marra, L.R. (2022) Orthopedic and Neuromuscular Disabilities. In *Movement in Special Populations: Fitness, Sport, And Physical Education for Individuals with Disabilities*. Kendall Hunt
7. **Kirk, T.N.** & Haegele, J.A. (2022) Visual Impairment and Blindness. In *Movement in Special Populations: Fitness, Sport, And Physical Education for Individuals with Disabilities*. Kendall Hunt
8. **Kirk, T.N.** (2020). Motivational Psychology in Physical Activity and Sport. In *Movement and Visual Impairment Research Across Disciplines*. Routledge

Peer Reviewed Journal Articles

Note: Asterisks () indicate that Dr. Kirk acted as supervising author for one or more student co-authors.*

1. Sim, J., Konnerth, A.N., Yun, S., **Kirk, T.N.** (in press)*. Utilization of Campus recreation programs among university students: A systematic review. *Recreational Sports Journal*.
2. Sim, J.P., Yun, S., Park, J., Jin, J., Yli-Piipari, S., & **Kirk, T.N.** (aop)*. Experiences of individuals with visual impairments in adapted and non-adapted group exercise programs. *Adapted Physical Activity Quarterly*.
3. **Kirk, T.N.**, Yun, S., Park, J., Sim, J., & Yli-Piipari, S. (in press). Barriers to campus-based physical activity among students who experience disability: A preliminary study. *Recreational Sports Journal*.
4. **Kirk, T.N.** & Holland, S.E. (in press). Lived Experiences of Individuals with Cerebral Palsy in "Inclusive" Physical Education. *Adapted Physical Activity Quarterly*.
5. Frederick, G.M., Threadgill, E.G., Yli-Piipari, S., & **Kirk, T.N.** (in press)*. Validity of the International Physical Activity Questionnaire–Short Form among Individuals with Visual Impairments. *Research Quarterly in Exercise and Sport*.
6. Scott, N.S., Schmid, D. & **Kirk, T.N.*** (in press). The Effects of Physical Activity on Executive Functions in Individuals with Down Syndrome: A Systematic Review. *Adapted Physical Activity Quarterly*.
7. Case, L., **Kirk, T.N.**, Blagrove, J.A., & Striving, A (in press). An analysis of disability-focused articles published in practitioner-oriented physical education journals from 2013 to 2022. *Kinesiology Review*.
8. **Kirk, T.N.** & McKay, C. (in press). Exploring the experiences of urban high school students in Paralympic School Day. *International Journal of Qualitative Studies in Education*.
9. **Kirk, T.N.**, McCay, C., & Holland, K.E. (aop). "Like a Family": Coach Perceptions of Wheelchair Sport in Conflict-Affected Low- and Middle-Income Countries. *International Sport Coaching Journal*.
10. **Kirk, T.N.**, McCay, C., & Holland, K.E., (2025). "A kind of therapy": Wheelchair sport athletes and health-related quality of life. *Research Quarterly for Exercise and Sport*, 96(2), 426-438.
11. Yun, S., Park, J., & **Kirk, T.N.**, (2025)*. "I shouldn't just hide in the darkness": Youth and parent experiences in wheelchair sport. *Sport, Education and Society*, 30(6), 783-796.

12. Cort, E. & **Kirk, T.N.** (2024)*. Concussion and return to play experiences of female youth soccer players: A qualitative inquiry. *International Journal of Kinesiology in Higher Education*, 8(4), 355-368.
13. **Kirk, T.N.**, McCay, C., Holland, K.E., (2024). "Now we can speak": Wheelchair sport participation in areas of armed conflict. *Adapted Physical Activity Quarterly*, 41(4), 555-572.
14. Kim, T., Park, J., Yun, S., Hwang, Y., **Kirk, T.N.**, Lindsley, K.A., Yli-Piipari, S. (2024) Comparing two child obesity interventions to improve body composition, motivation, and well-being among children with obesity. *The Journal of Teaching, Research, and Media in Kinesiology*, 10, 1-9.
15. Haegele, J.A., Holland, S.K., Wilson, W.J., Maher, A.J., **Kirk, T.N.**, Mason, A. (2024). Universal design for learning in physical education: Overview and critical reflection. *European Physical Education Review*, 30(2), 250-264.
16. Kim, T., & **Kirk, T.N.** (2023)*. Online and Mobile Technology-Facilitated Movement Interventions among Disability Populations: A Scoping Review. *Kinesiology Review*, 12(3), 235-246.
17. McKay, C., **Kirk, T.N.**, & Leake, M. (2023). "I thought it was going to be trash": Rural high school students' disability-related attitude change following Paralympic School Day. *Journal of Teaching in Physical Education*, 4(24), 728-736.
18. **Kirk, T.N.**, Haegele, J.A., Zhu, X. (2023). Physical education skill development of individuals with visual impairments: A preliminary study. *The Physical Educator*, 80(3), 278-294.
19. **Kirk, T.N.**, Foy, J., McKay, C. (2023). Psychological preparation and coping strategies: Reflections from Paralympians. *International Journal of Sport and Exercise Psychology*, 21(2), 349-359.
20. Grenier, M., Klavina, A., Lieberman, L., **Kirk, T.N.**, (2023). Youth Participation in a Wheelchair Tennis Program from a Social Relational Perspective. *Sport, Education and Society*, 28(3), 272-285.
21. **Kirk, T.N.**, Haegele, J.A., Zhu, X. (2022). Predicting physical activity among adults with visual impairments using the theory of planned behavior. *Disability & Health Journal*, 15(4), 101363.
22. Kim, T., Deng, Y., Hwang, Y., Hernandez, L., Patel, M., **Kirk, T.N.**, Berg, A., Yli-Piipari, S. (2022). BRAVO! remote lifestyle intervention to increase physical activity and improve healthy eating among Hispanic children: Feasibility pilot study. *Journal of Teaching, Research, and Media in Kinesiology*, 10, 1-9.
23. Esatbeyoglu, F., **Kirk, T.N.**, Haegele, J.A. (2021). "Like I'm flying": Capoeira dance experiences of youth with visual impairments. *British Journal of Visual Impairment*, 41(2), 243-253.
24. **Kirk, T.N.**, Haegele, J.A., & Zhu, X. (2021). Development and validation of a barriers to physical activity scale for adults with visual impairments. *Journal of Developmental & Physical Disabilities*, 33, 963-976.
25. **Kirk, T.N.**, Haegele, J.A., & Zhu, X. (2021). Barriers, expectancy-value beliefs, and physical activity engagement among adults with visual impairments. *Adapted Physical Activity Quarterly*, 38(2), 286-306.
26. Haegele, J. A., **Kirk, T. N.**, Holland, S. K., & Zhu, X. (2021). 'The rest of the time I would just stand there and look stupid': access in integrated physical education among adults with visual impairments. *Sport, Education and Society*, 26(8), 862-874.
27. Haegele, J. A., Zhu, X., & **Kirk, T.N.** (2021). Physical activity among children with visual impairments, siblings, and parents: Exploring familiar factors. *Maternal & Child Health Journal*, 25, 471-478.
28. **Kirk, T.N.**, Haegele, J.A., & McKay, C. (2021). Exploring dignity among elite athletes with disabilities during a sport-focused disability awareness program. *Sport, Education and Society*, 26(2), 148-160.
29. **Kirk, T.N.**, Haegele, J.A., & Zhu, X. (2020). Performance calibration among youth with visual impairment on a six-minute endurance run test. *British Journal of Visual Impairment*, 38(3), 324-332.
30. Haegele, J.A., Zhu, X., Wilson, P.B., **Kirk, T.N.**, Davis, S. (2019). Physical activity, nutrition, and psychological well-being among youth with visual impairments and their siblings. *Disability & Rehabilitation*, 43(10), 1420-1428.

31. **Kirk, T.N.** & Haegele, J.A. (2019) Expectancy-Value beliefs, identity, and physical activity among adults with visual impairments. *Disability & Rehabilitation*, 43(4), 516-524.
32. **Kirk, T.N.** & Haegele, J.A. (2018). Theory of planned behavior in research examining physical activity factors among individuals with disabilities: A review. *Adapted Physical Activity Quarterly*. 36(1), 164-182.
33. Haegele, J.A., Sato, T., Zhu, X., & **Kirk, T.N.** (2018). Paraeducator support in integrated physical education as reflected by adults with visual impairments. *Adapted Physical Activity Quarterly*. 36(1). 91-108.
34. Haegele, J.A., Zhu, X., & **Kirk, T.N.** (2018). Weekday physical activity and health-related fitness of youth with VI and ASD/VI. *Journal of Visual Impairment & Blindness*, 112(4), 372-384.
35. Haegele, J.A., & **Kirk, T.N.** (2018). Experiences in physical education: Exploring the intersection of visual impairment and maleness. *Adapted Physical Activity Quarterly*, 35(2), 196-213.
36. Haegele, J.A., **Kirk, T.N.**, & Zhu, X. (2018). Self-efficacy and physical activity among adults with visual impairments. *Disability & Health Journal*, 11(2), 324-329.
37. Zhu, X., Davis, S., **Kirk, T.N.**, Haegele, J.A., & Knott, S. (2018). Inappropriate practices in fitness testing and reporting: Alternative strategies. *Journal of Physical Education, Recreation, & Dance*, 89(3), 46-51.
38. Lieberman, L.J., **Kirk, T.N.**, & Haegele, J.A. (2018). Physical education and transition planning experiences relating to recreation among adults who are deafblind: A recall analysis. *Journal of Visual Impairment & Blindness*, 112(1), 73-86.
39. Haegele, J.A., Wilson, P.B., Zhu, X., & **Kirk, T.N.** (2017). The meaning of youth physical activity experiences among individuals with psoriasis: A retrospective inquiry. *European Physical Education Review*, 25(2), 374-388.
40. Haegele, J.A., Yessick, A.B., & **Kirk, T.N.** (2017). Physical activity experiences of youth with visual impairments: An Alaskan perspective. *British Journal of Visual Impairment*, 35(2), 103-112.

Scholarly Articles in Review

1. Sim, J., Scott, N.S., & **Kirk, T.N.** (in review)*. Exploring experience of students with disabilities during postsecondary transition: A scoping review. Submitted to Career Development and Transition for Exceptional Individuals.
2. **Kirk, T.N.**, Frederick, G.M., & Sim, J. (in review). Self-Determined motivation toward physical activity among adults with visual impairments. submitted to Journal of Visual Impairment & Blindness.

Other Works

1. *Invited Interviewee*; What's New in Adapted Physical Education Podcast (2024)
2. *Invited Interviewee*; Eyes Free Sports Podcast (2022)
3. *Invited Panelist*; PETE Collaborative podcast, SHAPE America (2020)

b. Extramural & Intramural Grants & Contracts

Funded Grants & Contracts

2022-2027 Funding Agency: U.S. Department of Education
 RFP: CFDA No. 84.325D
 Grant Award Number: H325D220005
 Title: Project CAPER: The Collaboratory for Adapted Physical Education Research.
 Requested Amount: \$3,750,000.00
 Funded Amount: \$3,750,000.00 (\$1,201,926.00 subcontract to UGA)
 Status: In progress

2023-2025	Role: Project Co-Principal Investigator Funding Agency: University of Georgia, Mary Frances Early College of Education Requested Amount: \$9,500 Funded Amount: \$7,500 Status: In progress
2021	Funding Agency: University of Georgia Department of Kinesiology Seed Grants Title: Exploring the Lived Experiences of Adults with Neuromuscular Disabilities in Integrated Physical Education Amount: \$2,240.00 Role: Principal Investigator
2021	Funding Agency: University of Georgia Faculty Seed Grants in the Sciences Title: Physical Activity & Quality of Life among Youth with Visual Impairments Amount: \$9,993.00 Role: Principal Investigator
2020	Funding Agency: I'm an Athlete Title: Meaning and Importance of Grappling Sports among Adults with Visual Impairments Amount: \$500 Role: Principal Investigator
2018-2019	Funding Agency: Darden College of Education, Old Dominion University Title: Dean's Dissertation Fellowship Amount: \$15,000 and tuition waiver (18 credit hours, in-state)

Grants Awaiting Decisions & Previous Unfunded Grants

2024	Funding Agency: U.S. Department of Health & Human Services RFP: HHS-2025-ACL-NIDILRR-IFRE-0104 Title: Physical Activity and Community Engagement for University Students with Disabilities (PACE-US) Requested Amount: \$748,886.00 Role: Project Principal Investigator Status: Not funded
2023	Funding Agency: U.S. Department of Health & Human Services RFP: HHS-2023-ACL-NIDILRR-IFRE-0000 Title: Physical Activity and Community Engagement for University Students with Disabilities (PACE-US) Requested Amount: \$592,008.00 Role: Project Principal Investigator Status: Not funded
2020	Funding Agency: The Society of Health & Physical Educators Project Title: Physical Activity & Quality of Life among Youth with Visual Impairment Requested Amount: \$2,500.00 Role: Principal Investigator Status: Not funded

c. Presentations

Conference Presentations

1. **Kirk, T.N.** & Frederick, G.M. (June 2025). Accessing Physical Activity: Perspectives of Blind and Visually Impaired Emerging Adults. Research poster presentation at the 2025 International Symposium on Adapted Physical Activity. Tralee, Republic of Ireland
2. **Kirk, T.N.**, McCay, C., & Holland, K.E., (September 2024). “Like a Family”: Coach Perceptions of Wheelchair Sport in Conflict-Affected Low- and Middle-Income Countries. Research oral presentation at the 2024 North American Federation of Adapted Physical Activity Conference. Ithaca, NY
3. **Kirk, T.N.**, McCay, C., & Holland, K.E. (June 2024). “A kind of therapy”: Wheelchair sport athletes and health-related quality of life. Research poster presentation at the 2024 European Congress on Adapted Physical Activity. Sevilla, Spain.
4. Case, L., Blagrove, J.A., **Kirk, T.N.**, Striving, A. (February 2024). An analysis of disability-focused articles published in practitioner-oriented physical education journals from 2013 to 2022. Research oral presentation at the 2024 Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.
5. Sur, M., **Kirk, T.N.** (July 2023) Status of adapted physical education-related training in physical education teacher education doctoral programs in the United States. Roundtable presentation at the 2023 National Consortium for Physical Education for Individuals with Disabilities Conference. Arlington, VA
6. **Kirk, T.N.**, Frederick, G.M. (June 2023) Objectively Measured Physical Activity among American Adults with Visual Impairments. Research poster presentation at the 2023 International Symposium on Adapted Physical Activity. Dunedin, New Zealand.
7. **Kirk, T.N.** (March 2023) Lived experiences of adults with neuromotor disabilities in physical education. Research presentation at the 2023 National SHAPE convention. Seattle, WA.
8. **Kirk, T.N.**, (March 2023) Physical activity and community engagement for university students with disabilities: The PACE-US program. Research poster presentation at the 2023 Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.
9. **Kirk, T.N.**, Haegele, J.A., Zhu, X. (October 2022). Predicting physical activity among adults with visual impairments using the theory of planned behavior. Research poster presentation at the 2022 North American Federation of Adapted Physical Activity Conference. St. Catherines, Canada.
10. **Kirk, T.N.** & Haegele, J.A. (April 2022) Exploring Beliefs About Physical Activity Among Adults with Visual Impairments. Research presentation at the 2022 National SHAPE convention. New Orleans, LA
11. **Kirk, T.N.**, Haegele, J.A., Zhu, X. (June 2021) Physical education skill development experiences of individuals with visual impairments: A preliminary study. Research presentation at the National Consortium for Physical Education for Individuals with Disabilities. Online.
12. McKay, C. & **Kirk, T.N.** (June 2021) Exploring the experiences of high school students in Paralympic School Day. National Consortium for Physical Education for Individuals with Disabilities. Online.
13. **Kirk, T.N.** (February 2021). Meaning and Importance of Grappling Sports among Adults with Visual Impairments. Research presentation at the 2021 National Consortium for Physical Education for Individuals with Disabilities virtual poster session. Online.
14. **Kirk, T.N.**, Haegele, J.A., & McKay, C. (June 2019). Exploring dignity among elite athletes with disabilities during a sport-based disability awareness program. Research presentation at the 2019 International Symposium on Adapted Physical Activity. Charlottesville, VA.
15. **Kirk, T.N.** & Haegele, J.A. (October 2018). Identity beliefs and the importance of physical activity among adults with visual impairments. Research presentation at the 2018 North American Federation of Adapted Physical Activity symposium. Corvallis, OR.
16. **Kirk, T.N.** & Haegele, J.A. (March 2018). Experiences in physical education: Exploring the intersection of visual impairment and maleness. Research presentation at the 2018 National SHAPE convention. Nashville, TN.

17. **Kirk, T.N.**, (March 2018). Identity beliefs and physical activity engagement: Experiences of adults with visual impairments. Research presentation at the 2018 National SHAPE convention. Nashville, TN.
18. **Kirk, T.N.**, Haegele, J.A., & Zhu, X. (July 2017). Self-efficacy and physical activity among adults with visual impairments. Research presentation at the 2017 National Consortium for Physical Education for Individuals with Disabilities Conference. Arlington, VA.
19. **Kirk, T.N.**, Haegele, J.A., & Zhu, X (March 2017). Attribution Styles and Physical Activity Participation among Adults with Visual Impairments. Research presentation at the 2017 National SHAPE convention. Boston, MA.

Invited Presentations/ Workshops/ Guest Lectures

1. **Kirk, T.N.** & Sim, J.P. (October 2025). Supporting Self-Determination in PE & PA: Lessons from Visually Impaired Learners. Invited Presentation at Georgia Vision Educators Statewide Training Conference, Middle Georgia State University, Macon, GA.
2. **Kirk, T.N.**, Stribing, A., Ng, K., Hulteen, R., Munn, E. (January 2023). NESAPA Presents: The Postdoc Experience (Panel Discussion), International Federation of Adapted Physical Activity (IFAPA).
3. **Kirk, T.N.** (2022-23). Adapted Physical Education Consortia. Invited Workshop Leader/Keynote (four sessions). Presented at Northeast Georgia Regional Education Services Agency.
4. **Kirk, T.N.** (April 2020). Adapted Physical Activity and Visual Impairment. Guest lecture, Physical Activity and Pediatric Disabilities, University of Michigan, Ann Arbor, MI.
5. **Kirk, T.N.** (June 2018). Strategies for Facilitating Inclusion: Visual Impairments. Presented at Adapted Physical Education Content Teaching Academy, James Madison University, Harrisonburg, VA.
6. **Kirk, T.N.** (June 2017). Strategies for Facilitating Inclusion: Visual Impairments. Presented at Adapted Physical Education Content Teaching Academy, James Madison University, Harrisonburg, VA.

4. Public Service

a. Community Services & Relations

2025-present	Head Coach, USA Goalball Women's National Team. United States Association of Blind Athletes/United States Olympic & Paralympic Committee, Colorado Springs, CO
2024	Assistant Goalball Coach (Development Program), United States Association of Blind Athletes, Fort Wayne, IN
2023-present	Youth and Adult Goalball Coach, Georgia Blind Sports Association, Atlanta, GA
2022-present	Program Coordinator, Try It! Parasport Field Day, UGA, Athens, GA
2022	Sport Specialist, Camp Weber Visual Impairment Sport Camp, Anchorage, AK
2015-2019	Sport Specialist, Maryland School for the Blind's Camp Abilities, Baltimore, MD
2016	Volunteer, Paralympic Experience Day, Old Dominion University, Norfolk, VA
2014-2016	Coach/Trainer, Special Athletes Program*, The Gym, Charlottesville, VA
	* Weekly strength & conditioning program for disabled teens and young adults.
2014-2016	Lay Coach (golf, basketball, volleyball, tennis), Special Olympics, Charlottesville, VA
2015	Coach, Camp Abilities Saratoga, Saratoga Springs, NY
2013-2014	Lay Coach (women's basketball), Special Olympics, Carbondale, IL

b. To Governmental & Non-Governmental Agencies

2022-23	Organization: International Committee of the Red Cross Project Title: Exploring the Impact of ICRC's Disability Sport & Inclusion Program Pilot Study Role: Consultant/ PI
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5. Professional Service

a. Service to Professional Societies

2023-present	Committee Member, Research Committee, National Consortium for Physical Education for Individuals with Disabilities (NCPEID)
2022; 2023; 2024	Committee Member, SHAPE America National Adapted Physical Education Teacher of the Year Award Committee (SHAPE America)
2020-22	North American Representative, International Federation of Adapted Physical Activity (IFAPA)
2020-22	Representative to Affiliate Organizations, North American Federation of Adapted Physical Activity (NAFAPA)
2020-22	Board Member at Large, National Consortium for Physical Education for Individuals with Disabilities (NCPEID)
2017-19	Student Representative, International Federation of Adapted Physical Activity (IFAPA)

b. Editorial Board Memberships

2025-present	Editorial Board Member, <i>Kinesiology Review</i>
2024-present	Editorial Board Member, <i>Adapted Physical Activity Quarterly</i>
2022-present	Editorial Board Member, <i>Palaestra</i> (adapted physical activity journal)

c. Ad-Hoc Academic Journal Reviewer

- *Sport in Society* (2025)
- *Physical Education & Sport Pedagogy* (2025)
- *European Physical Education Review* (2025)
- *Quest* (2024)
- *Disabilities Journal* (2023)
- *Journal of Teaching in Physical Education* (2022, 2023)
- *Disability & Health Journal* (2022)
- *Sport, Education and Society* (2021, 2022)
- *Research Quarterly in Exercise and Sport* (2021)
- *Journal of Visual Impairment & Blindness* (2020)
- *Adapted Physical Activity Quarterly* (2019, 2020, 2021, 2022, 2023, 2024, 2025)
- *British Journal of Visual Impairment* (2018, 2019)
- *Palaestra* (2015, 2017, 2018, 2019, 2023, 2024)

d. Other Invited Reviewer

- Grant Reviewer SHAPE America Tommy Wilson Memorial Grant (2023; 2024)
- Abstract Reviewer Pacific Rim International Conference on Disability and Diversity (2022; 2023)
- Abstract Reviewer NCPEID Virtual Poster Session (2021)
- Abstract Reviewer SHAPE America Research Consortium—Adapted Physical Education/ Activity Section (2018; 2022; 2024)

e. Service on Departmental, College, or University Committees

2025	Faculty Search Committee Member: Health and Physical Education Lecturer
2024	Reviewer: MFECOE Pushing the Grant Forward internal funding competition
2023-24	MFECOE Diversity, Equity, & Inclusion Conference Committee Member
2023-24	Faculty Search Committee Member: Athletic Training Clinical Coordinator
2022-23	Faculty Search Committee Member: Exercise Physiology Health Disparities
2022	Reviewer: Kinesiology Faculty Seed Grants
2021	Criteria Development for Kinesiology Faculty Seed Grants
2020-22	Kinesiology Department Anti-Racist Task Group

f. Professional Certifications

Certified Adapted Physical Educator, Adapted Physical Education National Standards (APENS; 2015-Present)

g. Professional Memberships

- *Member*, United States Association of Blind Athletes (USABA; 2023-present)
- *Member*, Society of Health & Physical Education (SHAPE America; 2017-present)
- *Member*, International Federation for Adapted Physical Activity (IFAPA; 2017-present)
- *Member*, National Consortium for Physical Education for Individuals with Disabilities (NCPEID; 2017-present)
- *Member* North American Federation of Adapted Physical Activity (NAFAPA; 2018-present)