



EDU 59230 Google Bootcamp Level 2
(1 credit)

Course Description: Google Bootcamp Level 2 is designed to help teachers demonstrate their advanced technology skills. This course will focus on the skills required to successfully complete and pass the Google Educator Level 2 course (not required for this course).

Class Meeting Days, Times, and Dates and Ending Date: Self paced / asynchronous beginning June 1, 2022 and ending July 22,, 2022

Ending Date:

Attendance: Course modules and assigned work must be completed and submitted by course ending date. Google Classroom access code:prnvjll or use the invite link: <https://classroom.google.com/c/NDc0NzAyNDk0NzEx?cjc=prnvjll>

Contact Information: Travis True / ttrue@tps501.org / 785-295-3286

Instructor Bio-

- Bachelor of Science in Elementary Education
- Master of Science in Instructional Design & Technology
- Master of Science in Educationl leadership
- Started in Topeka Public Schools in 2004.
- Google for Education Certified Trainer

Course Prerequisites: none

Course Materials: none

Course Objectives:

- Use technology to facilitate and inspire student learning and creativity in a K-12 classroom,
- To demonstrate competence with planning lessons using strategies, techniques and concepts gained in the workshops. Educators will develop innovative and alternative teaching methods used in the classroom,

- Evaluate and reflect on their own implementation of educational technologies to support teaching and learning in a K-12 classroom.

Professional Education Program requires the statement
Kansas Education Systems Accreditation Framework: The Five R's
Classification for this course is Responsive Culture.

Course Methods and Procedures: Educators will hone reflective practitioner skills, which include thoughtful consideration of how to implement technological strategies and methods learned during the technology conference into their instructional practice.

Assignments At-A-Glance

Assignment/Activity	Qty.	Points	Total Points
Module Assignments	11	10	110
TOTAL POINTS			110

Course Outline: Self paced / asynchronous beginning June 1, 2022 and ending July 22, 2022.

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Grading Scale

Grade	Percentage	Points
A	90 to 100%	99-110
B	80 to 89%	88-98
C	70 to 79%	77-87
D	60 to 69%	66-76
F	< 60%	<66

University Policies and Procedures

University Policies and Procedures: Students are to review the Student Handbook for all policies and procedures. Student Handbooks can be found on the Ottawa University website (www.ottawa.edu)

Academic Dishonesty and Plagiarism: Academic dishonesty will result in failure on a particular assignment or possible failure in the course. Dishonesty includes such actions as cheating on examinations or assignments, turning someone else's work in as if it were your own, and plagiarism. Plagiarism includes failing to

adequately cite sources of information, using someone's ideas, information, and/or words as if they were your own, etc.

The Ottawa University Student Handbook states, "The penalty for plagiarism or any other form of academic dishonesty will be failure in the course in which the academic dishonesty occurred."

Instructional Variance: Course content and schedule may vary from outline to meet the needs of a particular group of students. The instructor will explain the rationale for any variance as it occurs.

Homework requirement information: Homework for accelerated courses requires 4-8 hours of independent work each week (outside of class). Some students may conclude homework study in fewer hours and some students may require additional hours beyond this estimate. Careful consideration should be given to this estimate when planning your personal schedule for this course. Online students should also follow this expectation beyond the time he/she spends interacting within the online course.

Information Literacy: Ottawa University supports the information literacy of its faculty and students. Faculty and students will receive ongoing training in the use of academic resources through its library personnel. Faculty members are advised to utilize the Myers' Library online databases for class preparation and student assignments. Students are encouraged to incorporate research materials from the Myers' Library online databases in fulfilling course assignments. Each database in the Myers' Library collection offers a tutorial for its use. Additionally, an online tutorial regarding research for all academic disciplines will be available.

Special Accommodations: If you are a student with a disability that may affect your learning, please contact the campus ADA Coordinator, Denise Haushahn, denise.haushahn@ottawa.edu or 913/266-8805), immediately to evaluate your request and implement any special accommodations required. The following is the procedure for requesting accommodation:

1. Students must declare their disabilities and request related classroom accommodations by: (a) completing an Accommodations Request Form, and (b) submitting recent documentation of a disability.
2. Requests for accommodation, along with documentation, must be received for evaluation at least one to two weeks prior to implementation of accommodations (that is, 1 – 2 weeks prior to the term start).
3. Additional information is available in the "General Policies" section of the Student Handbook at www.ottawa.edu under "**General Policies.**"

The mission of Ottawa University

Building on its foundation as a Christ-inspired community of grace and open inquiry, Ottawa University prepares professional and liberal arts graduates for lifetimes of personal significance, vocational fulfillment, and service to God and humanity.