

K ENL - INTRODUCTION TO iPADS

Course Name: English as a New Language
Unit/Theme: Technology Education

Time Frame: 2 class periods
Grade Level: Kindergarten

CONTENT AND SKILLS
Learning Objectives: - Students will learn and practice responsible use and care of iPads in the classroom. - Students will recognize that rules at home and at school may have both similarities and differences. - Students will learn and practice ways to keep safe when using technology.
Essential Questions (optional): What are the rules for using tablets at home and at school?
Students I can statements . . . - I can take care of my iPad. - I can stay safe while using technology.
How will you meet the needs of SWD and ENL students? Visuals, modeling and repetition will help to make the lesson accessible to all students.
Content Standards
List all standards and how learners will meet the standard
- CCSS.ELA-LITERACY.L.K.5.C Identify real-life connections between words and their use (e.g., note places at school that are colorful). <i>Students will connect the word "rule" across various scenarios. By the end of the lesson, students will be able to answer the following questions: What are rules for technology use at home? What are rules for technology use at school?</i> - CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. <i>In small groups, students will discuss rules for technology use, and the reasons we have these rules.</i> - CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges. <i>Digital citizenship will be an ongoing topic of conversation within the classroom.</i> - CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly. <i>As students share their ideas, they will be encouraged to speak audibly and</i>

clearly.

NYS Computer Science and Digital Fluency Standards

List all standards and how learners will meet the standard

- K-1.IC.2 Identify and explain classroom and home rules related to computing technologies and digital information.
Students will discuss home rules and classroom rules for technology use. Students will learn and practice the school rules for iPad use.
- K-1.CY.5 Identify when it is appropriate to open and/or click on links or files.
Students will learn that being safe on the internet includes asking for permission before clicking on a new app or link. Students will learn that one of the classroom rules is to stay on the assigned app.

CASEL COMPETENCIES and/or NYS SEL BENCHMARKS

- 2A.1b. Use listening skills to identify the feelings and perspectives of others.
During the classroom discussion, students will use their listening skills as they interact with their peers.
- 2B.1a. Recognize their similarities to and differences from others.
As students discuss home rules for technology use, students will make connections with their peers (using the “me too” gesture) when they discover ways that they are the same as their friends

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.

How will you make sure this lesson is culturally responsive?

- Introduce the lesson by reading the Epic book *I Know the Rules*. Ask questions such as: What is a rule?
What rules do you know?
What do you think are the rules for using iPads at school?
- Facilitate a small group discussion about technology rules at home and technology rules at school. **K-1.IC.2**
- Introduce the “iPad Rules” digital poster. Go through the rules one by one and demonstrate/explain each rule. Obtain student input for the reason behind the rules.
- Students will then practice the rules. **K-1.IC.2**
- Day 2: Begin by reviewing the rules for using an iPad.
- Read pages 3-7 of the Epic book *Be Safe on the Internet*. Ask students: How can staying on the assigned app keep you safe? **K-1.CY.5**
- Students can then practice the school iPad rules with a new understanding of the reasons behind staying on the assigned app. **K-1.CY.5**

BACKGROUND OR PRIOR KNOWLEDGE

- This is an introductory lesson (although students will share background information of technology use outside of school)

INSTRUCTIONAL TECHNOLOGY INTEGRATION

- Epic digital books:
 - [Kid Citizen: I Know the Rules Book by Marla Conn | Epic \(getepic.com\)](#)
 - [Be Safe On The Internet Book by Bridget Heos | Epic \(getepic.com\)](#)
- Google slide digital poster (see below)

MATERIALS / RESOURCES

Add additional resources needed for this lesson such as templates, images, videos, etc.

[Intro to iPads Slideshow Presentation](#)