## **CRIOP Post-Observation Teacher Interview**











- 1. Was the lesson(s) that you taught today typical of your classroom instruction? If not, please describe how the lesson was different. Are there other lesson components that you usually include in your classroom instruction that you didn't include in this lesson?
- 2. How would you define "culturally responsive instruction"?
- 3. What are your biggest successes with using culturally responsive instruction with your students?
- 4. What are your biggest challenges with using culturally responsive instruction with your students?
- 5. Is there anything else you'd like to add?

## Family Collaboration Teacher Interview



This interview accompanies the CRIOP assessment instrument. Use the teacher responses below to assign ratings for the Family Collaboration Indicators and Pillars).

- 1. Please tell me about the conversations you have had with the parents/caregivers of your students. Where did these meetings occur? What did you learn from those conversations?
- 2. Can you give me some examples of how you've used the knowledge you've acquired from parents/caregivers to enhance student learning and/or classroom instruction?
- 3. What methods do you typically use to communicate with parents/caregivers? How often does this communication occur? Please describe all of the methods you use (notes home, phone calls, home visits, social events, parent workshops, etc.)
- 4. If you have conducted home visits, what is the purpose for the visits? What information do you gather? How do you use that information?
- 5. Do parents/caregivers participate in classroom activities and events? If yes, describe how they participate.
- 6. What else can you tell me about how you work with the families of the students in your class?