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Common Elements of Lesson Plans for Placements (Headings Version)

Essential Question(s):

Context for the Lesson or Rationale:

SOL(s) Addressed:

Lesson Objectives:

Materials Needed:

Technology (e.g., manipulatives, communication tools, computers, applications, etc.):

Interdisciplinary Connections and/or Prior Knowledge Connections:

Differentiation / Accommodations:

Assessments/Rubrics:

Professional Learning Network Inspiration (references):

Total Lesson Time Estimate:

Instructional Steps (if any are not applicable to a given lesson, please delete):

Introduction/Anticipatory Set/Hook: (time estimate:)

Direct Instruction: (time estimate:).

Student Directed Instruction: (time estimate:)

Whole Class /Small Group Discussion: (time estimate:)

Lesson Closure:

LIBERAL ARTS AND HUMAN SCIENCES
SCHOOL OF EDUCATION
VIRGINIA TECH

Common Elements of Lesson Plans for Placements (Table Version)

Lesson Plan		
Grade Level:	**Subject:**	**Lesson Topic:**
SOL:		**Lesson Objectives:**
Essential question(s)		
Context for the lesson or Rationale:		
Materials needed		
Technology (e.g., manipulatives, communication tools, computers, applications, etc.)		
Differentiation / Accommodations		
Interdisciplinary Connections and/or Prior Knowledge Connections		
Instructional Steps (total lesson time estimate:) ***If any steps are not applicable to a given lesson, please delete.***		
Introduction/Anticipatory set/Hook: (est. time:)		
Direct Instruction: (est. time:)		
Student Directed Instruction (est. time:)		

Whole Class /Small Group Discussion: (est. time:)	
Closure (est. time:)	
Assessments/answer keys or rubrics	
Professional Learning Network Inspiration (references):	