

YEAR 5 DAILY LESSON PLANS

- Success Criteria

Pupils can

1. listen and say at least 4 prices and currencies correctly.
2. guess the meanings of most of the unfamiliar words based on the topic.

DAY	Choose an item. (Lesson 101)	YEAR	5
SUBJECT	English Language	MODULE	Listening
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 5: Food and health	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.1 Recognise and reproduce target language sounds Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Teacher asks pupils what is their favourite restaurant or café? What kind of food and drink do you usually eat there? Pupils share their thoughts. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 96. Pupils read through the menu and complete the menu with the words in the box. Pupils share their answers orally. 2. Pupils conduct a think-pair-share and share what they like or dislike from the menu. 3. Pupils listen to audio 2.08 for Activity 2. Pupils listen and say the prices. 4. Pupils refer to the glossary box and identify the countries related to the currencies. 5. Pupils refer to Activity 3 to listen and say the prices. Teacher plays audio 2.09 for pupils to check. 6. Pupils refer to Activity 4. Pupils read the dialogue, look at the menu and calculate the price. Post-lesson: Pupils discuss as a class if Aaron's meal is healthy or unhealthy.	
Learning Standard: Main: 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes Complementary: 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic, and other known words			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and say the prices. Complementary: At the end of the lesson, pupils will be able to guess the meaning of unfamiliar words based on the topic.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21ST CL METHOD: Learning skills/process
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 102)	YEAR	5
SUBJECT	English Language	MODULE	Speaking
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 5: Food and health	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Pupils refer to textbook page 58 Activity 5. In pairs, pupils look at the dialogue and complete the key phrases. Lesson delivery: 1. Pupils practise the dialogue using different items from the menu. 2. Pupils refer to Activity 6. Pupils swap roles with their pairs. Teacher asks pupils to choose the situation. 3. Pupils are given some time to prepare their dialogues and practise it. 4. Pupils perform their dialogues in front of the class. 5. Teacher asks pupils if they think vegetarian food is more expensive than other food. Pupils look at the menu and share their thoughts. Pupils discuss why some food and drink are expensive. Post-lesson: Pupils share their thoughts on how food and drink can be made a little cheaper for everyone.	
Learning Standard: Main: 2.1.1 Give detailed information about themselves Complementary: 1.2.5 Understand a sequence of supported questions			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to give detailed information during their dialogue. Complementary: At the end of the lesson, pupils will be able to listen and discuss food prices.		textbook songs/audio clips Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Performance	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. give at least 2 detailed information in their dialogues.
2. listen and discuss why food prices are expensive.

DAY	Choose an item. (Lesson 103)	YEAR	5
SUBJECT	English Language	MODULE	Reading
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 5: Food and health	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.3 Read independently for information and enjoyment Complementary: 2.3 Communicate appropriately to a small or large group		Pre-lesson: Pupils refer to textbook page 59 THINK! Pupils share their thoughts based on the questions. Lesson delivery: 1. Pupils refer to Activity 1. Pupils read the blog and identify where the idea for a fun egg salad is from and what is her favourite part of the meal. 2. Pupils refer to Activity 2. Pupils write the Key Phrases in their exercise books and complete the phrases based on Sally's blog. 3. Pupils refer to Activity 3 and look at the words in blue in the blog. Pupils identify the phrases that have the same meaning. 4. Pupils refer to Activity 4. Pupils copy the sentences into their exercise books and complete the sentences with words identified in Activity 3. Then, pupils order the sentences based on the pictures. Post-lesson: In pairs, pupils share if the dessert is healthy? Why or why not?	
Learning Standard: Main: 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest Complementary: 2.3.1 Narrate short basic stories and events			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read and complete the key phrases. Complementary: At the end of the lesson, pupils will be able to share their thoughts about the dessert.		textbook songs/audio clips Choose an item.	
		a) THINKING SKILLS: Applying	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 5 DAILY LESSON PLANS

● Success Criteria

Pupils can

1. read and complete at least 3 key phrases correctly.
2. share at least 1 appropriate thought about the dessert.

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 104)	YEAR	5
SUBJECT	English Language	MODULE	Writing
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 5: Food and health	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: A few verbs (chop, add, cook for, serve with) from the previous lesson are written on the board. In pairs, pupils come up with nouns that can follow the verbs. (Ex: <i>Chop some apples</i>) Lesson delivery: 1. Pupils refer to Activity 5 and the Writing Guide. Teacher guides pupils step by step to start writing. 2. Teacher gives examples to pupils for every question. 3. Pupils write their blog draft on a piece of paper and decorate their blog. 4. Teacher monitors and facilitates the session. 5. Pupils can start developing a blog online / use Canva to develop a post. Post-lesson: Pupils share their answers.	
Learning Standard: Main: 4.3.3 Produce a plan or draft of one or two paragraph for a familiar topic and modify this appropriately in response to feedback Complementary: 4.2.5 Connect sentences into one or two coherent paragraph using basic coordinating conjunctions and reference pronouns			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to produce a blog draft. Complementary: At the end of the lesson, pupils will be able to connect the sentences using coordinating conjunctions.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. produce a blog draft by answering at least 5 questions.
2. connect at least 3 sentences using correct coordinating conjunctions.

YEAR 5 DAILY LESSON PLANS.

DAY	Choose an item. (Lesson 105)	YEAR	5
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Seaside	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.2 Express personal responses to literary texts Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher asks pupils if they have gone to a beach recently and if they have what kind of activities they did at the beach. Lesson delivery: 1. Each group is provided with a line strip from the poem. 2. Pupils find the other lines from other groups and arrange themselves according to the poem. 3. In groups, pupils choose a line and provide the reasons why they chose the line. 4. Teacher guides pupils to add more details to their reasons. 5. Teacher asks pupils to discuss and list the items they will bring if they are going camping in the forest. Post-lesson: Pupils share their thoughts.	
Learning Standard: Main: 5.2.1 Explain in simple language why the like or dislike an event, description or character in a text Complementary: 2.1.1 Give detailed information about themselves			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to explain why they chose the line. Complementary: At the end of the lesson, pupils will be able to share the things for camping and the reasons.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Collaborative learning
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. explain at least 1 reason why they chose the line.
2. share at least 4 things they will bring for camping and the reasons.

YEAR 5 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 106)	YEAR	5
SUBJECT	English Language	MODULE	Language Awareness
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Module 5: Food and health	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Pupils do a recap on food to eat and activities to do if they want to stay healthy. Lesson delivery: 1. Pupils refer to Activity 1 in page 60 and copy the exercise into their exercise books. Pupils fill in the blanks based on the picture. 2. Pupils refer to Activity 2 and discuss with their partners to rewrite the sentences with the correct adjectives. 3. Pupils are given a quiz set to complete individually (M). Pupils are guided to complete the quiz set (L). Post-lesson: Pupils and the teacher discuss the answers.	
Learning Standard: Main: 4.3.2 Spell a range of high frequency words accurately in independent writing Complementary: 3.2.2 Understand specific information and details of simple texts of two paragraphs or more			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to use capital letters, full stops and commas appropriately in independent writing. Complementary: At the end of the lesson, pupils will be able to fill in the blanks with the correct answers.		textbook Choose an item. Choose an item.	
		a) THINKING SKILLS: Analysing	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Formative Assessment
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. use capital letters, full stops, and commas in at least 5 sentences correctly.
2. fill in the blanks with at least 5 correct answers based on the pictures.