Incorporating Social Justice and the Framework in Information Literacy Instruction
ACRL Instruction Section Virtual Program
Monday, May 20, 2019
1 p.m. - 2:30 p.m. Central Time

This document contains a bibliography of resources mentioned by speakers (called "Readings") and a spot to put questions for the speakers that will be addressed during the program (called "Questions for the speakers during the program"; there may not be time for all the questions, but the moderator will source questions from the list to ask the speakers at the end of the virtual program after all 4 presentations).

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Links about the webinar

This document: https://tinyurl.com/y2llxmgv

Registration for the program:
https://ala-events.zoom.us/webinar/register/42c90712552e33b07c24e00bf0acd2b8

Recording:
https://youtu.be/TuGrtUE9zYc.

Speakers

Keynote on "Applying Social Justice Frame in Teaching and in Practice," by Raymond Pun (Instruction/Research Librarian, Alder Graduate School of Education) & Dr. Nicole A. Cooke (Associate Professor, School of Information Sciences, University of Illinois)

"Silent Sam and the Academy: Confederate Symbols in Higher Education," by Martha Allen (Chair Research and Instruction Services, Pius XII Memorial Library/Saint Louis University),

"Educating for Social Justice and Information Advocacy using Open Access Platforms from the Southern Region of the World," by Dr. Sergio Chaparro (Social and Behavioral Sciences Research Librarian, Virginia Commonwealth University / VCU Libraries)

"Homing in on Coming Out: Digital Mapping & the Process of Placing Gay Liberation Where You Are," by Jason Ezell (Instruction & Research Coordinator, Loyola University New Orleans) & Lucy Rosenbloom (Systems & Information Resources Librarian, Loyola University New Orleans)

Readings

Questions for the speakers during the program

For Dr. Cooke: What unique roles might librarians/libraries play in institutional conversations about inclusivity and diversity?