



Rocking Horse Child Care Family Handbook

Updated June 30, 2026

Contact Information

Facility Address: 1124 W 650 S, Hurricane, UT 84737

Director: Rusty McKusick

Cell Phone: (435) 773-8957

Play@The-Rocking-Horse.com

Use this contact for billing questions, program communications, parent conferences, ASQ screenings, family activities, enrollment changes, or concerns or complaints.

Facility Phone

Cell Phone: (435) 359-6862

Use this contact for *daily* communication about your child, including attendance updates, minor concerns or questions about the day's activities, diapers and wipes inventory, behavior reports, etc.

Find us on Facebook  [Rocking Horse Child Care](#)

Dear Parents,

Rocking Horse Child Care is your quality childcare provider. We are dedicated to providing a loving and safe environment where your child can learn as they grow.

Because your child will spend a considerable amount of time in my home, it is vital that we work together to recognize and meet the needs of your child, set achievement goals, and overcome obstacles that may arise. Please, feel free to communicate your thoughts about your child's participation in our program whenever necessary.

Rocking Horse Child Care does not discriminate on the basis of religion, race, national origin, gender or color. Rocking Horse Child Care insures that it will not discriminate against a qualified individual with a disability pursuant to law set forth in the Americans with Disabilities Act.

Please take the time to read the following information to familiarize yourself with the policies and procedures of Rocking Horse Child Care.

Thank you for considering Rocking Horse Child Care for your child's care needs. I hope we can work together to help your child have a fun and happy experience in my home.

About the Director

Rusty Collett McKusick has been providing child care in her home for over 20 years. She has been married to Derek McKusick for over five years now. They have two grown sons, one beautiful daughter-in-law, one adorable grandbaby (so far), and have one enthusiastic teenage boy still at home.

Rusty was raised in south-east Texas and Teton Valley, Idaho. After graduating high school, she served in the US Navy for four and a half years. From there, she moved to Riverton, Wyoming where she operated a licensed child care facility in her home for seven years. In 2010, she moved to southern Utah where she worked 10 years for a local construction company. Even while working an office job from home, Rusty couldn't help but open her home to a few children who were in need of care. Eventually, she came to the conclusion that her heart was in child care and that was what she wanted to do for a primary occupation.

Rusty's primary belief is that every Child of God deserves to be loved and cared for.

Table of Contents

Operating Hours and Days	Pg. 01
Tuition Rates.....	Pg. 01
Billing Procedures	Pg. 02
Late Pick-up Fee	Pg. 02
Enrollment Papers & Immunization Records	Pg. 02
Disenrollment Procedures	Pg. 02
Check In & Out and Emergency Notifications	Pg. 03
What does the Family Need to Supply?	Pg. 03
Items from Home	Pg. 03
What does the Care Provider Supply?	Pg. 04
Bedding for Naptime	Pg. 04
Play Clothes for Water Activities	Pg. 04
Meals and Snacks	Pg. 04
Infants (0-11 Months)	Pg. 05
Toddlers Ages 12 to 35 Months	Pg. 05
Diapering and Toilet Training	Pg. 06
Transitions: "There and Back Again"	Pg. 06
From Home to Childcare	Pg. 06
From Childcare to School & Back	Pg. 06
Program Curriculum	Pg. 07
Family Conferences and Activities	Pg. 07
Behavior Expectations and Discipline	Pg. 08
Staff Child Ratios and Supervision	Pg. 10
Sick Child Care & Medication Administration	Pg. 11
Pets and Animals on Site	Pg. 12
Weapons on Site	Pg. 12
Communication and Complaint	Pg. 12
English Learners Support Clause	Pg. 13
Liability Insurance	Pg. 13
Parent Resources	Pg. 13

OPERATING HOURS AND DAYS

Normal business hours are from 7:00 AM till 6:00 PM, Monday thru Friday. Extended hours are anything outside the normal hours, including overnight care. All extended hours must be approved by the Director prior to care.

Parents are responsible for acquiring and paying for alternate care when Rocking Horse Child Care is closed. These dates of closure are already accounted for in the set monthly rate. Rocking Horse Child Care may close additional days unexpectedly as a result of serious illness, a funeral, or for a close family wedding if proper staff/child ratios cannot be met. Monthly rates will not be adjusted if this happens. Great efforts will be made to remain open. Please check our calendar regularly for updates. Our calendar can be found on our website @ The-Rocking-Horse.com

TUITION RATES

Current rates for Rocking Horse Child Care can be found @ The-Rocking-Horse.com.

Rocking Horse Child Care tuition is a set monthly rate, regardless of attendance. There will be no refund for days or time unused, except in the first and last months of enrollment, where a prorated amount *may* be agreed upon for partial care. DWS child care subsidy is accepted. Tuition rates are based on the care needed for your child. For example, state licensing regulations require certain staff/child ratios for the care of an infant (0-11 months old). A child who needs assistance with diapers and toileting requires extra staff to ensure needs are properly met. Children who are fully potty-trained (meaning they have fewer than one accident per month and are able to clothe themselves) require less assistance and therefore have a lower tuition rate. School age children attend for less hours during the school year and also receive a lower tuition rate. Positions available are limited by licensing requirements. An older child may use the position of a younger child, but a younger child cannot use the position of an older child. For a full explanation of licensing requirements, see [R430-90. Health and Human Services, Residential Child Care Licensing.](#)

BILLING

All payments are handled through a third party application, used for signing your children in and out as well as providing invoicing and collecting payments. Tuition will be automatically deducted from your checking or savings account on the first of the month regardless of state assistance. If payment cannot be processed on time, and you have not made previous arrangements with the Director, you get to take time off to spend with your child until the payment is made. If tuition is more than ten days late, I will take it as an indicator that you choose to forfeit your position, and I will begin searching for replacements.

LATE PICK-UP FEE

This fee applies if you are not here to pick up your child by 6:00 PM at closing time. There will be a late pick-up fee of \$15 plus \$1.00 for every unanticipated minute a child is cared for beyond the hours of operation listed above. This means if you are two minutes late your fee is \$17. If you are 15 minutes late your fee is \$30. If you are late more than three times, it could result in termination of care.

ENROLLMENT PAPERS

All children under my care must have the following forms filled out and be up to date on immunizations as required by the State of Utah. All paperwork will be updated before January each year. All enrollment paperwork is sent and received using DocuSign. Immunization records will be checked each year as required by the state. Missing immunizations may result in a suspension of care.

- Parent / Provider Contract / Agreement
- Family Information Sheet
- Child Health Assessment for each child
- Official Record of Immunizations or Waiver from the State of Utah
- Food Program Enrollment

DISENROLLMENT

If you wish to discontinue enrollment, a two-week notice is required. If less than two weeks notice is given you will be responsible for tuition up to the fourteenth day from the date of withdrawal. Any unpaid balances will be subject to collections or litigation in small claims court. You (the parent) will be responsible for paying any court costs incurred.

CHECK IN & OUT AND EMERGENCY NOTIFICATIONS

Upon enrollment, family members who are listed as persons who will be dropping off and picking up children will be invited to the Procare app. Procare is the third party application used for checking children in and out of childcare, invoicing and payments, as well as our EMERGENCY NOTIFICATION SYSTEM.

Authorized persons should check their child in and out each day. There is a kiosk in the main entry for this purpose. Please let the director know if you need to add someone to the authorized persons list for your child.

Should there be an emergency evacuation at our facility, you will receive a notification from Procare letting you know how and where to pick up your child. Please respond to all emergency notifications and drills so we know the system is working.

What does the Family Need to Supply?

You provide diapers, wipes, any specific medication or ointments needed by your child, and a clean change of clothing (including underwear), in case of spills or accidents. Please provide adequate clothing for outdoor activities in the winter and layers of clothing for the summer when the A/C may make your child cold indoors. We go outside almost every day. Shoes are required. In the summer, children who do not take naps will often walk down to the Three Falls Elementary School playground. Please make sure to provide good walking shoes. Also, once again, please provide an updated Immunization record as needed.

ITEMS FROM HOME

We love to see pictures of families, pets or vacations, and encourage children to bring photos to display on our walls. Children are also allowed to bring an item, show it to friends, and **then send it home with the parent or guardian dropping them off.**

Because we provide care for children under the age of three years, and because your child's cubby is within reach of these younger children, items may not be kept in cubbies if they are a choking hazard. "Choking Hazard" means an object or a removable part on an object with a diameter of less than 1-1/4 inches and a length of less than 2-1/4 inches that could be caught in a child's throat blocking their airway and making it difficult or impossible to breathe. Stuffed or foam toys are also not allowed because of the difficulty to ensure toys are sanitized before being shared. It is safest to ask first. It is hard for caregivers to know what children are putting into their cubbies each day and we appreciate parents' help to ensure the health and safety of all children here at our facility.

What does the Care Provider Supply?

We provide adequate sleeping arrangements for naptime. All bedding is assigned to a specific child and is required to be washed and sanitized weekly. If your child has a specific blanket they would like to bring for napping, it must remain at our facility and be washed and sanitized on the same schedule. Please let us know if your child has any laundry allergies.

During the summer months we will have a sprinkler in the back yard and will play with water often. To simplify the process, Rocking Horse Child Care will provide play clothes for your child to get wet and sandy in. We will then wash those clothes at the end of each day. If you would like to have your child cleaned up and changed back into the clothes they arrived in, please call us at least 15 minutes prior to your arrival. We will do our best to accommodate your schedule but there may be times when supervision requirements prevent us from accomplishing this task. Remember, call to ensure we get the message. A text may not always be received in a timely manner. Sunscreen and special clothing will be used to protect your child from the sun. If you prefer to provide your own sunscreen, please write the child's name on it so it is not mistaken for our own. Sunscreen is not allowed to be kept in individual cubbies. It must be placed out of reach in a designated area.

MEALS & SNACKS

All meals at Rocking Horse Child Care are in compliance with local health department food service regulations. Menus are posted in our main entry hall and on our Facebook page for your review. Any special diet requirements that are needed by your child must be accompanied by a physician's note, including what the allergy is and what alternate foods in that food group the child may have. In extreme cases of allergies you may be required to provide meals for your own child.

Meal times are as follows:

Breakfast	7:00 AM - 9:00 AM
Lunch	11:00 AM - 12:00 PM
PM Snack	2:30 PM - 4:00 PM

Families are allowed to bring a meal or snack from home to be eaten by their child during the designated meal or snack times. If it is not intended to be consumed immediately upon check in, it should be properly labeled with the child's name and the date and refrigerated if necessary. Any food brought from home that is intended to be shared with everyone must be store bought and unopened. Please, DO NOT BRING CANDY or sweets unless we are celebrating a special occasion.

INFANTS (0-11 months)

Included with your enrollment packet, you will receive an Infant Questionnaire. This will help us learn more about how you care for your infant at home, making the transition to child care easier.

Infants will sleep in a state approved crib. No loose blankets or other items may be left in the crib while the infant is sleeping. An infant may be swaddled tightly or wear a sleep sack as long as it does not cover the infant's face. All infants will be placed on their back when laid down to sleep. Sleeping infants will be physically checked on at least every 15 minutes.

Rocking Horse Child Care supports nursing mothers. A quiet area can be provided if a mother would like to nurse at our facility. We will happily use breastmilk that has been provided by a mother and has been stored properly. If a family prefers to use formula instead of breastmilk, Rocking Horse Child Care provides Similac Advanced formula. A family may provide a special needs formula if it is required.

Infants who are six months and older will, in addition to breastmilk or formula, be offered developmentally appropriate fruits and vegetables (No Juice), infant cereal, infant meats, cheese, crackers, bread, plain Cheerios, and other similar items ¼ inch in diameter or smaller. Please communicate when you start your infant on new foods.

A log will be kept each day to record what an infant ate and how much, when they slept and for how long, and necessary information relating to diaper changes. This log will be shared with the family each day.

Toddlers Ages 12 to 35 Months

When your child turns 1 year old, we will then be required to serve them whole dairy milk at meals unless a doctor's note is supplied with the reason and an alternate suggestion for that food group. 1 year olds are also served the same foods older children are served, but it is cut into ½ inch pieces. Children ages 1 year and older are permitted to sleep on nap mats, may have a loose blanket, and may sleep in whatever position they choose.

When your child turns 2 years old, from that time on, we will be required to serve them 1% dairy milk at meals unless they have a doctor's note on file.

Children who are under the age of 3 years will not be allowed access to any item considered to be a "chokable". See the Items from Home section for a full description.

Diapering and Toilet Training

Rocking Horse Child Care checks diapers every two hours or less. If a diaper is soiled when we check it, we will change it. If it is clean, we will check again about every thirty minutes until it needs to be changed. All soiled diapers are changed right before a child is laid down for a nap. We will try to let you know when we are running low on diapers and wipes for your child, but please try to check their cubby often to anticipate when we will need more. The diapers and wipes you supply are used only for your child. If diaper rash ointment is necessary, it needs to have the child's name written on it and it must be kept out of reach of children. Please give it directly to a care provider and we will put it with our changing supplies.

There is not one "right" way or one "right" age to start toilet training. It is important for each child to be encouraged at a developmentally appropriate time. Our care providers start communicating with toddlers about toilet training in their second year. As we change their diapers, we help build their vocabulary so they can start to communicate their needs if they choose to. As they start to show interest in going potty on the toilet, we will invite them to sit on the toilet to try to go potty. When they start to go potty on the toilet, we use a timer to take them regularly, to help build the habit. We would prefer you do not send your child to daycare wearing underwear instead of a pull-up or diaper until they go without an accident most of the day. Accidents take extra time to clean up and we often have multiple children toilet training at once. Please communicate with us before sending your child in underwear. We will make a plan together, and ensure consistency in the training process. From time to time, we post links to helpful articles on our Facebook page.

Transitions: "There and Back Again"

From Home to Childcare : When you arrive to drop your child off, please sign them in with the Procare kiosk provided, then wash their hands before they play or eat. Place items such as diapers and wipes or changes of clothing in your child's cubby. Make sure any items brought from home are permitted at our facility before leaving them in your child's cubby.

From Childcare to School & Back: If your child attends school, please ensure they are properly signed out when they leave our facility. No transportation is provided at this time. Parents are responsible for arranging transportation to and from school for any children who need it. If parents would like their child to walk to and from school or to and from the bus stop, a permission slip must be signed by the parent before the child is allowed to do so. School age children are allowed to check themselves in and out for school and other pre-approved activities, but only with a permission slip on file.

Program Curriculum

Our program supports an Organic Preschool Environment. Our activities are designed to be child led and flow naturally while we play. We encourage children's interests, and take opportunities to explore the world around us. We focus on social and emotional skills such as problem solving and communication. Our goal is to help children learn to manage their own feelings and actions, be aware of the feelings of others, and how to interact with children of various ages. We prefer to communicate with families to set clear objectives and measurable goals that meet the needs of each child. We strive to provide developmentally appropriate opportunities for learning and growth. We teach a growth mindset and try to help children celebrate successes and learn from mistakes. We like to have a letter of the week and offer worksheets to children who are practicing their writing skills, but there is no required work for any of the age groups. We do an informal group time to introduce new things and we encourage books as often as we can. We try to introduce new vocabulary words as well as ideas and concepts as often as possible.

One of the most important parts of our program is family communication. It is important for us to work together to help meet the needs of your child. From time to time, we can arrange a family conference to discuss your child and how to best meet those needs. Feel free to use text, email, and face-to-face communication to express ideas, strategies, questions, or concerns about your child. The more we work together, the more opportunities they will have to learn.

Our program offers you the opportunity to use the Brooks Ages & Stages Questionnaires for ages birth to five and a half years. This is a valuable tool in assessing the milestones your child will experience as they learn and grow. You can find a link to the ASQ for our program on our website : The-Rocking-Horse.com

FAMILY ACTIVITIES & PARTICIPATION

Rocking Horse Child Care welcomes family members who would like to volunteer in our program. If you are interested, please discuss the background check and fingerprinting required by the state with the Director. You can start the process at:

<https://dlbc.utah.gov/office-of-background-processing/child-care/>

We like to have family activities a few times a year. This helps you to get to know our staff, other kids and families, and it allows you time to see what kinds of activities your child likes best at our facility. Attending family activities helps show your child that you are interested in the things they do.

BEHAVIOR EXPECTATIONS AND EXPULSION POLICY

Step 1: Prevention

It is our goal to help the children learn how to properly manage their emotions and their communication with others around them. We help the children learn to identify feelings in themselves and others and how their actions affect others. In a natural environment, we want to help children understand what behavior is appropriate or inappropriate and why. We teach tools and techniques that can help children self regulate or communicate their emotional and physical needs.

It is important for parents and teachers to remember that while some behaviors are undesirable or even unacceptable, these behaviors can be developmentally appropriate for children to display at varying ages as not all children learn skills in the same way or on the same timeframe. At Rocking Horse Child Care we do not wish to punish a child for having a problem. We want to help children find safe and healthy solutions as they deal with the challenges we all face in life.

Step 2: When (not if) Behaviors Occur

When inappropriate behavior occurs it is important for our staff and parents to work together to communicate and understand what the undesired behavior is and what some of the possible root causes could be. Sometimes behaviors can arise as a result of changes in life circumstances. A child may not have slept well or may be extra hungry as they go through a growth spurt. Parents often know key information that can help their child feel safe or calm, such as a favorite song or toy. Communication between family and our team will help us better know and understand the needs of the children in our care.

When behaviors arise, care providers will try to assess the feelings and needs of the children involved in a problem and help the children resolve the problem in a positive manner.

Positive reinforcement and redirection may be used to help children learn appropriate behavior. While sharing is not always forced (such as when there are enough similar toys to go around), sharing is encouraged and can sometimes be enforced through the means of a timer or other methods (especially when there is a new or highly desirable toy that is impractical to have one for each child).

When a problem arises, children may be required to take some time away from playing to think over their behavior and consider how they can resolve the problem in a safe and acceptable way. A "safe place" will be provided for this purpose and care providers will be available to help facilitate solutions as the children work through the problem.

When developmentally appropriate and when the caregiver feels the child has a sure understanding that their behavior is wrong, and after the child has been given clear expectations and consequences, a child may be required to complete some task before returning to play. The purpose of this task could/should be 1.) to help the child correct a situation (such as cleaning up a mess they made); 2.) to help the child reset before trying again (such as tracing sentences); 3.) to introduce the child to an understanding that choices can lead to negative consequences. We want to help the child understand that the task assigned is a small consequence but behaviors can lead to bigger consequences such as suspension or expulsion. Some consequences are short and some are long. Some affect one person and some affect multiple people or whole families; and 4.) The task should be constructive and reinforce the child's sense of accountability, responsibility, and confidence in their abilities.

Behaviors that are corrected quickly or that are not repetitive or problematic will be communicated to the parents/family verbally or through text communication.

Step 3: When Behavior Escalates or Persists over Time

A behavior report will be filled out and sent to parents anytime a child refuses to cooperate with corrective action, if a behavior persists or becomes problematic, as well as for any worse behavior such as hitting, biting, or inappropriate language.

No physical discipline will be allowed but gentle restraint may be used if necessary. Gentle restraint will be used in situations where a child is unable to be reasoned with, physically hurting another person, damaging property, or endangering him or herself. The child will also be separated from the rest of the group while an adult tries to help them understand how to handle provoking situations.

If a child continues to be disruptive to the program, or if a child is distracting staff from meeting the needs of the other children, a parent may be notified and required to pick the child up as soon as possible. In the event that unacceptable behaviors continue, childcare services may be suspended or terminated in accordance with section 53G-8-205 of the Utah State Legislature.

In order to help prevent expulsion, additional resources such as The Children's Center of Utah and Child Care Resource Agency may be utilized. Examples of these additional resource services may include Child Observation & Coaching, Occupational Therapy, Early Intervention, or Family Counseling. Family permission and participation will be required to employ these useful tools.

Ultimately, the decision for expulsion will be determined by our team's ability to provide a safe environment for all children enrolled in our program. Our aim is to see progress in a child's ability to regulate themselves in a social environment.

Here is a link to a great resource for [Behavior Expectations and Positive Guidance](#) for ages from birth to 12 years of age.

STAFF : CHILD RATIOS and SUPERVISION

In accordance with state regulations, Rocking Horse Child Care is licensed for up to **8 children (+3 school age children) with 1 adult, or 16 children (+3 school age children) with 2 adults**. The provider's and staff's own children over the age of 4 yrs are not included in this ratio. Maximum group size shall not exceed **12 children with 1 adult, or 24 children with 2 adults**.

Rocking Horse Child Care strives to have three caregivers working when meals are in need of preparation or when planned activities require additional supervision. Most frequently, these times occur in the morning hours. While maintaining state regulations, staff child ratios are relaxed in the afternoons and as the number of children in care decreases.

SICK CHILD CARE & MEDICATION ADMINISTRATION

Rocking Horse Child Care may not admit a child who has an infectious disease or the symptoms of illness specified below:

- Diarrhea that requires a diaper change every hour or causes accidents for children who are toilet trained.
- Severe Pain or Discomfort.
- Two or more episodes of acute vomiting within a period of twenty-four hours.
- Difficult or rapid breathing.
- Yellowish eyes or skin.
- Sore throat with a fever over 102° F or severe coughing.
- Untreated head lice.
- Untreated scabies.
- Children suspected of being in the contagious stages of chickenpox, hand-foot-and-mouth, pertussis, measles, mumps, rubella or diphtheria.

Rocking Horse Child Care may not admit a child who has any of the illnesses / symptoms of illness specified below unless they are under the care of a physician, and the physician has approved in writing their return to childcare:

- Skin rashes, excluding diaper rash.
- Elevated temperature of 101° F or higher.

Other conditions, as may be determined by the health consultant to the provider on an individual basis. The parent shall be notified immediately when a child has symptoms requiring exclusion from care. The childcare facility must provide adequate isolation of a sick child while maintaining direct supervision until they can be removed from the facility.

MEDICATIONS

Medications can only be given when they are prescribed by a licensed health professional; or those available over-the-counter, for which a medication consent form has been given to the childcare facility by the parents or legal guardian. The consent form must include specific instructions for the date and time to be administered and dosage. Any deviation from recommended dosage on the label must be accompanied by a physician's written instructions. Medications must bear their original prescription label or a manufacturer's label. Please make sure your child's name is printed clearly on the label. Any medication administered to a child

will be recorded and kept in their personal record.

Pg. 11

PETS AND ANIMALS

Currently, there is a cat and a dog who reside upstairs and are not generally allowed around the children. Vaccinations are kept current and on file for viewing. Occasionally, we may have furry or scaled visitors to our facility. Parents will be notified before visits occur and permission will be requested via text message.

WEAPONS on SITE

All firearms owned by staff and family of staff who live on the premises are kept under lock and key. We ask that any firearms owned by families of children in our program be left safely secured at home or in a LOCKED vehicle when dropping off or picking up your child. We will make exceptions for fully trained officers of the law, but prefer that there be NO open carried firearms on the premises. Feel free to communicate with the Director if you have any questions or concerns. If the Director feels that a person is acting irresponsibly or reckless with a firearm on the premises, they will be asked to remove from the premises themselves and any firearms they may have at that time. Multiple offences may result in termination of child care.

COMMUNICATION

Rocking Horse Child Care uses multiple forms of communication, including face to face, paper documents, cellular texts, email, and social media. Please keep us up to date with your current email address and phone number so we can communicate properly. Types of communication may include but are not limited to billing, child development goals and achievements, family activities, parent conferences, behavior reports, menu changes, policies and procedures.

Find us on Facebook  [Rocking Horse Child Care](#)

COMPLAINT

If there are any concerns about the care of your child that cannot be met by Rocking Horse Child Care staff or if you would like information about this daycare, please feel free to contact the Utah Department of Health, Child Care Licensing.

English Learners Support Clause

At Rocking Horse Child Care, we are committed to creating an inclusive environment that supports all children, including those who are English learners. We recognize the importance of language development and cultural diversity in fostering a positive learning atmosphere.

1. ****Language Support****: We will provide resources and support for children who are learning English, including the use of basic words and phrases from the home language, incorporating books or labels in both languages, and the use of interpreters when needed. .
2. ****Cultural Inclusivity****: We encourage families to share their languages and cultures with our community. We will celebrate diversity through special events, activities, and curriculum that reflect the backgrounds of all children.
3. ****Partnership with Families****: We value the role of families in supporting language development. We will communicate regularly with parents about their child's progress and provide resources to assist learning at home.
4. ****Training for Staff****: Our staff will receive ongoing training on best practices for supporting English learners, ensuring they are equipped to foster language acquisition and cultural understanding.
5. ****Assessment and Monitoring****: We will regularly assess the language development of English learners to tailor our approach and ensure that each child is receiving appropriate support to thrive in our care.

By implementing these strategies, we aim to provide a nurturing environment where every child can succeed, regardless of their language background.

Parent Resources

Three Falls Elementary School
789 S 700 W, Hurricane
(435) 635-7229
<https://tfes.washk12.org/>

Valley Academy Charter School
539 N 870 W, Hurricane
(435) 635-7815
<https://www.valleyacademycharter.com/>

SPECIAL NOTE: Rocking Horse Child Care does not have any type of liability insurance for children in care.