



University High School Charter 2025-2026

Title I School-Level Parent and Family Engagement Policy

University High School Charter has developed a written Title I parent and family engagement policy with input from Title I parents through our parent committees, such as our School Site Council (SSC) and English Language Advisory Committee (ELAC) with the purpose of distributing the policy to parents of Title I students by email and through online posting on our school website. The policy describes the means for carrying out the following Title I parent and family requirements:

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at University High School Charter, the following practices have been established:

1. The school convenes an annual meeting to inform parents and family members of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting is held at the beginning of the school year in collaboration with our Parent Involvement Meeting.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Our parent conference events regularly occur in the afternoons and evenings and we have events such as Coffee with the Principal and parent workshops that happen in the mornings. In addition, we have a series of parent workshops which occur on Fridays once a month after Coffee with the Principal.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. All parents are welcome to our parent meetings and committee meetings where planning and reviewing of Title I programs occurs.
4. The school provides parents of Title I students with timely information about Title I programs. Communications are sent using several modalities such as email, text message, phone call, and regular mail.
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. These are several of the topics discussed one-on-one with counselors, at our general parent meetings, and at our parent workshops.
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Section II: Shared Responsibilities for High Student Academic Achievement

University High School Charter distributes to parents of Title I students, the school-parent compact. The compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It

describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning at school or virtually at home
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

Building Capacity for Involvement

University High School Charter engages Title I parents and family members in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent and family contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and language that they understand.
- The school provides support for parent and family involvement activities requested by Title I parents.

Accessibility

University High School Charter provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand with the school's report data being open and accessible through <https://www.lausd.org/opendata> and [LAUSD School Directory](#) webpage.

This policy was presented to University High School Charter parents, SSC members, ELAC members, faculty, and out-of-classroom support staff throughout the Fall 2025 semester for review and feedback. The PFEP was reviewed by Title I parents on October 10th 2025. The SSC approved the PFEP on November 10th, 2025, during its regularly scheduled meeting. The final version was distributed on November 16, 2025, to University High School Charter parents, guardians, faculty, and staff via the Principal's Sunday evening message. It will also be posted on the school website.

This Parent and Family Engagement Policy (PFEP) will remain in effect for the entire 2025–2026 school year.