



Hays CISD Home Learning

Steffy

Week of/ April 6th

Semana:

Conference Time/ [Mr. Steffy: 9:00 AM - 10:00AM](#)

[Mrs. Owen: 2:00 PM - 3:00 PM](#)

Announcements and Important Links/ Google Classroom Code: [3kbjjkf](#)

Anuncios y enlaces importantes:

Week of April 20th -24th

Monday - Small groups 2:00 or 2:30

Tuesday - Conference time 2:00 - 300

Wednesday- I am planning but you may message me

Thursday - Social Meeting 2:00 and 700

Friday - Small groups 2:00 or 2:30

[Click to see list of Small Groups](#)

If you can not attend my small group time you may attend Mr. Steffy's at 9:00 am or 9:30 am

Mrs. Steffy's conference time is Tuesday and Thursday at 9:00-10:00 am

[reading resources](#)

[AR test](#)

[Mrs. Owen's Flipgrid](#)

Week of/Semana: April 20th -24th

Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Reading / artes del lenguaje	We will analyze a text and make inference s.	Monday Read: Cooper's Lesson Pages 345-349  -->  Click on Assignments on the top.	Google Classroom Click on the <u>Classwork</u> tab at the top for assignments

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		Question: Why does Cooper feel out of place in Mr. Lee's store? (Pages 347-348) Sentence Stem: <i>I infer that Cooper feels out of place because ____.</i> Tuesday Read: <i>Cooper's Lesson</i> Pages 350-353 Question: What details in the text show why Cooper decided to take the hair brush? Sentence Stem: <i>The details in the text that show why Cooper decided to take the hair brush are ____.</i> Wednesday Read: <i>Cooper's Lesson</i> Pages 354-358. Question: What does Cooper learn from Mr. Lee? Sentence Stem: <i>Mr. Cooper learns _____ from Mr. Lee.</i> Thursday Complete the quiz for <i>Cooper's Lesson</i> on Google Classroom. You will find the quiz under this week. Friday Make a Trading Card Share your trading card on Flipgrid.	Mrs. Owen's Flipgrid Offline Reading Assignment  Having trouble? Read the texts here. Read your own book of your choice for 20 minutes and take an AR test when you finish your book. Don't have any more books at home to read? Find ebooks here.
Math/ matemáticas	We will review multiplication, division,	Monday Problem of the Day: Jayden has 72 cookies. She wants to put the cookies into 6 boxes. If she puts the same amount of cookies in each box, how many cookies are in each box?	Google Classroom Mr. Steffy's Flipgrid

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	and problem solving.	Post your answer on flipgrid / picture in Google Classroom Activities: Watch the Mathantics video on points and lines (ONLY the first 4 minutes) Identify examples of points, lines, rays and line segments in your home. Tuesday Problem of the Day: The basketball team raised a total of \$154,694 in September and \$29,987 more in October than in September. How much money did they raise in October? Post your answer on flipgrid / picture in GC Activities: Log into Flocabulary and watch the video on parallel and perpendicular lines. Complete the vocabulary game and the short quiz. Click login in the top right corner and then click Login with Google and use your school Google account. Wednesday Problem of the Day: Erin got home from school at 3:45. She started her homework and spent 2 hours and 7 minutes working. What time did Erin finish her homework? Post your answer on flipgrid / picture in GC Activities: Draw a map of your neighborhood. What streets are parallel to each other? Which streets intersect? Which streets are perpendicular to each other? Post your picture on flipgrid Thursday Problem of the Day: The perimeter of the yard was 174 feet. If the width of the yard is 40 feet, what is the length of the yard?	Offline Math Assignment DreamBox: Log in using ClassLink Daily - At least 1 to 2 assigned DreamBox lessons OR Complete 7 - 8 DreamBox lessons for the week
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		Post your answer on flipgrid / picture in GC Activities: Watch: Study Jams - Classifying Angles Draw a picture of something that you see outside in your back or front yard that has an obtuse angle, acute angle and a right angle. You can draw 3 different objects or just one object as long as you represent all 3 types of angles. Share your drawing on flipgrid. Friday Problem of the Day: Sarah has 9 boxes of cookies. Each box has 15 cookies. How many cookies does Sarah have? Post your answer on flipgrid / picture in GC Activities: Watch the Brain pop video to review Angles BrainPop Login: Username: Teamhays_2 Password: Learn Complete the short quiz on angles	
Writing		<u>Prompt: Cooper learns a lesson in the story. Think about a lesson you have learned and explain what it taught you.</u> - You will use the whole week to complete the writing process. - Make sure that your paper - has a introduction with a strong lead and a topic sentence 2 reasons that follow FEED - Fact, Explain, Example, personal Detail - has a conclusion - restate the topic sentence and end with a wish, hope, personal connection,	

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		or feeling You can draw this Graphic Organizer or this Graphic Organizer on paper to help you plan NEED SOME STRUCTURE??? (here's how you could break it up) MONDAY: Brainstorm ideas / talk about it with a friend or family member TUESDAY: Write a good lead and topic sentence WEDNESDAY: Write the two body paragraphs (two things you learned from the lesson) THURSDAY: Reread what you have and add a closing / share with someone FRIDAY: Write a final draft in Google Classroom (if you can) You can type up your final draft in a Google Doc and share it in Google Classroom, OR you can write it on notebook paper and share it on Flipgrid.	
Science/ ciencias	We analyze the difference between learned behaviors, inherited behaviors, and inherited traits.	1. Think about inherited traits and learned behaviors. With your parent's permission, watch the following video. AFTER WATCHING, THE FOLLOWING TRAITS AND BEHAVIORS QUIZ 2. Click on the ClassLink and go to STEMSCOPES.   FINISH THE FOLLOWING ACTIVITIES IN STEMSCOPES: <i>PICTURE VOCABULARY</i> <i>SCIENCE ROCK (VIDEO)</i> <i>CLOZE-ing in on Science</i> 3. Complete the following T chart in your science journal or on a piece of paper and think back to the story, <i>Cooper's Lesson</i>. Try to think of at least 2-4 inherited traits and learned behaviors from the story.	Mr. Steffy's Flipgrid



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		Cooper's Inherited Traits Cooper's Learned Behaviors 4. SHARE your T-Chart on FlipGrid and answer the following question about yourself, "What makes you unique? Is that a learned behavior or an inherited trait?"	
Social Studies/ Estudios sociales	We will identify the impact of railroads on life in Texas, including changes to cities and major industries.	  --> Log into ClassLink and add the Studies Weekly app. Login username: bvesStudentID Palmore's Class has capital letters: (BVESStudentID) password: Student ID 1. Read the section titled <i>Railroads Steam Texas into the Future</i> 2. Answer the 3 questions in the bottom. 3. Explore the site and play with it. We will be using it moving forward. Railroad Boom	Mrs. Owen's Flipgrid

Week of/Semana: April 14th -17th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/	We will analyze	https://classroom.g	Mrs. Owen's



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artes del lenguaje	informational text and a video.	oogole.com/u/2/c/NjY3NDQ5OTAyMjla Click on the <u>Classwork</u> tab at the top for assignments	Flipgrid
Math/ matemáticas		https://classroom.google.com/u/2/c/NjY3NDQ5OTAyMjla	Mr. Steffy's Flipgrid
Science/ ciencias		https://classroom.google.com/u/2/c/NjY3NDQ5OTAyMjla	Mr. Steffy's Flipgrid
Social Studies/ Estudios sociales	We will discuss important events in Texas History.	https://classroom.google.com/u/2/c/NjY3NDQ5OTAyMjla	Mrs. Owen's Flipgrid

Week of/Semana: April 6th -9th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will identify text features and how they help us as a reader. The story for the week is: <u>The History of Communication</u>	https://classroom.google.com/u/2/c/NjY3NDQ5OTAyMjla Click on the <u>Classwork</u> tab at the top for assignments	Mrs. Owen's Flipgrid
Math/ matemáticas	Place Value and basic operations	https://classroom.google.com/u/2/c/NjY3NDQ5OTAyMjla	Mr. Steffy's Flipgrid
Science/ ciencias	Food chains and food webs	https://classroom.google.com/u/2/c/NjY3NDQ5OTAyMjla	Mr. Steffy's Flipgrid
Social Studies/ Estudios sociales	We will discuss important events in Texas History.	https://classroom.google.com/u/2/c/NjY3NDQ5OTAyMjla	Mrs. Owen's Flipgrid

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