

GSD Lesson Design Clarity Tool

Understand Student Learning Needs			
Overview of Student Data	Notes to Establish Clarity		
→ Reflect on the general classwide academic, behavioral, social emotional, cultural and unique educational needs for patterns and trends. (RISE, Acadience, PBL, KEEP, WIDA, AAPPL, Growth Measure, SpEd, Advanced, etc.)	Needs/Focus?		
Prioritize the Standards	Notes to Establish Clarity		
→ Identify the grade-level UT Core Standards by using the curriculum maps and guides. → Access district proficiency scales for standard(s) and understand criteria at each level. → Identify the lesson progression(grade level) from the skill(s)/concept(s)	Standard	Skills/concepts	
		Know prerequisite knowledge	Know where to go after proficiency
Determine Instructional Goals			
Goals and Objectives			
→ Establish Learning Intentions/Targets:	→ Establish Success Criteria (include listening/speaking/reading/writing):		
→ Show the Relevance (the “why” of the learning) → Can include characteristics of a Grad of Granite (Elementary Characteristics and Rubric , Secondary Characteristics and Rubric)			
Build Lesson Plan Planning Guide GSD Lesson Plan Template			
Evidence to Support Learning	Notes to Establish Clarity		
→ Design checks for understanding “ of, for and as learning ” with feedback → Align assessment choices with proficiency scales/learning progression			
Learning Tasks	Notes to Establish Clarity		
→ Develop the learning tasks → Identify needed scaffolds and extensions → Select the instructional strategies for optimal student engagement			
Organize Lesson	Notes to Establish Clarity		
→ Sequence lesson including hook, routines, groupings, checks for understanding, learning tasks, closure			