

AI Ethics Discussion

The rise of artificial intelligence (AI) tools like ChatGPT, Gemini, Grammarly, and others has changed the way students approach their academic work. While these tools can be helpful, their use raises important ethical questions about academic integrity and plagiarism.

Instructions

STEP 1: For your initial post, respond to the prompts below:

- Reflect on whether using AI to generate or improve academic work falls under plagiarism. Consider how AI tools produce content and how that relates to the definition of plagiarism (using someone else's ideas or words without proper attribution).
- Research your college's policy on the use of AI in academic work. Does your institution have an official policy? Summarize the policy and explain whether you agree or disagree with it. If no policy exists, share what you think such a policy should include.
- Discuss acceptable and ethical uses of AI in academic settings. For example, is it ethical to use AI tools to proofread, generate ideas, or outline a paper? What about writing entire sections of a paper or solving complex problems?
- Describe a specific scenario where a student might misuse AI, crossing into academic dishonesty. Suggest a guideline or principle students can follow to ensure they use AI ethically and responsibly.

STEP 2: Respond to two classmates using the following guiding questions:

- Do you agree with their assessment of what constitutes ethical AI use? Why or why not?
- Are there any additional uses of AI that you think are acceptable or unacceptable that they did not mention?
- How does your classmate's perspective on AI compare to your own? Did their post change your thinking about AI in academic work?

Rubric

Criteria	Meets Requirements	Needs Improvement	Does Not Meet Requirements	Points
Addresses Prompt Questions	Thoroughly addresses all prompt questions with clear, detailed, and reflective responses that show personal connection and insight.	Addresses some of the questions but lacks detail or depth in reflection; responses may feel surface-level or incomplete.	Does not adequately address the questions; responses are missing or do not show reflection or connection to personal experiences.	/5
Peer Responses	Responds thoughtfully to at least two classmates with relevant, constructive, and supportive feedback; comments engage with their reflections and offer additional insights.	Responds to classmates but feedback lacks depth or does not fully engage with their reflections; may offer limited support or insights.	Does not respond to two classmates, or responses are brief, irrelevant, or lack constructive feedback.	/5

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