

Stupski Foundation
Student & Community Wellness Open RFP
Scoring Template for Reviewers

Organization: _____ **Reviewer:** _____

Geographic location: _____

Prescreen

- The request does not include any of the items from the "what we do not fund" section of the invitation to apply.
- The request must be for Transitional Aged Youth (TAY) ages 18-24 or for staff of an organization serving that population.
- The request must be for TAY in San Francisco and Alameda Counties or Hawai'i.

Project Summary

Criteria	Possible Points & Scoring Range	Proposal Score	Notes Please add your +/- (Feedback will be given to the organization)
Wellness Alignment <ul style="list-style-type: none"> • Project focuses on <u>holistic wellness</u> as defined by the community served • Project has potential to <u>impact</u> TAY Youth or staff serving this population and directly addresses critical need areas outlined in the invitation to apply (including staff burn out and/ or student wellness) • Project plan is clear and addresses what success would look like and has clear goals and pathway addressing how the organization will reach those goals • Project plan is in alignment with the Postsecondary Success issue area focus 	<p style="text-align: center;">10</p> <hr style="width: 50%; margin: 0 auto;"/> <p>8-10 (<i>Very Good to Outstanding</i>)</p> <p>5-7 (<i>Good to Average</i>)</p> <p>1-4 (<i>Below Average to Weak</i>)</p>		
Community Designed Solutions <ul style="list-style-type: none"> • The organization's <u>mission</u> focuses on under resourced communities, for example students of color, 	<p style="text-align: center;">10</p> <hr style="width: 50%; margin: 0 auto;"/> <p>8-10 (<i>Very Good to Outstanding</i>)</p>		

<p>low-income students, rural communities, etc.</p> <ul style="list-style-type: none"> • <u>Leadership</u> at all levels are represented by leaders from the above communities (management team, board, staff). <p>-----</p> <ul style="list-style-type: none"> • <u>Collaboration</u> and/ or smart partnerships from the above communities is reflected as appropriate. (Hawai'i) <p>OR</p> <ul style="list-style-type: none"> • The proposal is <u>designed or informed</u> by the student or staff beneficiaries (Bay Area) 	<p>5-7 (<i>Good to Average</i>)</p> <p>1-4 (<i>Below Average to Weak</i>)</p>		
<p>Geography Priority Areas</p> <ul style="list-style-type: none"> - If applicable <p>Hawai'i:</p> <ul style="list-style-type: none"> • Does the proposal create a physical and/or emotionally safe space for young people (or the staff that serve them)? • Is the proposal for professional/personal development that centers on personal wellness and intervention for students and/ or staff? • Does the proposal serve students and/ or staff in rural areas or neighboring islands? • Is the proposal an innovative idea? <p>Bay Area:</p> <ul style="list-style-type: none"> • Is the proposal \$50,000 a year or below? • Is the organization small/has a small budget? (Under \$1M/ Year Operating Budget) • Does the organizational leadership reflect the population being served? 	<p>10</p> <p>8-10 (<i>Very Good to Outstanding</i>)</p> <p>5-7 (<i>Good to Average</i>)</p> <p>1-4 (<i>Below Average to Weak</i>)</p>		
<p>Sustainability</p> <ul style="list-style-type: none"> • This initiative is sustainable with the potential to impact beyond the grant funding (if the proposed project is a pilot, description of scaling plan is evident) 	<p>5</p> <p>4-5 (<i>Very Good to Outstanding</i>)</p> <p>3 (<i>Good to Average</i>)</p>		

	1-2 (<i>Below Average to Weak</i>)		
Budget <ul style="list-style-type: none"> • <u>Brief explanation</u> of the budget for the program for which funds are requested, including the amount of funding requested. • Budget is justified and <u>aligned with the scope</u> of the proposed project. 	5 <hr/> 4-5 (<i>Very Good to Outstanding</i>) 3 (<i>Good to Average</i>) 1-2 (<i>Below Average to Weak</i>)		
Total Score	40		
Is this application one of the <u>top overall</u> proposals you'd recommend to advance to the final round of consideration for a Stupski grant? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>			
Final Reviewer Notes (include a summary of review notes, strengths/opportunity areas, and questions) (Feedback will be given to the organization)			