



Please submit responses in **BLUE**

GRADE BAND: 8

SUBJECT OR COURSE NAME: US History

OTHER SUBJECT:

Check the appropriate type of submission and follow with details or link to them.

**Check
HERE**

	UNIT Citizenship
	LESSON Please provide details of the lesson including Engagement, Application, Student Reflection, and Extensions or Plans for Differentiation
	INQUIRY PROJECT Please provide details of the inquiry project, including type of project (e.g., inquiry unit, workshop, etc.) If lessons, please provide details of the lesson including Engagement, Application, Student Reflection, and Extensions or Plans for Differentiation.
	ASSESSMENT PROJECT Please provide details of the assessment including type of project (e.g., practice assessment, PLC, etc.) If the project is a student assessment, please provide the assessment itself, scoring guides, keys, rubrics, and extensions or plans for differentiation as applicable.
X	CIVIC ENGAGEMENT PROJECT Please provide details of the assessment including type of project (e.g., curricular exercises, op-ed) along with essential questions, procedures, final product, and extensions, as applicable..

PROJECT DESCRIPTION

UNDERSTAND: Empathize

What issue/problem(s) facing teachers and schools are you addressing? (Include the category)

Teaching students to be more civic minded and help them understand the importance of being an active citizen.

UNDERSTAND: Define

What is the issue/problem are you addressing? Why is it an issue/problem? Students will investigate non profit organizations in their community. They will learn about civic engagement and the importance of being a contributing member of their community.

EXPLORE: Ideate

How are you addressing this issue/problem? I.e., what kind of product are you creating? [Students will complete community service hours. Students must complete Community Service log and submit a picture of themselves actively engaged in service.](#)

EXPLORE: Prototype

What ideas worked/didn't work? What revisions did you make to your original idea? [The first log was prepared to be submitted electronically. That did not work with obtaining supervisor signature, so we had to recreate a printed log that students would scan or take a picture of and submit in Google Classroom.](#)

MATERIALIZE: Test

What feedback did you receive from colleagues? What revisions did you make? [Discussions with colleagues helped me correct the issue with the electronic log and find the solution of uploading evidence.](#)

MATERIALIZE: Implement

Describe implementation of the project. What revisions would you make going forward? [Have students create a video rather than just submitting a picture.](#)

RESOURCES

[Logs and pictures submitted in Google Classroom.](#)

SUMMARY (1-2 SENTENCE DESCRIPTION OF THE PROJECT)

Use the following guides to help you, if needed.

PREPARATION:**Learning Objectives**

Students will be able to:

- [Exemplifying the characteristics of productive citizenship includes adherence to and understanding of the social contract.](#)
- [It also includes civic dispositions, such as honesty, mutual respect, cooperation and attentiveness to multiple perspectives, citizens should use when they interact with each other on public matters.](#)

Strand Alignment

Check all that apply:

	Kentucky Connections
	History
	Economics
	Geography
x	Civics

Recommended Materials

Editable Documents: *Before sharing these resources with students, you must first save them to your Google account by opening them, and selecting “Make a copy” from the file menu.*

- <https://drive.google.com/file/d/1y1nBTKmf9ZqY9VLNQIPJaD49pd6pDCYO/view?usp=sharing>
- ...
- ...

Videos

- ...
- ...
- ...

Websites

- ...
- ...
- ...

Teacher Background:

Please include here documents, videos, or websites that will help familiarize the teacher with the basics needed for instruction.

- ...
- ...

Student Prerequisites

- ...
- ...
- ...

DETAILS:

CREDITS

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