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ABSTRACT

The abstract should be written in English and Indonesian, consisting of **150–200 words** in a single paragraph. The abstract must clearly summarize the essential elements of the study, including **(1) the background or research problem**, which briefly explains the context and importance of the study; **(2) the research objective**, describing the main purpose of the research; **(3) the research method**, which outlines the research design, participants or data sources, and data analysis techniques; **(4) the main findings**, highlighting the most significant results of the study; and **(5) the conclusion and implications**, which briefly state the contribution of the research to theory, practice, or policy in the field of education and innovation.

The abstract should be written **clearly, concisely, and informatively**, enabling readers to quickly understand the scope and significance of the study without referring to the full article. Avoid citations, abbreviations, footnotes, tables, and figures in the abstract. The abstract should be written in **Palatino Linotype 10 pt with single spacing** and placed before the main text of the article.

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INTRODUCTION

The introduction section presents the background of the study, research problems, a review of relevant previous studies, the research gap, and the objectives of the study. This section should clearly explain the context and significance of the research, supported by relevant scholarly references. Authors are expected to demonstrate the state of the art and the originality of the research through a critical review of previous studies and the identification of research gaps.

Citations must follow the APA style and be written in single spacing. Examples of citation formats include: (Mukti, 2022), (Fatim, 2022), and (Arinal et al., 2022).

EDUNOVATION: Journal of Education and Innovation is a scholarly journal published by Novantara Cendekia, Banyuwangi, East Java, Indonesia. The journal provides an academic platform for researchers, lecturers, teachers, practitioners, and education professionals to publish high-quality scholarly works in the field of education and educational innovation.

The scope of this journal includes studies related to educational innovation, curriculum development, learning technology, Islamic education studies, educational management, teacher professional development, digital pedagogy, and transformative education.

The journal particularly emphasizes empirical research, conceptual studies, and best practices that contribute to the advancement of educational transformation and innovation at local, national, and global levels.

Manuscripts should be between 5000–7000 words including references. Submitted manuscripts must be original works of the authors, free from plagiarism, and not previously published or under consideration in other journals or publications. Manuscripts must follow the journal template and formatting guidelines, written using Palatino Linotype 12-point font with single spacing.

METHOD

This section explains the research design, research location, population and sample (or participants), data collection techniques, research instruments, and data analysis techniques.

RESULT

The Results section presents the main findings of the research objectively and systematically. This section focuses on the empirical data obtained from the study, without interpretation or extensive theoretical discussion.

The results may be derived from interviews, observations, questionnaires, surveys, experiments, or document analysis, depending on the research design. Authors should present the findings clearly and logically according to the research questions or objectives.

The findings may be presented in the form of tables, figures, graphs, charts, or diagrams to enhance clarity and readability. Each table and figure must be numbered consecutively and provided with a clear title. Table titles should be placed above the table, while figure titles should be placed below the figure. Example:

Table : 1 Table title should be placed at the top

Title 1	Title 2	Title 3
entry 1	data	data

Pictures, graphs, charts, schemes, or diagrams are numbered consecutively and the title below, with Palatino Linotype 12;



Figure 1 : Lecturer Quality Coaching

Authors should ensure that tables and figures are referred to in the text and explained briefly. Only essential data should be presented in this section. Avoid interpretation, comparison with previous studies, or theoretical explanations in this section, as these should be discussed in the Discussion section.

DISCUSSION

The Discussion section interprets and explains the meaning of the research findings presented in the Results section. This section aims to **analyze the findings critically and connect them with relevant theories, concepts, and previous studies**.

Authors should explain how the results **answer the research questions or achieve the research objectives**, and discuss the significance of the findings within the broader context of educational research and innovation.

The discussion should include: (1) interpretation of the findings, (2) comparison with previous research, (3) explanation based on relevant theoretical perspectives, (4) implications of the findings for educational practice, policy, or future research.

Authors are encouraged to demonstrate **the novelty and contribution of the study** by explaining how the findings support, extend, or challenge existing knowledge.

Avoid repeating numerical data or detailed results that have already been presented in the Results section. Instead, focus on analytical interpretation and scholarly discussion supported by relevant citations.

CONCLUSION

The conclusion contains the short summary of the findings and discussion, presented briefly, narrative, and conceptual. Avoid using bullet and numbering.

The conclusion and recommendation of the author are given in this section and are consistent in using the term "Conclusion". The conclusion of the research should serve the urgent purposes of the study within this section. This can be followed by suggesting the relevant future studies.

ACKNOWLEDGMENT

The authors would like to thank the institution that supported this research, as well as all parties who contributed to the completion of this study.

REFERENCES

The citation and references are referred to American Psychological Association (APA 7th) style seven edition, by using manager reference (Mendeley/Zotero). References should consist of at least 15 sources. At least 80% should be from scholarly journals published in the last 10 years.

Example:

- Bhaskar, P., Tiwari, C. K., & Joshi, A. (2021). Blockchain in education management: present and future applications. *Interactive Technology and Smart Education*, 18(1), 1-17.
- Marbun, D. S., Effendi, S., Lubis, H. Z., & Pratama, I. (2020). Role of education management to expediate supply chain management: a case of Indonesian Higher Educational Institutions. *International Journal of Supply Chain Management (IJSCM)*, 9(1), 89-96.
- Sergi, B. S. (2019). *Tech, smart cities, and regional development in contemporary Russia* (p. 229). Bingley, UK: Emerald Publishing Limited.
- Pohan, S., & Sirait, F. Y. (2021, February). The Strategy Of Principal In The Implementation Of Character Education In Smp Muhammadiyah 1 Medan. In *Proceeding International Seminar Of Islamic Studies* (Vol. 2, No. 1, pp. 242-248).