

# Curriculum Threads: Application Activity

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## **OTA 220: Fieldwork Level I - Psychosocial**

The purpose of this assignment is to link the OTA Program curriculum threads to what you observe in practice. For each of the curriculum threads listed below, write at least one example of how you observed the thread during your fieldwork. You may certainly do more than one; in fact, it is encouraged if more than one example makes an impression on you.

**Foundation:** Think about the basis of OT practice; i.e., look for an example of where you see applied uses of courses such as Anatomy & Physiology, Medical Terminology, and Psychology.

**Occupational Therapy Tenets, Theory, Process, and Language:** This is what we fondly call our “OT-ness,” which includes ethics, beliefs, and frames of reference.

**Clinical Reasoning:** Consider the thought processes that contribute to clinical decisions...what do you have to consider/think about? Hint: Ask your Fieldwork Educator to verbalize his/her thought process!

**Occupational Performance:** How is occupation reflected in the interventions that you observe? How do the interventions that you observe contribute to occupation?

**Therapeutic Use of Self:** How do you or your Fieldwork Educator demonstrate therapeutic use of self?

**Professionalism:** How do you or your Fieldwork Educator demonstrate professionalism? What behaviors/characteristics contribute to a perception of professionalism?

**Development of Adaptive Skills Frame of Reference:** Think of a client that you observed in a group activity. From the Development of Adaptive Skills frame of reference, identify the skill levels you observed in this client. Use the table in your Early text on page 58 to answer the following questions.

How did their cognitive functioning impact participation?

What group interaction skills did you observe?

What dyadic interaction skills did you observe?

What self-identity skills did you observe?

**Cognitive Disabilities Frame of Reference:** Give an example of a client who struggled with impulse control and how this impacted your interactions with them. Using a cognitive disabilities frame of reference, how could you gain more information about how this impulsivity may affect their activities of daily living?