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K-2 Reading Group Lesson Plan with Tech

You will be on Zoom, Google Hangout or another platform.

SIGHT WORDS
You will show 3-5 sight words per day. These can be on flashcards. Nancy Akhavan will be posting some later to nancyakhavansclassroom.com Alternatively, you can use the Fry Sight Word List (Google it).
REVIEW THREE TO FOUR SIGHT WORDS AT A TIME
Write the sight words on a paper in front of the students or on a white board. Discuss each word and the letters in the word. Say the word, skimming your finger underneath the word.
WRITE THE WORDS
With students following along at home, write out 3-5 sight words per day until they can recognize the words by “sight”. They only write each word one time per day.
TEACHING POINT
Choose one teaching point for your book reading. This can be a phonics skill or a reading comprehension skill. Use <i>Striving Readers: Achieving Equity by Scaffolding Skills and Strategies</i> by Akhavan to choose a teaching point. On the Zoom session, teach the point, modeling with text.



BOOK WALK
Conduct a book walk discussing the book, pointing out sight words and other vocabulary words. Point out text clues.
STUDENTS READ ON THEIR OWN
The children read the book by themselves. Ask each child to read one page outloud.
STUDENTS WRITE ABOUT THE READING
Students write one sentence about the story. If there is a pattern sentence in the book, use that as a springboard. For example: I like _____

Use pages 70-74 in *Striving Readers: Achieving Equity by Scaffolding Skills and Strategies* by Akhavan